

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

The last chapter of this study is conclusion and suggestion. It presents some conclusions as well as some suggestions concerning the result of the study discussed in the previous chapter.

#### **5.1 Conclusion**

After doing the research about the implementation of Scientific Approach in English class at SMP Muhammadiyah 12 GKB, here are the conclusions: 1) The steps of Scientific approach were well implemented in English class at SMP Muhammadiyah 12 GKB, whether it implemented partially or combining between two or more steps considering the condition and situation of the class. 2) Most of the students enjoyed with the activities in the class, although there were some students still had not been adapted with this implementation.

Moreover, this research hopefully will give more contributions in further implementation of scientific approach, especially for the government. Seeing the discussion, we can conclude three points as the contributions: 1) The implementation of SA in Junior high level showed that the final step could be in Communicating/Networking level, considering the nature of language as the way of communication, so it needs to be applied in the real situation. The fact was contradictory with the idea of Government which stated the final step of Junior High level was in Experimenting step

considering Dyers' Taxonomy. 2) The implementation also showed possible combination between one up to three steps which was contradictory with the exact order designed by the government which was supported by the taxonomy of Dyers. 3) The role of teacher as the key of successfulness in implementing the concept was found in the implementation which in accordance with some discussion and opinions of public.

## **5.2 Suggestion**

Referring to the findings, discussion, and conclusion, the researcher proposes some suggestion for next researcher, the English teacher, the writer of the guidance book and for the government. It will be described as follows: 1) For the next researcher: The study about the recent curriculum is still limited, thus the researcher suggests to explore more about this topic, especially concerning to the effectiveness, the influence of this to the achievement of the students and the development material or media used this kind of approach. 2) For the teacher: as one of the student expected (while interview), the existence of the foreigner to help and give more experience for the students will encourage their motivation to study English. 3) For the Writer of Guidance Book: The writer should complete the book considering all the steps in scientific approach. 4) For the government: The changes of curriculum has undergone many times Indonesia, what should be prepared is the monitoring system that can make all of people who is in charge of this development will think twice to do a false, especially for the teacher who will make this implementation is successful.