

## ABSTRACT

Cheatea, Pateemoh, 2019. *Thai EFL Teacher's Perception of Intercultural Awareness in English Foreign Language Teaching at Thailand School*. A thesis of English language Education Department, Faculty of Teacher training and Education, University of Muhammadiyah Gresik, Advisors: (I) Dr. Yudhi Arifani, M.Pd, (II) Ulfatul Ma'rifah, M.Pd.

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In learning, there are many methods, strategy or activities that can be used. One of those is Intercultural Awareness in EFL teaching. It becomes way to deliver material from teacher to learners. Some studies reported that it has many benefits for the implementer and others who involve in it. Although there are many advantages which can be gotten by implementer, there are many schools which never implement it. Based on those statement, researcher is challenged to analyze the teacher perceptions toward intercultural awareness in English foreign language teaching especially school teachers.

In analyzing teacher's perception, quantitative design by using descriptive survey was used by researcher. First step is collecting data in which the researcher make questionnaire and give it to teacher. In the questionnaire there are many questions that must be answered by correspondent. After collecting data, researcher tries to analyze data by using formula and scale to make her easier in analyzing the result of questionnaire.

The result is the teacher perceptions of toward intercultural awareness in English foreign language teaching such as 36 teachers (57.1%) are very positive. Besides, there are 26 teachers (41.3%) had positive, and 1 teacher (1.6%) had average. In conclusion, intercultural awareness in English foreign language teaching is important to be implemented for English lesson.

The researcher hopes that the result of this study can be useful for the school who wants or already implement Intercultural awareness in English foreign language teaching. It also will give contribution for teachers as a study or reference for teaching students, For the next researchers, she wants the further researcher will develop better study of intercultural awareness in English foreign language teaching.