## REFERENCES

- Ary,D. et,al.(2010). *Introduction to researcher in Education*. Canada: Nelson Education, Ltd
- Bonk, C. J. (2011). The World Is Open: How Web Technology Is Revolutionizing

  Education. San Francisco, Calif: Jossey-Bass
- Boyle (2010). *Teaching by Principles: an interactive approach to language pedagogy*. San Francisco: Addison Wesley Longman Inc. 2001.
- Burns, A. 2010. *Doing Action Research in English Language Teaching*. Madison Ave, New York: Taylor & Francis e-Library.
- Davidson, C. N., & Goldberg, D. T. (2009). *The Future of Learning Institutions In A Digital Age*. Cambridge, Mass: MIT Press.
- Donald Ary, et.al.(2010*Introduction to Research in Education*, 8th. (Canada: Wardsworth Cengage Learning), 81.
- Englert, C. S., & Thomas, C. C. (1987). Sensitivity to text structure in reading and writing: A comparison between learning disabled and non-learning-disabled students. Learning Disability Quarterly, 10, 105-03
- Englert, C., & Mariage, T. (1991). Making Students Partners in the

  Comprehension Process: Organizing the Reading "POSSE." Learning

  Disability Quarterly, 14, 123-138. 1991
- Englert, C. S., & Mariage, T. V. (2008). The sociocultural model in special education interventions: Apprenticing students in higher order thinking.

  In H. L. Swanson, K. R. Harris, & S. Graham (Eds.), Handbook of learning disabilities, (pp 450-467). New York: Gulford Press.

Gower, Roger et al. 1995. Teaching Practice Handbook. Oxford: Heinemann.

Harmer, Jeremy. How to teach English. UK: Pearson education limited. 2007.

Haider, M. Z. & Chowdhury, T. A. (2012). Repositioning of CLT from Curriculum to Classroom: *A Review of the English Language Instructions at Bangladeshi Secondary Schools*. International Journal of English Linguistics, 2(4), 12-22. Retrieved from http://dx.doi.org/10.5539/ijel.v2n4p12

- Jameel A.S (2017) The Effectiveness of P.O.S.S.E Strategy on Improving Reading

  Comprehension of the EFL University Students. International Journal of

  English Literatureand Social Sciences (IJELS). ISSN: 2456-7620
- Klingner, J.K., Vaughn, S. and Boardman, A. 2007. *Teaching Reading Comprehension to Students with Learning Difficulties*. New York: The Guilford Press.
- Marzano, R. J., Marzano, J. S., & Pickering, D. (2003). Classroom management that works: Research-based strategies for every teacher. ASCD

Muir-Herzig, R. G. (2004). *Technology and its impact in the classroom*.

Computers & Education, 42(2), 111-131.

Sarıtepeci, M., & Durak, H. (2016). Examining student perceptions regarding to usage purposes of tablet computers distributed under the scope of in FATIH project in the course processes and by students. Participatory Educational Research (PER) 2016 (IV), 171-18

- Peter Westwood, What teachers need to know about reading and writing difficulties (Australia: ACER Press, 2008), 45.
- Thomas R & Swinnen (2009). Agrifood Industry Transformation and Small Farmers in Developing Countries. Article in World Development 37(11):1717-172
- Yılmaz, V. (2004). Structural equation models with LISREL: implementation to consumer complaints in Turkish]. Journal of Social Sciences, 1, 77-90.
- Yunetri, S. (2014). Teaching Reading Narrative Text by combining Picture walk and POSSE Strategies for senior High School. *Pendidikan Bahasa*InggrisVol. 1C1