

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

This chapter will present conclusions and suggestions from the research findings and discussion. This chapter also demonstrates the result from the data analysis.

#### **5.1 Conclusion**

The findings about the EFL Thailand learners' perceptions toward the significance of Intercultural Awareness in EFL teaching at Indonesian universities showed that the EFL Thailand learners responded in positive perception. Positive perception refers to the EFL Thailand learners agreement toward the significance of Intercultural Awareness in EFL teaching. They believed Intercultural Awareness has important role in EFL teaching. This is evidenced by the Rank in each answer from each question in the questionnaire which included in the High Rank.

Therefore, the findings of this study with previous studies are not much different. Mostly the previous research also agree to the how significance of Intercultural Awareness in learning language. Both of teachers and local students or International students have positive perception about the key role that Intercultural Awareness plays in foreign language which impacted target language and culture teaching and learning. This result also in line with the statement about learning language and target culture cannot be realistically separated.

## **5.2 Suggestion**

After recognizing the findings about the the EFL Thailand learners' perceptions toward the significance of Intercultural Awareness in EFL teaching at Indonesian universities, the researcher provides some suggestion for the lecturers and the future researcher.

### **1. For the lecturers**

The lecturers are suggested to keep to train and teach about the importance of Intercultural Awareness, especially in EFL teaching. The lecturers can give more explanation and practice about Intercultural Awareness in real context. By applying this practice will enhance local or International students' ability and knowledge about Intercultural Awareness so that it can afford good impact in teaching and learning language process.

### **2. For the future researchers**

For the future researchers who are interested in the same topic, the further researcher can conduct similar research with different focus. This research focus on the EFL Thailand learners' perception who study at Indonesian universities, specifically in universities of Muhammadiyah in East Java and using questionnaires as the instrument in this research. Thus, the future researcher can find out other perception from different level participants especially in Indonesia such as local or International students or teachers from another country besides Thailand in order to find out more deeply

whether difference in certain participants of research can affect the perception toward the significance of Intercultural Awareness in EFL teaching.

