

ABSTRACT

Ningtias, Octaria W. 2018. *Developing EAP Materials Using Group Investigation Strategy for Agriculture Department at University of Muhammadiyah Gresik*. Thesis. English Language Education Department, Faculty of Teacher Training and Education, University of Muhammadiyah Gresik. Advisers: (I) Dr. Khoirul Anwar, M.Pd., (II) Candra Hadi Asmara, M.Pd.

Key words: Developing EAP materials, Group Investigation Strategy, Agriculture Department.

This research is aim to develop appropriate EAP materials using *Group Investigation* strategy for Agriculture students in University of Muhammadiyah Gresik. The researcher develops the materials based on the need analysis from interview with Lecturer of LC and Dean of Agriculture Faculty. Also need analysis questionnaire were distributed to 13 students of Agriculture Department. The result of need analysis showed that, the lecturers expect emphasize Students-centered in the EAP learning process. In order to the students be more active and confident in speaking English. While from questionnaire, it can be concluded that the goal of students in learning English is be a fluent speaker and can communicate using english. In the future, the students will use English for higher education, job and career. The students' English ability is currently at beginner. They find difficulties in understanding grammar, understanding the contents of simple text, difficulty in listening to audio, communicate using English and difficult to create a report using good grammatically. They mostly prefer to learn English related to Agriculture study program with interactive materials, various activities, group work and projects in pairs.

In developing EAP materials, the researcher uses Group Investigation Strategy as a model of the task. There are sixth chapters in the book, also features with vocabulary building, language expression and language focus. After developing the material, the researcher conducted the try out to the 11 participants of Agriculture Department Students. The try out step was done by implementing the materials to the participants directly. The result showed that the EAP materials is appropriate with students need and want. In students opinion, the materials and instruction were clear, good and easy to understand. The researcher expects that this EAP book gives advantages for Agriculture Department Students. For the students, this EAP book can be used as a guideline for learning English which the materials relate to their study program. For the EAP lecturer can give interesting task to Agriculture students in teaching English that makes the students active during learning process. For the future researcher, the researcher suggests developing the EAP materials using another approach.