

CHAPTER V

CONCLUSION AND RECOMMENDATION

5.1 Conclusion

Analysis has been doing to the student of tenth grade MA NU Randegansari Driyorejo by looking for learner need and target needs. The result show that the students as the target, need English to help them in English subject, pass national exam then support their work. They want to learn more about reading which complete with pictures, article from magazine or newspaper and equipped with vocabulary or glossary. Another result shows that learners need variety in learning media in English learning.

This research shows that Task Based Language Teaching is appropriate with the students need. The learner can not understand the meaning of the text so the researcher make reading materials that can train the students to read more than usual because text which reseacher serve were related with real-life. To know the result the resercher combined reading with some tasks that arrange like task based steps.

By looking into the students necessity, the students hope to get interactive learning media. Online Book is the best interactive learning media that students want because the students more interest reading using gadget than using books.

5.2 Recommendation

The teacher must make whole material in a semester in online book which available in web aplication such as article, multiple choice, fill the blank, mixmatch, grouping, essay, discussion, conclustions, etc. Online book applications can serve as

an alternative media for senior high school students to follow the development of technology which Indonesian government has required senior high school students to do a computer-based national exam.

The researcher suggests the students to be more accustomed to working on tasks using gadgets or computer so they can do a computer-based national exam without difficulty.

The researcher suggests to add limited time in every task of online book for the next researcher.

