

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

Based on the result of the study about Think Pair Share strategy through Padlet in Writing Descriptive Text, the researcher agrees that the theory. it can be applied for narrative, recount, report, and descriptive text. Here, the researcher experimented Think Pair Share strategy through Padlet in writing descriptive text and the result showed that the teaching writing by using Think Pair Share strategy through Padlet has a positive effect in writing descriptive text than by using Think Pair Share strategy through Pictures.

Of course this research contributes by forming new think pair share steps which are associated with the use of technology that can help students much better in discussing in a learning that is the padlet. It can be seen from the mean of experimental and control group. For experimental class, the mean increased from 56.7857 become 78.8929 while the control group from 58.7857 become 69.6789. The result of pre-test and post-test that there is enough evidence to conclude that Think Pair Share strategy through Padlet can be apply in improving student's writing. The implementation of Think Pair Share strategy through Padlet can make the students easy to develop their idea into a paragraph with good cohesiveness and coherence. Additionally, Think Pair Share strategy through Padlet make easy the students to improving their vocabulary. This strategy also help the students to focus on the topic.

5.2 Suggestion

Based on the finding and the conclusion of this study, there are some suggestion that provide for the teachers, students, and future researchers who wants to implement Think Pair Share strategy through Padlet. The suggestion are 2, they are theoretically and applicatively follows :

5.2.1 Theoretically

This Think Pair Share must always be search for adjustment, changes and adapted to needs of learners at all times because the needs of these learners are always changing related to technology needs.

5.2.2 Applicatively

5.2.2.1 Suggestion for English Teacher

The researcher suggest for the English teacher can apply Think Pair Share strategy through Padlet in teaching writing as an alternative strategy to avoid monotonous activities in teaching learning writing process and to make the students confidence in their writing. The teacher should provide an interesting material and also provide another media then create the teaching learning writing more enjoyable. Then, the teacher also should guide their students to be active in learning writing in order to they are interested and motivated to join in writing class.

5.2.2.2 Suggestion for English Students

The students can practice their writing skill by using Think Pair Share strategy through Padlet. In learning writing by using Think Pair Share strategy through Padlet , the students Should have enough knowledge about the materials . So, they also should be active and creative to generate and develop their idea.

5.2.2.3 Suggestion for Future Researcher

The researcher suggest for furthers researchers to conduct Think Pair Share strategy through Padlet because it is good in teaching learning process. They can implement Think Pair Share strategy through Padlet in another level such as Junior High School or University level. They are also able to provide other application or media that be enjoyed and easy for the students to generate and organize their idea, and also can improve their vocabulary.