

**A STUDY OF SOCIAL LEARNING FOR 8TH – GRADE STUDENTS ON
STUDYING ENGLISH AT SMP MUHAMMADIYAH 12 GKB GRESIK**

THESIS

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UNIVERSITY OF MUHAMMADIYAH GRESIK**

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THESIS

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Erik Okta Qurniawan

ABSTRACT

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Social learning is an essential learning as a part of activities to change the behavior through public action. This study investigates a study of social learning for 8th grade on studying English at SMP Muhammadiyah 12 GKB. To guide students learning, the teacher serves the activity through modelling class so that teacher must have known the students' need before going to the class. It includes observational learning for the students in which affected their attention process, retention process, motor reproduction process, and also reinforcement process. It adopted theory of Bandura toward social learning. The subject research is 32 students at 8th grade, it uses descriptive qualitative research during the observation and interview. The result of study described the transcript of conversation that involved in the classroom activity. Therefore this study aims to describe social learning situation in which involved the characteristic of Bandura's theory for 8th grade students on studying English at SMP Muhammadiyah 12 GKB through teacher's own teaching strategy regarding the use of modelling activity during the class.



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