

# **Student's Junior High School Affective Factor in Speaking Performance**



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## MOTTO AND DEDICATION

### MOTTO

**“What make our dream achieved is not an expectation but a struggle”**

**(by: me)**



### DEDICATION

**I dedicate this thesis to my family, to my friends, to myself.**

## ACKNOWLEDGEMENT

Praise to Allah SWT the lord of the worlds who gives the writer guidance and strength, so I could finish this thesis. Peace and blessing be upon our prophet Muhammad saw.

This thesis is presented to the English education department of Muhhamadiyah University of Gresik and faculty of teacher training as a partial fulfillment of the requirement for strata 1 (S1). This research could not be completed without a great deal of help of many people, especially Dr. Slamet Asari, S.Pd, M. Pd and Candra Hadi Asmara, M. Pd as the advisor who have patiently given valuable advice and guidance to finish this thesis.

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Finally, I do hope that this thesis will be useful for the readers although I know this is far from being perfect. Therefore, I greatly appreciate any criticism, ideas and suggestion for the improvement of this thesis

Gresik, 27 July 2020

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## ABSTRACT

Umrotut Tarwiyah. 2020. *Student's Junior High School Affective Factor in Speaking Performance*. Thesis. English Language Education Department, Faculty of Teacher Training and Education, University of Muhammadiyah Gresik. Advisor (1) Dr. Slamet Asari, S.Pd, M. Pd (II) Candra Hadi Asmara, M. Pd

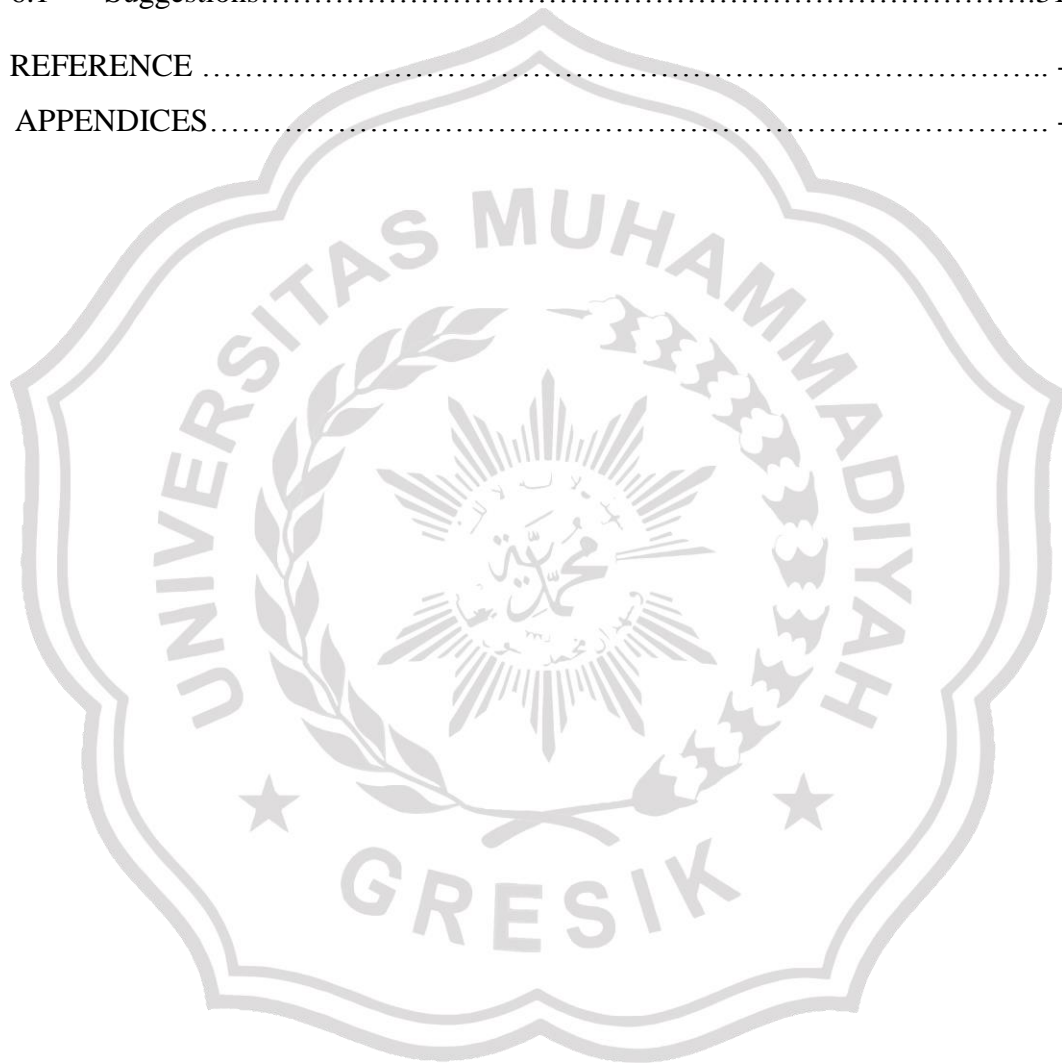
There are three aspects of affective factor in student's speaking performance include the aspect of motivation, self-confidence and anxiety. This study is set to find out the most dominant aspect of affective factor which appears in student's speaking performance at MTs Yasmu Manyar Gresik. The subjects of this study were sixty students in VIII grade. The research instruments used in this study were questionnaires and interview. All three aspects are included in the students' questionnaire and teacher's interview, and Based on the questionnaire result, there were 36.55 (37%) students were agreed that anxiety is one of the aspects which is more dominant appears in in student's speaking performance. And based on the interview with English teacher, anxiety is an aspect that is often seen during the learning process of speaking English class. The existence of aspect anxiety has negative and detrimental effects on the students' ability in speaking performance. This study was expected to help students in improve their performance in speaking classes.

**Keyword : Affective Factor, Speaking Performance, Motivation, Self-Confidence, Anxiety**

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