

CHAPTER V

CONCLUSION & SUGGESTION

This chapter presents the conclusion of the study. The conclusion is based on the result of the study which is discussed in the previous chapter. It also presents some suggestions related to the effect of Online Collaborative Writing strategy through Edmodo on students' writing skill at MA Masyhadiyah Giri. And also in this chapter there are suggestions to the English teacher and the next researcher who want to conduct the research area in writing skill.

3.1. Conclusion

Based on the result of the study, it can be concluded that there was positive effect using Online Collaborative Writing through Edmodo on students writing skill at tenth grade of MA Masyhadiyah Giri. It showed that Collaborative writing through Edmodo has a positive effect on students' writing skill. In the previous studies, collaborative writing is always believed to be able to overcome problems in the aspects of student writing, but based on previous research, the researcher still found the shortcomings of collaborative writing, which still found some students who are passive and less active to discuss when collaborative writing and this will affect the success of collaborative writing. So the researcher combines them with Edmodo, in previous research proved that the use of Edmodo can make students to be active in discussions through this application. And also the use of Edmodo as a learning media can be considered as an effective learning media and is suitable for collaborative writing, because the features in this media are very supportive of collaborative learning.

From the research findings, it can be concluded that there is a significant difference between the students who are taught by using Online Collaborative writing through Edmodo and the students who are taught only by using the Collaborative Writing strategy. So it can be said that the applying of Collaborative Writing through

Edmodo was success. It can be seen by students 'scores before treatment and after giving treatment which showed that the teaching writing by using Collaborative Writing through Edmodo has a positive effect on students' writing skills.

3.2. Suggestion

Based on the result of this study, the researcher would like to give some suggestions :

3.2.1. Suggestion for English Teacher

The researcher suggests to the teacher who actually acts as a facilitator not only to deliver the material based on syllabus or lesson plan, but also to pay attention to the selection of interesting ways in teaching writing. So that an active and fun learning process will be created. One of them is by using Online Collaborative Writing through Edmodo. English teacher MA Masyhadiyah can use Collaborative Writing through Edmodo because it has a positive effect on student writing skill.

3.2.2. Suggestion for Students

Students must know that they are a very important role in the teaching and learning process. The researcher hope that students will be more active in improving their writing skills. They also have to practice as often as possible to improve their abilities, to improve their writing skills there are actually many ways one of them is by using collaborative writing strategies through Edmodo. The use of strategies and media can simultaneously improve writing skills, increase student motivation and interest in writing.

3.2.3. Suggestion for Future Researcher

The researcher suggests for further researchers to implement Edmodo with other skills such as, listening, reading or speaking because in Edmodo there are also many features that can support these skills. Such as audio features, quizzes, multiple choice questions, matching, description, fill in the blank and others. Or further researchers can also make one other research related to teaching writing using more interesting methods.