

ABSTRACT

Putery, Arie Desy Deria. 2018. *Developing EAP Materials Using Inquiry-Based Learning for Agriculture Department at University of Muhammadiyah Gresik*. Thesis English Language Education Department, Faculty of Teacher Training and Education, University of Muhammadiyah Gresik. Advisers: (1) Dr. Khoirul Anwar, M. Pd., (2) Chandra Hadi Asmara, M.Pd.

Keywords: Developing EAP materials, Inquiry-Based Learning, Agriculture Department

This study is to develop the EAP material in Agriculture Department in University of Muhammadiyah Gresik. Developing the materials is use Inquiry-based Learning as approach. In process of developing the materials, the researcher adapts ADDIE as development model. Students majoring in agriculture get General English in the first semester and get specific materials in the second semester. Students majoring in agriculture do not get full specific materials. To fulfil the students' need, the researcher tries to develop EAP materials for Agriculture Department. Materials development in accordance with the process of need analysis that has been done by researcher with Agricultural students who follow the ESP class at the University of Muhammadiyah Gresik by distributing questionnaire to 13 students in Agriculture Department and interview with the expert from language center and Agriculture Department. The students need English to communicate when they work in the future, presentation, write the English sentences using correct grammar. The students feel difficult to pronunciation correctly, conclude the audio, understanding the article or journal, and write the English sentences. The researcher design the materials start from Engagement, Exploration, Explanation, Elaboration, and Evaluation. The students feel the materials arrange well start from the easiest to hardest, materials appropriate with the Agriculture Department, design and layout thee materials are interesting, the materials give motivation to the students, the materials and instruction appropriate with the students ability.