

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher makes conclusion after analyzing the data and gives some suggestions for English teachers and for the next researcher.

5.1 Conclusion

After conducting the study, the researcher can answer the problem statement about procedures of code switching at MTsN Gresik. It can be concluded that code switching that the teacher used during the classroom depended on the situation that elicit the usage of code switching.

From the observations and interview with the English teacher, the procedure of code switching that happened in MTsN Gresik can be explained as below:

1. **Situation awareness**

The first thing the teacher should do in applying code switching is be aware of the situation where the language switch is needed. The teacher should be aware that the students communicated using Indonesian or Javanese in their communication and most of them had the difficulties to understand due to their lack of vocabularies knowledge.

2. **Translating**

During teaching and learning process or explaining about the materials, there must be words or statements that the students found difficult to understand the meaning. The teacher needed to make a translation of those

words or statements in the first language. By translating the word or statement, it would make a better explanation for the students about the meaning of those sentences or statements.

3. Repeating

After making a translation of the words or the statement from the foreign language into the mother tongue, the teacher repeats the word after the original word. The repetition can happen within a sentence or in another sentence. The repetition will make the students know the meaning easily and made the communication between both teacher and students run smoothly.

5.2 Suggestion

5.2.1 Suggestion for English Teachers

After conducting the study, the researcher will give some recommendations for the teacher. First, the teacher should be aware of the students' difficulty in communication using English due to their lack of vocabulary knowledge. Second, the teacher needs to know when code switching is needed to be used to create a balance usage between English and the first language. It is recommended because code switching can be applied to help the teacher in teaching practice, improve students understanding in the materials, and create a better communication.

5.2.2 Suggestion for Next Researchers

The researcher hopes that there will other researcher who observe and conduct another research about code switching that can expand the theories with different subject or in other kinds of focus. The researcher realized that this study is far from perfect and can give a little explanation about the subject of code switching. That is why some related studies in the same field are needed.