LAMPIRAN

INTERVIEW SCRIPT

Interview Script with the English Teacher

The Researcher : Bahasa Inggris level apa yang diterapkan pada kelas 11 teknik Industri Elektro?

The Teacher : Level novice

The Researcher : Kurikulum apa yang digunakan dalam pembelajaran?

The Teacher : Kurikulum yang sekarang, 2013

The Researcher : Media atau sumber apa sajakah yang digunakan dalam proses pembelajaran Bahasa Inggris?

The Teacher : Buku materi tapi lebih banyak menggunakan power point dari sumber internet. Karena buku materi siswa saat ini tidak terlalu nyambung dengan jurusan mereka atau materi yang sesuai dengan mereka.

The Researcher : Jenis materi apa saja yang dibutuhkan siswa jurusan teknik Industri Elektro?

The Teacher : Lebih banyak pada procedure text

The Researcher : Selama proses KBM berlangsung, adakah kendala dan kesulitan dalam pembelajaran Bahasa Inggris di kelas teknik Industri Elektro?

The Teacher : Kendala yang paling banyak ditemukan siswa yaitu masih sulit memahami istilah-istilah Bahasa Inggris dan kurangnya vocabulary mereka.

The Researcher : Materi Bahasa Inggris apa yang anda harapkan sesuai dengan kebutuhan siswa di kelas teknik Industri Elekro? Mengapa?

The Teacher   : Materi procedure text, karena siswa pada kelas ini lebih banyak ke praktek mereka daripada pemahaman teori.

The Researcher   : Model task apa yang cocok digunakan dalam pembelajaran Bahasa Inggris di kelas teknik Industri Elektro?

The Teacher   : Model diskusi lebih cocok untuk mereka karena siswa lebih berantusias saat berkerja sama dengan tim.

Interview Script with the Industrial Electronic Engineering Teacher

The Researcher   : Seberapa penting pelajaran Bahasa Inggris dalam teknik Industri Elektro?

The Teacher   : Sangat penting, karena di jurusan teknik Industri Elektro banyak materi yang menggunakan istilah-istilah berbahasa Inggris. Selain itu, istilah yang berbahasa Inggris tidak hanya ada pada materi saja tapi yang lebih utamanya pada praktek sesungguhnya, pada alat kerja mereka yang rata-rata menggunakan Bahasa Inggris.

The Researcher   : Apakah pemahaman siswa terhadap bacaan, instruksi kerja, dan istilah-istilah Bahasa Inggris dapat mempengaruhi ketentuan belajar siswa dalam pelajaran produktif?
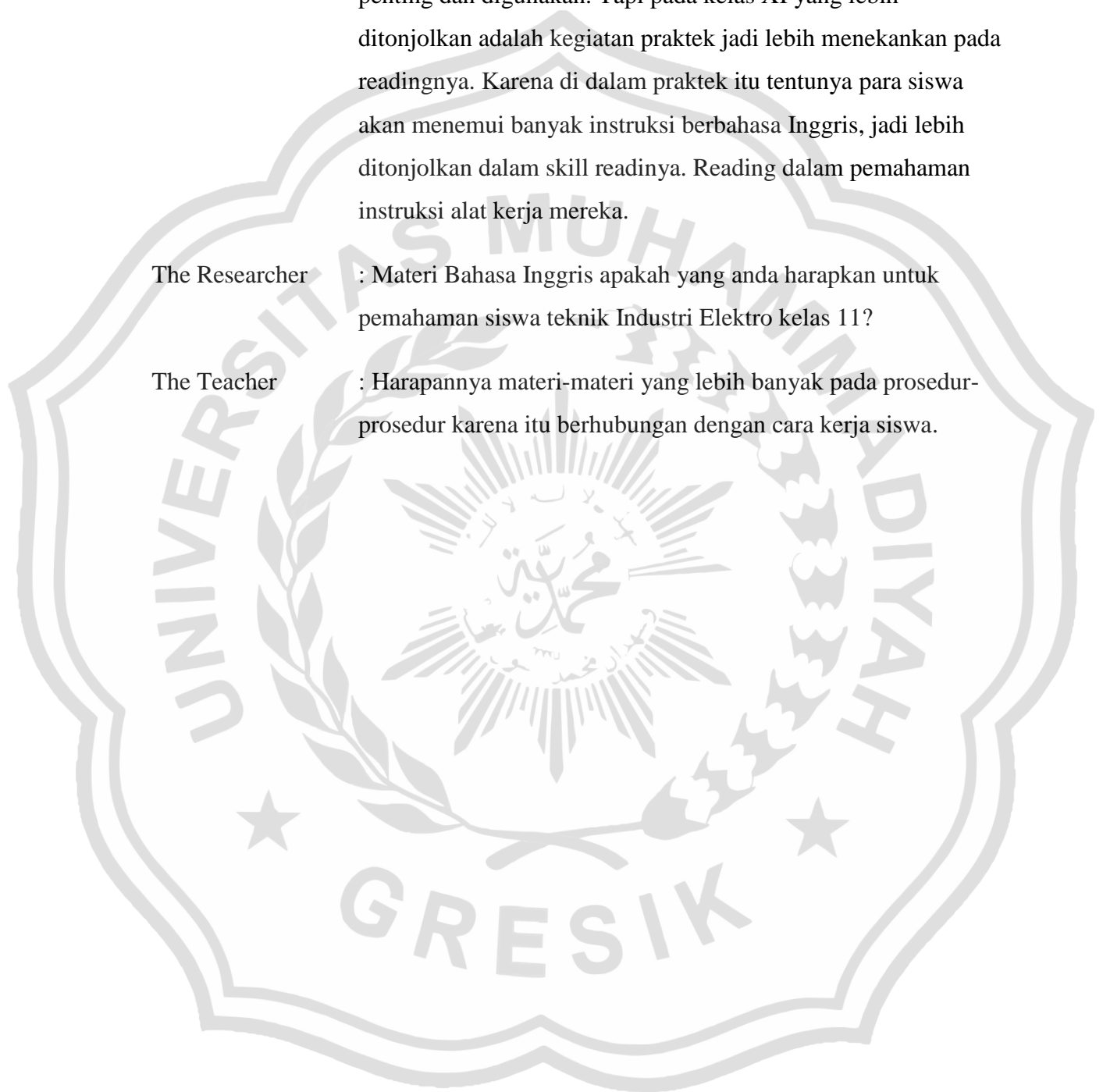
The Teacher   : Sangat berpengaruh, terutamanya pada praktek langsung dimana hampir 70% alat kerja siswa teknik Industri Elektro ini menggunakan Bahasa Inggris, seperti plug in, power supply, dan lain sebagainya.

The Researcher   : 4 skill dalam pengajaran Bahasa Inggris yaitu, reading, speaking, listening, dan writing, manakah yang paling dibutuhkan siswa pada teknik Industri Elektro?

The Teacher : Sebenarnya keempat skill dalam Bahasa Inggris itu semuanya penting dan digunakan. Tapi pada kelas XI yang lebih ditonjolkan adalah kegiatan praktek jadi lebih menekankan pada readingnya. Karena di dalam praktek itu tentunya para siswa akan menemui banyak instruksi berbahasa Inggris, jadi lebih ditonjolkan dalam skill readinya. Reading dalam pemahaman instruksi alat kerja mereka.

The Researcher : Materi Bahasa Inggris apakah yang anda harapkan untuk pemahaman siswa teknik Industri Elektro kelas 11?

The Teacher : Harapannya materi-materi yang lebih banyak pada prosedur-prosedur karena itu berhubungan dengan cara kerja siswa.

Draft of Developing English Material for Industrial Electronic

Engineering Students at second grade

Standard Competence:		
Students are able to use expressions of asking and giving instructions		

Basic competence:		
1. Students are able to express the expressions of asking and giving instructions orally		
Sub-basic competence	**Chapter**	**Strategy of book development**
1.1.1 Mention the expressions of asking and giving instructions	1	- Introduction - Pre-activity - Exercise
1.1.2 Retell the picture about asking and giving instructions	1	
1.1.3 Find the meaning of words about related to robots work together with people	1	
1.1.4 Practice the dialogue about expressions of asking and giving instructions	1	

Basic competence:		
2. Students are able to get information the expressions of asking and giving instructions		
Sub-basic competence	**Chapter**	**Strategy of book development**
1.2.1 Find out the expression of the dialogue based on the audio	1	- Introduction - Pre-activity - Exercise
1.2.2 Complete the dialogue based on the audio	1	
1.2.3 Find out the answer of the question based on the audio	1	

1.2.4 Conclude with own word based on the expression of asking and giving instruction	1	

Basic competence:
3. Students are able to analyze the written information of expression of asking and giving instructions

Sub-basic competence	Chapter	Strategy of book development
1.3.1 Find out the main idea based on the text	1	- Introduction - Pre-activity - Exercise
1.3.2 Find out the answer of questions based on the text	1	
1.3.3 Analyze the main idea based on the text	1	
1.3.4 Summarize the text about laptop with own word	1	

Basic competence:
4. Students are able to create the written information about robots work together with people in written

Sub-basic competence	Chapter	Strategy of book development
1.4.1 Identify the information based on the picture	1	- Introduction - Pre-activity - Exercise
1.4.2 Choose the right word from the text about drone	1	
1.4.3 Find out the main idea of the text about drone	1	
1.4.4 Create the dialogue about robots work together with people	1	

Standard Competence:
Students are able to use the expression of asking and giving advice/suggestions orally

Basic competence:
1. Students are able to examine the expressions of asking and giving advice/suggestions orally

Sub-basic competence	**Chapter**	**Strategy of book development**
2.1.1 Discuss with pair based on the question	2	- Introduction - Pre-activity - Exercise
2.1.2 Practice the dialogue about expression of how to be a good maintenance	2	
2.1.3 Interview about the expression about how to be a good maintenance	2	
2.1.4 Practice the dialogue based on interview	2	

Basic competence:
2. Students are able to express the expressions of asking and giving suggestions

Sub-basic competence	**Chapter**	**Strategy of book development**
2.2.1 Match the dialogue with the text of box based on the audio	2	- Introduction - Pre-activity - Exercise
2.2.2 Complete the dialogue based on the audio	2	
2.2.3 Find out the meaning of word based on the dialogue	2	
2.2.4 Find out the answer of the statements are true or false	2	

Basic competence:
3. Students are able to investigate the written expressions of asking and giving suggestions

Sub-basic competence	Chapter	Strategy of book development
2.3.1 Practice the dialogue about expression of asking and giving suggestion	2	- Introduction - Pre-activity - Exercise
2.3.2 Identify the dialogue about the expression of asking and giving suggestion	2	
2.3.3 Find out the answer based on the dialogue	2	
2.3.4 Identify the expressions of asking and giving suggestion based on dialog	2	

Basic competence:
4. Students are able to use the expressions of asking and giving suggestion in written

Sub-basic competence	Chapter	Strategy of book development
2.4.1 Identify the word based on the meaning	2	- Introduction - Pre-activity - Exercise
2.4.2 Create a sentence based on the word	2	
2.4.3 Compose a dialog about asking and giving suggestion	2	
2.4.4 Compose a dialogue based on the assignment	2	

Standard Competence:
Students are able to conclude about expression of congratulation

Basic competence:
1. Students are able to expressing of congratulating in the content orally

Sub-basic competence	Chapter	Strategy of book development
3.1.1 Practice the statement about expressing of congratulation	3	- Introduction - Pre-activity - Exercise
3.1.2 Analyze the dialogue about expression of congratulation	3	
3.1.3 Identify the expressions of congratulation	3	
3.1.4 Practice the dialogue about congratulating expression	3	

Basic competence:
2. Students are able to get information about expression of congratulation in the audio

Sub-basic competence	Chapter	Strategy of book development
3.2.1 Find out the answer in dialog from the audio	3	- Introduction - Pre-activity - Exercise
3.2.2 Identify using of congratulating expression in audio	3	
3.2.3 Find the answer of expressing of congratulation from the audio	3	
3.2.4 Conclude the expressing of congratulating expression from audio in daily context	3	

Basic competence:
3. Students are able to analyze the dialog about expressing of congratulation

Sub-basic competence	Chapter	Strategy of book development
3.3.1 Find out the expression of congratulation on the text	3	- Introduction - Pre-activity - Exercise
3.3.2 Find out the main idea from the expression of congratulation on the text	3	
3.3.3 Analyze the dialog of the expression of congratulation	3	
3.3.4 Summarize the dialog about congratulating expression	3	

Basic competence:
4. Students are able to identification the text which is used expressing of congratulation in daily context

Sub-basic competence	Chapter	Strategy of book development
3.4.1 Identify the picture based on the expressing of congratulation	3	- Introduction - Pre-activity - Exercise
3.4.2 Analyze the expressing of congratulation	3	
3.4.3 Compose a sentence of congratulating expression	3	
3.4.4 Create a dialog about congratulating expressing with own word	3	

SYLLABUS

School : SMK Muhammadiyah 1 Gresik

Class/ Semester : XI/ 2

Lesson : English for Industrial Electronic Engineering

Meeting	Topic	Basic Competence	Learning Strategy	Indicator	Assessment	Time Allocation	References
	Chapter 1 (Robots Work Together with People) 1.1 Speaking Skill	GIO. Students are able to use expressions of asking and giving instructions. SIO. Students are able to express the expressions of asking and giving instructions orally Students are able to: 1.1.1 Mention the expressions of asking and	- Drilling	- Mention the expressions of asking and giving	- Individual	45 minutes	o Audios o Textbooks o Internet resources

		giving instruction based on the picture		instructions		
		1.1.2 Retell the picture about the expressions of asking and giving instructions	- Discussion	- Retell the picture about asking and giving instructions	- Pair	
		1.1.3 Analyze the meaning of the words in table	- Discussion	- Find the meaning of words about related to robots work together with people	- Group	
		1.1.4 Practice the dialogue about expressions of asking and giving instructions	- Practicing	- Practice a dialogue based on the expressions of asking and giving instructions	- Pair	

	1.2 Listening Skill	SIO. Students are able to get information the expressions of asking and giving instructions. Students are able to: 1.2.1 Find the expression of the dialogue based on the audio	- Discussion	1.2.1 Find out the expression of dialogue based on the audio	- Pair	o Audios o Textbooks o Internet resources
		1.2.2 Identify the expression of the dialogue based on the audio	- Discussion	1.2.2 Complete the dialogue based on the audio	- Pair	
		1.2.3 Analyze expression of the dialogue based on the audio	- Answering-Question	1.2.3 Find out the answer of the question based on the dialogue	- Individual	
		1.2.4 Conclude with their own language what the speaker say based on the audio	- Discussion	1.2.4 Conclude with own word based on the expression of asking and giving instructions	- Group	

	1.3 Reading Skill	SIO. Students are able to analyze the written information of expression of asking and giving instructions. Students are able to: 1.3.1 Find out the main idea related the text about parts of robot 1.3.2 Analyze the text about parts of robot 1.3.3 Analyze the main idea of the text about laptop 1.3.4 Summarize the text with own word	- Tasking - Tasking - Explanation - Practicing	1.3.1 Find out the main idea based on the text 1.3.2 Find out the answer of question based on the text 1.3.3 Analyze the main idea based on the text 1.3.4 Summarize the text about laptop with own word	- Individual - Individual - Individual - Individual		o Audios o Textbooks o Internet resources

	1.4 Writing Skill	SIO. Students are able to create the written information about robots work together with people in written				o Audios o Textbooks o Internet resources
		Student are able to: 1.4.1 Identify the written information about robots work together with people	- Discussion	1.4.1 Identify the picture based on the picture	- Individual	
		1.4.2 Choose the right word from the text	- Discussion	1.4.2 Choose the right word from the text about drone	- Group	
		1.4.3 Find out the main idea of the text about drone	- Discussion	1.4.3 Find out the main idea about drone	- Individual	
		1.4.4 Compose a dialogue about robots work together with people	- Individual assignment	1.4.4 Create a dialogue about robots work together with people	- Group	
	Chapter 2 (How to be a	GIO. Students are able to use the expression of asking			45 minutes	o Audios o Textbooks

	Good Maintenance)	and giving advice/suggestions orally.				o Internet resources
	2.1 Speaking Skill	SIO. Students are able to examine the expressions of asking and giving advice/suggestions orally.				
		Students are able to:				
		2.1.1 Identify the expression of giving suggestion	- Discussion	2.1.1 Discuss with pair based on the question	- Pair	
		2.1.2 Practice the dialogue about expression of asking and giving suggestion	- Discussion	2.1.2 Practice the dialogue about expression of how to be a good maintenance	- Pair	
		2.1.3 Identify the expression about how to be a good maintenance	- Discussion	2.1.3 Interview about expression of how to be a good maintenance	- Pair	
		2.1.4 Practice the dialogue based on interview	- Discussion	2.1.4 Practice the dialogue based on interview	- Pair	

	2.2 Listening Skill	SIO. Students are able to express the expressions of asking and giving suggestions Students are able to: 2.2.1 Identify the dialogue based on the audio 2.2.2 Complete the dialogue based on the audio 2.2.3 Find out the meaning of word based on the dialogue 2.2.4 Find out the answer of the statement based on the dialog about asking and giving suggestion	- Tasking - Tasking - Answering-Question - Answering-question	2.2.1 Match the dialogue with text of box based on the audio 2.2.2 Complete the dialogue based on the audio 2.2.3 Find out the meaning of the word based on the dialogue 2.2.4 Find out the answer of the statements are true or false	- Individual - Individual - Individual - Discussion		o Audios o Textbooks o Internet resources

	2.3 Reading Skill	SIO. Students are able to investigate the written expressions of asking and giving suggestions Students are able to: 2.3.1 Practice the dialogue about expression of asking and giving suggestion	- Practicing	2.3.1 Practice the dialogue about how to be a good maintenance	- Pair		o Audios o Textbooks o Internet resources
		2.3.2 Identify the dialogue about asking and giving suggestion	- Tasking	2.3.2 Find out the answer of the statement true or false based on the dialogue	- Individual		
		2.3.3 Find out the answer based on the dialogue	- Explanation	2.3.3 Find out the answer of question based on the dialogue	- Individual		
		2.3.4 Identify the expressions of asking and giving suggestion based on dialog	- Discussion	2.3.4 Identify the expressions of asking and giving suggestion based on the dialogue	- Group		

	2.4 Writing Skill	SIO. Students are able to use the expressions of asking and giving suggestion in written					○ Audios ○ Textbooks ○ Internet resources
		Students are able to: 2.4.1 Identify the word based on the meaning	- Discussion	2.4.1 Match the words based on the meaning	- Individual		
		2.4.2 Create a sentence based on the word	- Individual assignment	2.4.2 Create a sentence based on the word	- Individual		
		2.4.3 Compose a dialog about asking and giving suggestion	- Discussion	2.4.3 Make a dialogue based on the situation	- Group		
		2.4.4 Compose a dialogue based on the assignment	- Practicing	2.4.4 Create a dialogue based on the assignment	- Group		
	Chapter 3 (Good Job!)	GIO. Students are able to conclude about expression of congratulation.				45 minutes	○ Audios ○ Textbooks ○ Internet resources

	3.1 Speaking Skill	SIO. Students are able to expressing of congratulating in the content orally					
		Students are able to:					
		3.1.1 Practice the statement about expressing of congratulation	- Practicing	3.1.1 Practice the statement about congratulating expression	- Group		
		3.1.2 Analyze the dialogue about expression of congratulation	- Discussion	3.1.2 Complete the sentence of dialogue about congratulation	- Individual		
		3.1.3 Identify the expressions of congratulation	- Discussion	3.1.3 Describe the expressions based on the paper	- Group		
		3.1.4 Practice the dialogue about congratulating expression	- Practicing	3.1.4 Practice the dialogue about congratulating expression based on the topic	- Group		

	3.2 Listening Skill	SIO. Students are able to get information about expression of congratulation in the audio					o Audios o Textbooks o Internet resources
		Students are able to: 3.2.1 Find out the answer in dialog from the audio	- Discussion	3.2.1 Complete the dialogue from the audio about congratulation	- Pairs		
		3.2.2 Identify using of congratulating expression in audio	- Discussion	3.2.2 Find out the expression of congratulation based on the audio	- Individual		
		3.2.3 Find the answer of expressing of congratulation from the audio	- Answering-question	3.2.3 Find out the answer of question based on the audio	- Individual		
		3.2.4 Conclude the expressing of congratulating expression from audio in daily context	- Discussing	3.2.4 Conclude with own word from the audio	- Group		

	3.3 Reading Skill	SIO. Students are able to analyze the dialog about expressing of congratulation Students are able to: 3.3.1 Find out the expression of congratulation on the text 3.3.2 Find out the main idea from the expression of congratulation on the text 3.3.3 Analyze the dialog of the expression of congratulation 3.3.4 Summarize the dialog about congratulating expression	- Discussion - Discussion - Tasking - Practicing	3.3.1 Find the expression of congratulation based on the dialogue 3.3.2 Identify the main idea from the text 3.3.3 Answer the question based on the dialog 3.3.4 Summarize with own word based on the dialog	- Group - Pairs - Individual - Individual		o Audios o Textbooks o Internet resources
	3.4 Writing Skill	SIO. Students are able to identification the text which					o Audios o Textbooks

							o Internet resources
		is used expressing of congratulation in daily context					
		Students are able to:					
		3.4.1 Identify the picture based on the expressing of congratulation	- Drilling	3.4.1 Describe the picture	- Pairs		
		3.4.2 Analyze the expressing of congratulation	- Discussion	3.4.2 Find out the expression of congratulation based on the picture	- Pairs		
		3.4.3 Compose a sentence of congratulating expression	- Discussion	3.4.3 Make a sentence of congratulating expression based on the picture	- Pairs		
		3.4.4 Create a dialog about congratulating expressing with own word	- Practicing	3.4.4 Create the dialog with own word and practice it	- Group		