

CHAPTER I

INTRODUCTION

1.1 Background of the Study

To participate in the high pace of the globalization, English plays an important role and has become a very important language in the world. People are forced to be able to master English if they want to interact with people in the world. Besides, English is also used for transferring science, knowledge, and technology of information. In Indonesia, English becomes foreign language which everyone should learn to survive in this era. Almost in all fields of occupations and professions, English takes a very significant role as one of the requirements for applying a job. Therefore, to learn English is a must for the people whose native language is not English, if they want to develop their carriers in this global era. So, they will not be left behind.

English has been one of the most important points of teaching-learning development in every corner of school nowadays, unexceptionally in Indonesia. Teaching and learning English is getting more crucial as realization of the increasing needs of English. The teachers are also putting more efforts to enhance the level of learning the language, but the efforts do not seem to develop well. Since most of the students only learn the language technically not how to use it for daily communication as the language actually should do, the students tend to have high motivation in learning English and realize the need of using English for communication but do not have enough courage to speak. Teaching and learning English achievement is still far from what is expected and needs more development (Cahyono & Widiati, 2011).

English subject at school is taught in limited time (by the number of classes) and thematically (by curriculum) and for obvious reasons it often focuses on the subjects and skills required of the students at the matriculation examination. To support activities that help increase the language ability, a language-oriented extracurricular is usually conducted by English teachers or school under some names such as Language Club, English Club, or sometimes for some specific skills or community like Story-telling Club, Debate Club, Speaking Club, etc. The purpose of this club as language learning program is to provide students with higher interests in improving English, not only to finish the formal lessons given in the class, but also to make use of their ability in English to conquer more knowledge. As Mulyasa (2007) states that an extracurricular program is a certain program held outside the school regular time for supporting and improving students' competence. Another aim of language learning program is to support the students' academic achievement.

As addition, based on government regulation no 19/25 on National Education Standard that every school may give an opportunity to develop students' competence by applying an extracurricular program, the teaching and learning in this school is supported by several extracurricular activities: English club, sport, scout, choir, computer and hadrah. Since it is not an obligated subject, students have right to join it or not. The point of the English club program held by school is to give students chance to improve their mastery of English and have more exposures and time in learning English because they do not get extra time in regular class.

As addition, Park (2015) discussed the importance of extracurricular as the activities to support English Language Learners (ELL) students' social emotional well-being and language development at school. The extracurricular activity gives opportunities for students to communicate and interact with their peers in less formal learning environment

than in the classroom. In Indonesia itself, extracurricular activities are popular activities in formal school and gives contribution to the process of learning at school. The researcher is interested to do the study at the senior high school where the students are the teenagers who are highly motivated and like to do outside class learning or extracurricular program. Therefore, the researcher is interested in conducting the study which focuses on English Club extracurricular activities at Senior High School level (SMA) and the student's perception after joining the English club for at least one year.

There are some schools that conduct an English club as extracurricular near to the researcher's house, after getting some information of the English club for each school, the researcher finally chose MAN 2 Gresik as the school where he will do this research because the procedure of this school in conducting the English club is well-organized with various programs and activities to learn English. The manager has managed the activities of this English club through each grade which is consist of three clusters, the first is Basic Cluster Class (BCC) for grade X, the next cluster is Intermediate Cluster Class (ICC) for grade XI and the last is Advance Cluster Class (ACC) for grade XII which has different syllabus for each cluster for different goal. The English club at this school is held in afternoon time after the regular class is done, in this time, generally students feel so lazy and tired of studying, but the club is always held with some participants of some students in high motivation which can be proven by the participants of this English club that is more than 200 students. So that is why the researcher would like to investigate the activities that the English club at this school offers that make the students enthusiastic to find the procedure oh how the English club is conducted.

This school has also good achievement for winning some English competitions by the student of the English club. The role of this English club is also good for making the students speak English, when the researcher communicates to the students in English they

replay in English also even some of them does not have good grammar. The tutors who are teaching in this English club are different from the teacher teaching regular class, or in other way the tutors are not the regular teacher but from other institution so the teaching learning process of this English club must be different from the way how students learn English in regular class.

English club is a school program that encourage students' opportunity to practice their English in real communication, English club extracurricular is conducted at MAN 2 Gresik as a supporting language program to achieve the final goal of teaching-learning of English. The role of the English club extracurricular conducted by this school is set up to make the students speak. They use English all the time during teaching-learning process of the English club. The atmosphere of English club is more relaxed and enjoyable than the regular class which is very conducive for the students to learn English that will make students feel comfort to convey their idea in English. English club extracurricular of MAN 2 Gresik emphasized on students' skill and provided a place for students to practice their English because in regular class they do not have chance to do so. They have chance twice a week for joining English club program and once for special program for students who are willing to join competition. Thus, the researcher would like to investigate the role of the English club as extracurricular activities at this school to get good procedure of conducting an English club.

1.2 Statement of the Problem

What are the procedures of English Club as extracurricular at MAN 2 Gresik?

1.3 Purpose of the Study

The purpose of this study is to describe the procedure of handling the English club at this school.

1.4 Significance of the Study

This research is expected to be able to give information for the researcher himself and people in education field dealing with conducting an English club extracurricular for school.

The benefits are described as follows:

1.4.1 For the Teacher

It is expected to be kind of teaching method and reference for the teachers in developing or creating new more interesting methods and techniques of teaching English.

1.4.2 For the Students

The researcher hopes that the students will get appropriate treatment in English learning so that they are going to learn English comfortably and do not get any difficulties anymore.

1.4.3 For the School

This research will be expected to be a reflection for teaching and learning process at MAN 2 Gresik. It can be a consideration to change the best strategy in improving English Language Learning moreover can improve the quality of English teaching and learning itself.

1.4.4 For the readers

The result of this research can be used by the readers as a reference whether in conducting a study related to English club extracurricular or as a reference to conduct an English club at school.

1.5 Scope and Limitation

Due to the researcher's limitation of knowledge, time, ability and energy, the researcher conducts the investigation which is focused only on how the English club is conducted at this school; the planning, implementing and the evaluating systems.

1.6 Definition of Key Term

English Club, is a student-run organization that provides some activities for students who want to learn English more than they have got from the regular class.

Extracurricular, is an activity of language learning out of the regular syllabus which is offered by academic institution to help students develop their skill especially in English.