

APPENDIX 1

Questionnaire For Teacher Written Corrective Feedback, adapted from Tsao (2017)

N	Statement	1	2	3	4	5
O						
1	I am willing to receive teacher written feedback on my grammatical errors.					
2	I enjoy during teacher written feedback.					
3	It is important for me that my teacher corrects my grammatical errors.					
4	I need teacher written feedback to correct my writing mistake.					
5	I am willing to study about the correction given by my teacher.					
6	I will spend some time thinking about how to fix the grammatical errors pinpointed by my teacher.					
7	Teacher written feedback is useful to self-edit my mistake in future.					
8	I am able to improve my writing via teacher written feedback on how to correct grammatical errors.					

NOTE: Strongly disagree=1, disagree=2, neutral=3, agree=4, strongly agree=5

**Questionnaire For Peer Written Corrective Feedback,
adapted from Tsao (2017)**

N	Statement	1	2	3	4	5
O						
1	I am willing to receive peer written feedback on my grammatical errors.					
2	I enjoy during peer written feedback.					
3	It is important for me that my peer corrects my grammatical errors.					
4	I need peer written feedback to correct my writing mistake.					
5	I am willing to study about the correction given by my peer.					
6	I will spend some time thinking about how to fix the grammatical errors pinpointed by my peer.					
7	Peer written feedback is useful to self-edit my mistake in future.					
8	I am able to improve my writing via peer written feedback on how to correct grammatical errors.					

NOTE: Strongly disagree=1, disagree=2, neutral=3, agree=4, strongly agree=5

APPENDIX 2
WRITING ABILITY SCORE

Student	Writing Ability Score	Class
1. Abdullah Fikri	70	9
2. Achmad Faried Alfarabi	70	9
3. Ahmad Gagah Setiawan	60	9
4. Amanda Azzuhroh	70	9
5. Amelia Rusdiana Dewi	65	9
6. Fatmawati Diah Dwijayanti	80	9
7. Lina Husniyah	75	9
8. Muhammad Bahauddin Ferdiansyah	65	9
9. Muhammad Halim Sutijaya	90	9
10. Muhammad Irfan	80	9
11. Muhammad Mu'tafiqul Haqiqi	70	9
12. Muhammad Zaim Haziq Alfayyadh	60	9
13. Nabilla Syafiya	60	9
14. Najwa Adila	75	9
15. Nur Azlin Awabilyah	85	9
16. Nur Hardiana Firdian Octavia	75	9
17. Nurul Izza Safira	75	9
18. Rafidah Azma Fadriyah	70	9
19. Rahmah Indah Agustin	70	9
20. Tuwis Ardillah	70	9
21. Akmal Rizal	60	9
22. Muhammad Syabib Ravi Newazali	85	9
23. Muhammad Anwarus Sadad	70	9
24. Muhammad Syaifuddin Aziz	70	9
25. Rizky Arya Firmansyah	75	9
26. Muhammad Annas Adnan	85	9
27. Muhammad Salman Marzuq	60	9
28. Fahrul Hidayat	70	9
29. Muhammad Fairuz	60	9
30. Muhammad Daafiq Wahyu R	80	9
31. Izza Mawadatur Rahmah	75	9
32. Fadiyah Izzah Hafidhoh	80	9

33. Afifah Afra Amatullah	70	9
34. Ageng Pinatih Firdaus	60	9
35. Masfufatur Rahmah	85	
36. Cindy Aulia Silvianingsih	75	9
37. Selfy Mahdliyatul Izzati	75	9
38. Faslinda	65	9
39. Muhammad Rizqi Rabbani Rozak	75	9
40. Restu Hartono	60	8
41. Ahmad Ardiansyah	85	8
42. Abdillah Bagus Winasis	70	8
43. Ahmad Fawwaz Asyrofuddin Fahim	70	8
44. Yanuar Muhammad Fajar Islami	75	8
45. Ahmad Sahril Amin	60	8
46. Achmad Dwi Yusuf Saputra	80	8
47. Rafif Aidan Prayata	65	8
48. Riza Elfariava	85	8
49. Shabrina Putri Aprilia Kharis	80	8
50. Izzat	60	8
51. Dhiya'ul Fitri	80	8
52. Dicky Purnama Putra	70	8
53. Krisna Hidayatullah	65	8
54. Mohammad Ihsan	70	8
55. Muhammad Amiruddin	75	8
56. Muhammad Miftakul Agus Fahmi K	65	8
57. Muhammad Zidan Rizky Apriyansyah	70	8
58. Qothrun Nada Salsabila	85	8
59. Retno Aryani Murni Sari	65	8
60. Siska Amilatur Rohmah	85	8
61. Zalfa Zahirah	70	8
62. Afdhol	70	8
63. Ahmad Fahrudin Asfat	85	8
64. Danang Irsyad Maulana	85	8
65. Marcell Jufano	85	8
66. Mohammad Syahril Aziz	70	8
67. Muhammad Dzahin Agustiansyah	75	8
68. Nailah Nahda Nasyiatallail	70	8
69. Siti Zahrah Auliya	85	8
70. Suci Cahyani	60	8
71. Andri Setiawan W	85	8
72. Bintang Aqwam	75	7

73. Lidiya Hamdani M	85	7
74. M. Ilham Al-Fatih	70	7
75. M. Wildan Firdaus A	50	7
76. M. Danisy Syaputra	65	7
77. M. Fairus Zuhair	60	7
78. Niamu Rabby Fie D	70	7
79. Nabila Bilqish	70	7
80. Najwa Nahda A	80	7
81. Nazril Ilham Maulana	80	7
82. Nahwa Batrisiyah	75	7
83. Ridwan Ahmad	70	7
84. Syilfi Jihan F	80	7
85. Wildan Azka F	75	7
86. Urwa Satria Maulana	75	7
87. Abdullah Aaidz Al Makah	80	7
88. Mohammad Tsani Ravi Newazali	75	7
89. Muhammad Nur Alif	85	7
90. Muhammad Nur Ain	75	7
91. Mohammad Nazarudin Syamsudin	65	7
92. Mohammad Barik Akmal Hanisyah	65	7
93. Muhammad Aiman	75	7
94. Kaffaby Abdillah	75	7
95. Jihan Nabilatun Nafisah Assafin	65	7
96. Fatisya	65	7
97. Dwy Ermita Octavia	70	7
98. Azizan	70	7
99. Asri Elfatin Nahdah	70	7
100. Alman faluthi Suwarno	75	7
101. Ahmad Bagus Bayu Satriyo	75	7
102. Ahmad Nailul Fikri	80	7
103. Wildan Dzihny Abdil Hamy	75	7
104. Septian	80	7
105. Iqbal R	80	7



APPENDIX 3
RUBRIC OF WRITING GRADING

	5	10	15	20	25
Wording and Spelling) (25%)	Very poor knowledge of words and word forms, and not understandable	Very poor knowledge of words and word forms, but still understandable	Limited range confusing words and word forms	Few misuse of vocabularies and word forms, but no change in meaning	Effective choice of words and word forms
Grammar (25%)	Dominated by grammar-related errors, and not understandable	Dominated by grammar-related errors, but still understandable	Frequent grammar-related errors	Occasional grammar-related errors	Correct grammar
Content (25%)	Wrote something, but did not meet the minimum requirements for word count	Topic is not clear and the details are not related to the topic	Complete and clear topic, but some details are not related to the topic	Complete and clear topic, but some details are almost not related to the topic	Complete and clear topic, and details are related to the topic
Structure (25%)	Ideas were so disorganized that the writing needed major revision	Failed to follow more than 3 instructions, ideas needed better organization	Followed most instructions, ideas needed better organization	Followed most instructions, ideas were well-organized	Followed all instructions, well-organized ideas made comprehension easier

(Brown, 2007)



APPENDIX 4

Content Validity of Writing Ability Test

Class	Basic Material	KI	KD	Indicator of competence achievement	Items/ Questions
VII	Descriptive text	4. Try, process, and serve in a concrete and abstract domain as has been learned at school.	4.7.2 Arrange a simple descriptive text related to human, animal, and thing by paying attention to the structure of text, and language features .	4.7.2.2 Learn and make descriptive text by paying attention to the structure of text, and language features related to human, animal, and thing	<p>Question: Handwrite a descriptions text on a piece of paper about student's village.</p> <p>Question Indicator: -50 minutes for doing the task.</p> <p>- The writing is expected to contain a minimum of 200 words</p> <p>-The writing consist of the purpose of text: Describing student village to make student's village stand out, to show student pride of their village, to promote, criticize, and praise their village.</p> <p>-The writing must follow generic structure of descriptive text: identification, and description.</p>

					-The writing must follow language features of descriptive text: The use of simple present tense, noun, adjective, and action verb.
VIII	Recount Text	4. Try, process, and serve in a concrete and abstract domain as has been learned at school.	4.11.2 Arrange a simple recount text related to personal experiment in the past by paying attention to the structure of text and language features.	4.11.2.1 Learn and make a simple recount text related to personal experiment in the past by paying attention to the structure of text and language features.	<p>Question: Handwrite a recount text on a piece of paper about your personal experiment in the past (student's experiment in the past)</p> <p>Question indicator: -50 minutes for doing the task.</p> <p>- The writing is expected to contain a minimum of 250 words</p> <p>-The writing consist of the purpose of text: Informing and entertaining the reader about student's personal experience in the past.</p> <p>-The writing must follow generic structure of recount text:</p>

					<p>orientation, events, and reorientation.</p> <p>-The writing must follow language features of recount text: Introducing personal participant, The use of chronological connection, linking verb, action verb, and simple past tense.</p>
IX	Report Text	<p>4. Understanding and applying factual and conceptual competence of the material that has been learned in the school based on an appropriate theory.</p>	<p>4.9.2 Arrange a simple report text related to the topic including in other subject in IX grade by paying attention to the structure of text, and language features.</p>	<p>4.9.2.1 Learn and make a simple report text related to the topic including in other subject in IX grade by paying attention to the structure of text, and language features.</p>	<p>Question: Handwrite a report text related to the topic including in other subject in IX grade such as mammals, culture, planets, rocks, plants, countries of region, transportation, and so on.</p> <p>Question Indicator: -50 minutes for doing the task.</p> <p>- The writing is expected to contain a minimum of 300 words</p>

					<p>-The writing consist of the purpose of text: Presenting information about the topic including in other subject in IX grade. It should generally describe an entire class of things, whether natural or made: mammals, culture, planets, rocks, plants, countries of region, transportation, and so on.</p> <p>-The writing must follow generic structure of report text: general clasification, and description.</p> <p>-The writing must follow language features of report text: The use of general nouns, relating verb, action verb, technical terms, and simple present tense.</p>
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APPENDIX 5

The Calculation of Validity and Reliability of Questionnaire

Reliability Statistics Of Student Self-Evaluative Judgment Of Teacher WCF Questionnaire

Cronbach's Alpha	N of Items
.978	8

Validity of Student Self-Evaluative Judgment of Teacher WCF Questionnaire

Items	Scale Mean if Item Deleted	Scale Variance if Item Deleted	Corrected Item-Total Correlation	Cronbach's Alpha if Item Deleted
T1	29.9619	46.729	.895	.976
T2	30.0000	45.615	.932	.974
T3	30.0571	45.554	.927	.974
T4	30.0857	45.406	.945	.973
T5	30.1619	46.156	.904	.976
T6	30.1048	46.249	.900	.976
T7	30.1333	46.328	.910	.975
T8	30.0952	47.818	.867	.977

The Reliability of Student Self-Evaluative Judgment of Peer WCF Questionnaires

Cronbach's Alpha	N of Items
.967	8

The Validity of Student Self-Evaluative Judgment of Peer WCF

Questionnaire

Items	Scale Mean if Item Deleted	Scale Variance if Item Deleted	Corrected Item-Total Correlation	Cronbach's Alpha if Item Deleted
P1	27.9048	58.914	.894	.960
P2	27.9143	61.175	.855	.963
P3	27.9238	60.686	.874	.962
P4	27.8857	60.237	.887	.961
P5	27.7714	59.524	.889	.961
P6	27.9429	61.497	.788	.967
P7	27.9810	60.250	.876	.962
P8	27.9429	59.516	.889	.961

