

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the writer presents the conclusion of research finding in relation to the same discussion in previous chapter. Besides that, this chapter also provides suggestions for the teacher, students and the future researcher which are expected bring some advantages.

5.1 Conclusion

Based on the result of the study, it can be concluded that there is a positive significant effect of using Graphic Organizer with Schoology on students' writing skill at eleventh grade of MA Masyhadiyah Giri. It shows that the use of Graphic Organizer with Schoology help the students to increase their aspects of writing, among these are content, organization, vocabulary, language use and mechanics so it makes the students can produce a good writing. Besides that, the feature on Schoology make the students are able to drawing the map framework to create their own graphic organizer. The students can design it with their creations. The students can also give colors and chose various shapes such as circles / boxes there. Schoology also has a feature to upload videos, this is help students to get background knowledge about the theme or topic that they will write so they are easier to fill their map framework to create their graphic organizer. Not only that, Graphic Organizer with Schoology is also can make the students enjoy a lot in teaching-learning process. Furthermore, Graphic organizer with Schoology help the teacher in designing good classroom management. This make the teacher can achieve the effective and efficient language teaching. So the students get a good result in writing.

5.2 Suggestion

From the conclusion above, the researcher provides some suggestions to increase students' writing skill by using Graphic Organizer with Schoology on eleventh grade at MA Masyhadiyah Giri. The suggestions are given for the English teacher, for the students and for the future researcher.

5.2.1 Suggestion for English Teacher

The findings of this study can support English teacher at MA Masyhudiyah Giri to consider of using Graphic Organizer with Schoology in writing class. By using that, the students can achieve their goal in writing. It because Graphic Organizer with Schoology can help the students to arrange organizational plan of their ideas when they write in an interesting way. Besides that, the teacher is expected to always pay attention in development student's writing skill. So the teacher can find out how the students progress in writing. It will help the teacher in planning further learning activities so that the teaching process becomes better. The teacher also should always create the good atmosphere in class because it can make the students actively involved to follow the teaching and learning activity. This can also foster the student's motivation to study so that the teacher can reach the effective and efficient language teaching and then the result is the students can get a good achievement in writing.

5.2.2 Suggestion for Students

The researcher suggest for the students to practice their writing by using Graphic Organizer with Schoology. Because the findings showed that Graphic Organizer with Schoology can help the students have a good writing. Besides it, the students should realize that they have important role in teaching and learning process. For that, the students are hoped to engaged in the whole activities and give full attention to the teacher. On the other hand, the students expected to lot of practice to write although there is no task form the teacher in order to get better performance in writing.

5.2.3 Suggestion for Future Researcher

For the future researcher, the researcher suggest to do further research about Graphic Organizer with Schoology in teaching because it is good to use in learning process. The future researcher can implement Graphic Organizer with Schoology in different way to develop other skill such as reading skill.