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Gresik, February 4<sup>th</sup>, 2020  
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ISWATIN HASANAH



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CHAPTER I INTRODUCTION This chapter illustrates the reason for conducting the research in using online students response system platforms as integrating technology on ESP learners' reading comprehension. It covers background of the study, statement of the problem, statement of the Hypothesis, purpose of the study, significance of the study, scope and limitation and definition of key terms.

Background of the Study Reading becomes one of the important skills that would be taught in learning language, including teaching ESP (English for Specific Purpose). As we know that reading can not be separated in the learning and teaching language. Through reading, students are not only learning how to read literature related to the subject's materials but also comprehend the text.

In ESP, students are really expected for comprehending the text of the reading materials because they will get proper information from the literature that support their majors. As stated by (Akubailo et al., 2015) who said that reading be one of the necessary skills of language, because reading is a receptive skill which engages the ability of meaningful interpretation or decoding language graphic or written symbols. McBride (2017) stated that aim of reading is for creating the meaning, which goal is comprehension of literacy.

In teaching ESP reading materials need for focusing on specific fields of study or the learners' needs. The need analysis before selecting text is really necessary to get proper reading materials that can help learners to get information from the literature related to the students' education background.

Andriani (2014) stated that teaching ESP is meant to focus on the material or content of learners' field subject or knowledge based on the needs analysis. ESP refers to English as