

CHAPTER V

CONCLUSION, IMPLICATION AND SUGGESTION

In this chapter, the conclusions and the implications are drawn. Some suggestions are given in the last part in this chapter.

5.1 Conclusion

The goal of this study was to develop English materials for Tenth grade of Accounting Study program at SMK Muhammadiyah 1 Gresik. There are 7 stages in developing the materials. They are (a) conducting needs analysis, (b) design, (c) development, (d) expert validation, (e) implementation, (f) evaluation, and (g) writing the final draft of the materials. The developed materials consist of four chapters and each chapter has 16 tasks which vary on difficulties. There are many kinds of activities in the units such as choosing the correct answer, arranging jumbled sentences, reading texts, rearrange the sentence, matching, complete the sentence, writing summary, etc. There are various inputs such as, dialogs, monologs, videos, and pictures.

The developed materials are relevant to The Tenth Grade students of Accounting. They need English learning materials that are relevant to their background knowledge that is about Accounting. The topics and the contents of the materials are also appropriate to their study program. Because they use English both orally and in writing, they need materials that cover the four language skills (listening, reading, speaking, and writing). However, the developed materials are based not only on the students' needs but also on the curriculum.

5.2 Implication

Based on the expert judgment results, the developed materials are categorized as “Very Good”. The topics of each unit of the developed materials are related to the Accounting Study Program field which aims to make the materials meet the learners’ interest. The materials are related to the students’ activities in Accounting field, so the students can connect the materials with their future job. It implies that developing English materials for Accounting is appropriate and feasible to be implemented in the Tenth grade of Accounting at SMK Muhammadiyah 1 Gresik students in the second semester.

5.3 Suggestion

5.3.1 To English Teachers of Accounting Study Program

The teacher should provide books that are written in English which are related to Accounting Study Program. It can enhance their understanding about Accounting field. It can enhance the knowledge of vocabularies that are used in Accounting field. The next is that the teachers should give students more support to learn English because the students’ stated that English is interesting, useful thing to be learnt and English can support the students’ future career.

5.3.2 To Other Researchers

This research only focuses on developing the English learning materials for the tenth grade students of Accounting Study Program at SMK Muhammadiyah 1 Gresik. Since there are still many other study programs at vocational high schools, other researchers are expected to be able to develop English learning materials for other study programs.