

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the writer presents the conclusion of research finding in relation to the same discussion in previous chapter. Beside, this chapter also provides suggestions for the teacher, students and the next researcher which are expected bring some benefits.

5.1. Conclusion

POSSE strategy is one of alternative solutions that the teacher can use to teach reading, especially narrative to text to their teacher. It makes the students easily to comprehend the text by using the POSSE strategy sheet which is given in teaching and learning process.

Based on the data calculation of research to the eleventh grade students of Khanaradsadonbamrung YALA School in Academic Year 2019/2020, it can be seen that the students' post-test score in the experimental class is 78.14, while the post-test score in control class is 71.82. It is indicated that the students who learnt with POSSE strategy got the better score that the students who learn with Lecturing strategy. The conclusion can be seen from the result of statistical calculation in the previous chapter, where value of t-test is higher than table ($0.01 < 0.05$). This means that POSSE strategy is effective for students used to reading comprehension using Google classroom to the eleventh grade students of Khanaradsadonbamrung YALA School in Academic Year 2019/2020

5.2. Suggestion

5.2.1 For the English teachers

The teacher should be creative and need to know the strategy in teaching and learning in order to make effective teaching and learning process. The teacher is hoped to make the students become more active in classroom and easily comprehend the material which is given. POSSS strategy can be one of some strategy which is used in teaching reading comprehension text. It is effective strategy to increase the students' reading comprehension score, and make them become active in learning reading.

5.2.2. For the students

Students should be more active and confident in the classroom. They should not be afraid to explore their creativity and imagination. Reading is not difficult when the students give their best effort to understand the reading materials. POSSE strategy is expected to make students become creative, active, and understand the text. Additionally, this strategy gives opportunity to the students to think aloud in every.

5.2.3. For further researchers

The further researchers who are interested in applying POSSE strategy should understand the steps first. They should be able to guide the students systematically through several steps in order to make them easily to comprehend the text. They also should be able to link each steps of the strategy by giving clear explanations, instruction, and example. Furthermore, this strategy can be implemented to investigate some other issues from different perspective. For the other researcher, it is necessary to look for and try out other strategy so that the strategy in teaching learning reading comprehension will be more various.