

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the conclusions and the implication are drawn. Some suggestions are given in the last part in this chapter.

5.1 Conclusion

The goal of this study was to develop EAP materials for Agriculture Department at University of Muhammadiyah Gresik. The researcher develops the materials based on need analysis. The items of need analysis are covered target need and learning need. Need analysis process was conducted with Agriculture Department students, lecturer Language Center, and Dean of Agriculture Faculty.

The developed materials are relevant to the ESP class of Agriculture Department. The students need English materials that are relevant with their background knowledge. The topic and the content of the materials are related with Agriculture Department. The materials developed using Inquiry-based learning.

The researcher also develops the Lesson Plan of Semester (RPS) and Plan of Meeting (RTM). The materials also validated with some experts. The experts are lecturer from Language Center and Dean of Agriculture Faculty.

The researcher tries out the materials to students of Agriculture Department at University of Muhammadiyah Gresik. After try out the materials, the researcher shares the questionnaire try out to students of Agriculture Department. The students need English to communicate, understanding Agriculture term, Understanding the article or journal, pronunciation the word correctly, and writing English sentences.

The researcher designs the material with Inquiry-Based Learning. The materials start from Engagement, Exploration, Explanation, Elaboration, and Evaluation. The content of the materials are How cultivate the crop?, kind of herb and spices, the product of herb and spices, organic farming, inorganic farming, and impact of weather in farming. The materials are integrated skill using inquiry-based learning as approach. There are vocabulary building, language expression, and language focus in each chapter.

The researcher conducts the expert validation with lecturer from Language Center and Dean of Agriculture Faculty. The experts mostly choose Agree in all aspect of expert validation sheet such as the material appropriate with the Agriculture materials, design and layout are interesting, and the materials make the students be brave to communicate. The lecturer from Language Center gives advice to synergize the title of materials with the draft of materials from Language Center or Department's need. Meanwhile, Dean of Agriculture Faculty give advice to make sure the grammar, vocabulary or structure of materials.

5.2 Suggestion

The researcher gives a suggestion for students of Agriculture Department, English Teacher and for future researcher.

5.2.1 Suggestion for Students of Agriculture Department Who Join In ESP Class

This English module can be used as guideline to learn English using Agriculture context.

5.2.2 Suggestion for Language Centre Lecturer

The suggestion for Language Centre Lecturer is English teacher can use this material for support the sources in teaching activities.

5.2.3 Suggestion for Future Researcher

The researcher developed the ESP material using Inquiry-based learning for ESP class in Agriculture Department at University of Muhammadiyah Gresik. The future researcher can develop the materials with other approach or develop the material for other study program.

