

## CHAPTER V

### CONCLUSSION AND SUGGESTION

In this chapter, the researcher wants to give the conclusion and suggestion of the study. The conclusion presents overall aspects of the EFL teachers' perception of intercultural awareness in English foreign language teaching and the suggestion for school, teachers, and further researcher.

#### 5.1 Conclusion

According to the result of the study, the researcher concludes that based on data analysis of the instrument, most of the participants gave positive feedback toward intercultural awareness in English foreign language teaching. Their perception about it are mostly good and agree to intercultural awareness in English foreign language teaching.

Based on the questionnaire, the researcher found that teachers had different perception for intercultural awareness in English foreign language teaching. Based on the answer of the questionnaire in 11 questions, there were 36 teachers (57.1%) had very positive. Then, there are 26 teachers (41.3%) positive and 1 teacher (1.6%) average. It means that almost of the teachers had very positive perception. It can be concluded that intercultural awareness in English foreign language teaching is important to be implemented in English lesson. It give some advantages for the teachers and student, in which they can get motivates in learning English. The result is that the teachers had very positive perception for intercultural awareness in English foreign language teaching.

Related to those findings, we can conclude that there were 57.1% teachers have very positive perception of intercultural awareness in English foreign language teaching, it means that the teachers think of the implementing intercultural awareness in English foreign language teaching give them some advantages to learning English. In another word, intercultural awareness in English foreign language teaching can be implemented or used by teacher because it has many benefits based on the teachers' perception.

## **5.2 Suggestion**

Based on the finding of the study, the researcher gives some suggestions for school, teachers, and further researchers which are explained as follow:

For the school, they can implement intercultural awareness in English foreign language teaching in their school. Hopefully, the explanation in this study toward intercultural awareness teaching and learning can give some knowledge or idea to improve good teaching and learning.

For the teacher, they can implement intercultural awareness in teaching English especially by using communicative activities so that the students can enjoy the meetings and to receive the materials easily.

For the further researcher, the researcher hopes that there will be other researchers who want to conduct other researches in the same field in different subject and other categories of the teacher talk to expand this

study. The researcher realized that this study is far from perfect. That is why some related studies in the same area are needed.