

REFERENCE

- Ary, Donald and friends. 2002. *Introduction to research in education*. USA: Wadsworth Group. Linguistics, 6 (2), 5-35.
- Ary, Donald, Jacobs, L., C., Razavieh. 1985. *Introduction to Research in Education*. New York: Holt, Rinehart. Ary, D., Jacob, L., C., Rajavieh
- Anderson, C. W., & Roth, K. L. 1991. Science teachers' conceptions of teaching and learning. Greenwich: JAI Press.
- Baker, Will. 2016. *English as an academic lingua franca and intercultural awareness: student mobility in the Transcultural University*. Language and Intercultural Communication
- Baker, Will. 2013 “*Intercultural awareness: modeling an understanding of cultures in intercultural communication through English as a lingua franca*” Language and Intercultural Communication. Vol. 11, No. 197-214.
- Braund, Michael J. 2008. *The Structures of Perception: An Ecological Perspective*. Canada: Brock Universit.
- Brown H., Douglas. 2000. *Principles of Language Learning and Teaching*. Inc: Addison Wesley Longman.
- Cakir, Ismail. 2006. *Developing Cultural Awareness In Foreign language Teaching*, Turkish online journal of Distance Education-TOJDE, 7(3), 154-161.
- Chau, T. H. H., & Truong, V. (2019). *The Integration of Intercultural Education into Teaching English: What Vietnamese Teachers Do and Say*. International Journal of Instruction, 12(1), 441-456.

- Chau, T. H. H & Truong, V. (2018). *Developing intercultural competence for upper secondary students: Perspectives and practices*, 227-239.
- Chen, G. M. & Starosta, W. J. (1996). *Intercultural communication competence: a synthesis*. In Burleson, B. R. & Kunkel, A. W. (Eds.), *Communication Yearbook*. (Vol. 19). California: Sage Publications.
- Colvin, C, Volet, S. & Fozdar, F. 2013. *Locat University Students and Intercultural Interactions: Conceptualizing Culture, Seeing Diversity and Experiencing Interactions*. *Higher Education Research & Development*, 33(3), 440-455.
- Deardorff, D. K. (2006). *Identification and assessment of intercultural competence as a student outcome of internationalization*. *Journal of Studies in International Education* 10(3): 241-266.
- Ho, S. T. K. (2009). *Addressing culture in EFL classrooms: The challenge of shifting from a traditional to an intercultural stance*. *Electronic journal of foreign language teaching*, 6(1), 63-76.
- Jia, Y. 2004. *ESL teachers' perceptions and factors influencing their use of classroom-based reading assessment*. *Bilingual Research Journal*, Vol. 29(2), 459-482.
- Karacabey, M. F., Ozdere, M., & Bozkus, K. (2019). *The attitudes of teachers towards multicultural education*. *European Journal of Educational Research*, 8(1), 383-393. doi: 10.12973/eu-er.8.1.383.
- Kazykhankyzy, L., & Alagözlü, N. (2019). *Developing and Validating a Scale to Measure Turkish and Kazakhstani ELT Pre-Service Teachers' Intercultural Communicative Competence*. *International Journal of Instruction*, 12(1), 931-946.
<https://doi.org/10.29333/iji.2019.12160a>.

- Le, B. T. (2007). *A Cross-cultural Study: Politeness in Issuing English and Vietnamese Spoken Invitation*. M.A Thesis: Vietnam National University – Ho Chi Minh City, University of Social Sciences & Humanities.
- Leung, A., & Chiu, C. 2010. *Multicultural Experience, Idea Receptiveness, and Creativity*. *Journal of Cross-Cultural Psychology*, 41(5), 741.
- Lindsay C. and Knight P. 2006. *Learning and Teaching English*. New York: Oxford University Press.
- Ministry of Education (MOE). (2008). Basic education core curriculum B.E. 2551. Retrieved from <http://www.act.ac.th/document/1741.pdf>
- Moiss Damin Perales Escudero (2013) *Teaching intercultural awareness in the English as a foreign language classroom: a case study using critical reading*, Intercultural Education.
- Moloi, L. 2009. *Exploring the perceptions of English second language teachers about learner self-assessment in the secondary school*. (Master's thesis, University of Pretoria) Retrieved from <http://upetd.up.ac.za/thesis/available/etd09082009144620/unrestricted/disertation.pdf>. Diakses tanggal 13 Desember 2016.
- Noom-ura, S., (2013). *English-Teaching Problems in Thailand and Thai Teachers' Professional Development Needs*. Retrieved from.
- Rappel, 2009. "Intercultural Awareness In Second Language Education: Reflecting On My Practice Of Elt". Athabasca University.
- Richards, J., and D. Mahoney .1996. *Teachers and Textbooks: A Survey of Beliefs and Practices, in Perspectives*. Working Papers (City University of Hong Kong, Department of Curriculum and Instruction), 40-61.

- Rilya Olga. 2014. *The Teachers' Perceptions On English As A Medium Of Instruction For Mathematics And Science*. Skripsi. Universitas Muria Kudus: Kudus.
- Saengboon, S. (2017). *English Grammar and Thai University Students: An Insurmountable Linguistic Battle? English Language Teaching*, 10(11), 22-36. DOI: 10.5539/elt.v10n11p22.
- Tabitha Kidwell. (2019). *Teaching about Teaching about Culture: The Role of Culture in Second Language Teacher Education Programs*. TESL-EJ. 22.4.
- Tomalin, B., & Stempleski, S. (1993). *Cultural awareness*. Oxford: Oxford University Press.
- Tomlinson, B., & Musuhara, H. (2004). Developing cultural awareness. MET, 13(1), 1–7
- Wang, Yingxu. 2007. *on the Cognitive Processes of Human Perception with Emotions, Motivations, and Attitudes*. Canada: University of Calgary.