

THE DIFFICULTIES OF MALE – FEMALE STUDENTS’
READING COMPREHENSION AT SECOND GRADE OF MA.
MAMBAUS SHOLIHIN

THESIS



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FACULTY OF EDUCATION AND TEACHER TRAINING
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2020

MOTTO AND DEDICATION

MOTTO

**“When you don’t know what you should do,
Choose the life you will be proud of”**

_ Jiji _

DEDICATION

I dedicate this thesis to my family,

To my friends, and

To myself.

ACKNOWLEDGEMENT

Praise to Allah SWT the lord of the worlds who gives the writer guidance and strength, so I could finish this thesis. Peace and blessing be upon our prophet Muhammad saw.

This thesis is presented to the English education department of Muhhamadiyah University of Gresik and faculty of teacher training as a partial fulfillment of the requirement for strata 1 (S1). This research could not be completed without a great deal of help of many people, especially Dr. Khoirul Anwar, M.Pd and Ulfatul Ma'rifah M.Pd as the advisor who have patiently given valuable advice and guidance to finish this thesis.

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6. And last but not least is me, myself and I thank you for not give up.

Finally, I do hope that this thesis will be useful for the readers although I know this is far from being perfect. Therefore, I greatly appreciate any criticism, ideas and suggestion for the improvement of this thesis

Gresik, 19 August 2020

Ayu Fitria Ikhsani



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ABSTRACT

Ikhsani, A. F. 2020. *The Difficulties of Male – Female Students' Reading Comprehension at Second Grade of MA. Mambaus Sholihin*. Thesis. English Language Education Department, Faculty of Teacher Training and Education, University of Muhammadiyah Gresik. Advisor (I) Dr. Khoirul Anwar M.Pd, (II) Ulfatul Ma'rifah M.Pd.

This study focuses on the difficulties faced by the second grade students of senior high school in reading comprehension. The purposes of the study were to find out the difficulties faced by the second grade students of MA. Mambaus Sholihin, Gresik and to find out the factors of difficulties in reading comprehension. The method applied was mix method, where the questionnaire and interview were used as the instrument data collection methods. The questionnaire consist of 10 items divided into five types of questions, which were main idea, detail information, making inferences, locating reference, and vocabulary.

“Gender Differences in Reading Comprehension Achievement” concludes that the term of gender plays different performance and achievement in reading comprehension. There are some influences of gender differences toward reading comprehension achievement. It was shown from the result of reading comprehension questionnaire among 40 male students and 40 female students it found out that each gender has their concern of difficulties in reading comprehension although the questions for male and female students are same. As for female students, 41.25% or 17 students choose the main idea as the difficult aspect of reading comprehension. For male students, 55% of them or among 22 students they choose identifying reference as the difficult aspect of reading comprehension. Male students tend to use such discussion in reading strategy while female students tend to use writing activities in reading strategy.

Keywords: Difficulty, Reading Comprehension, Gender

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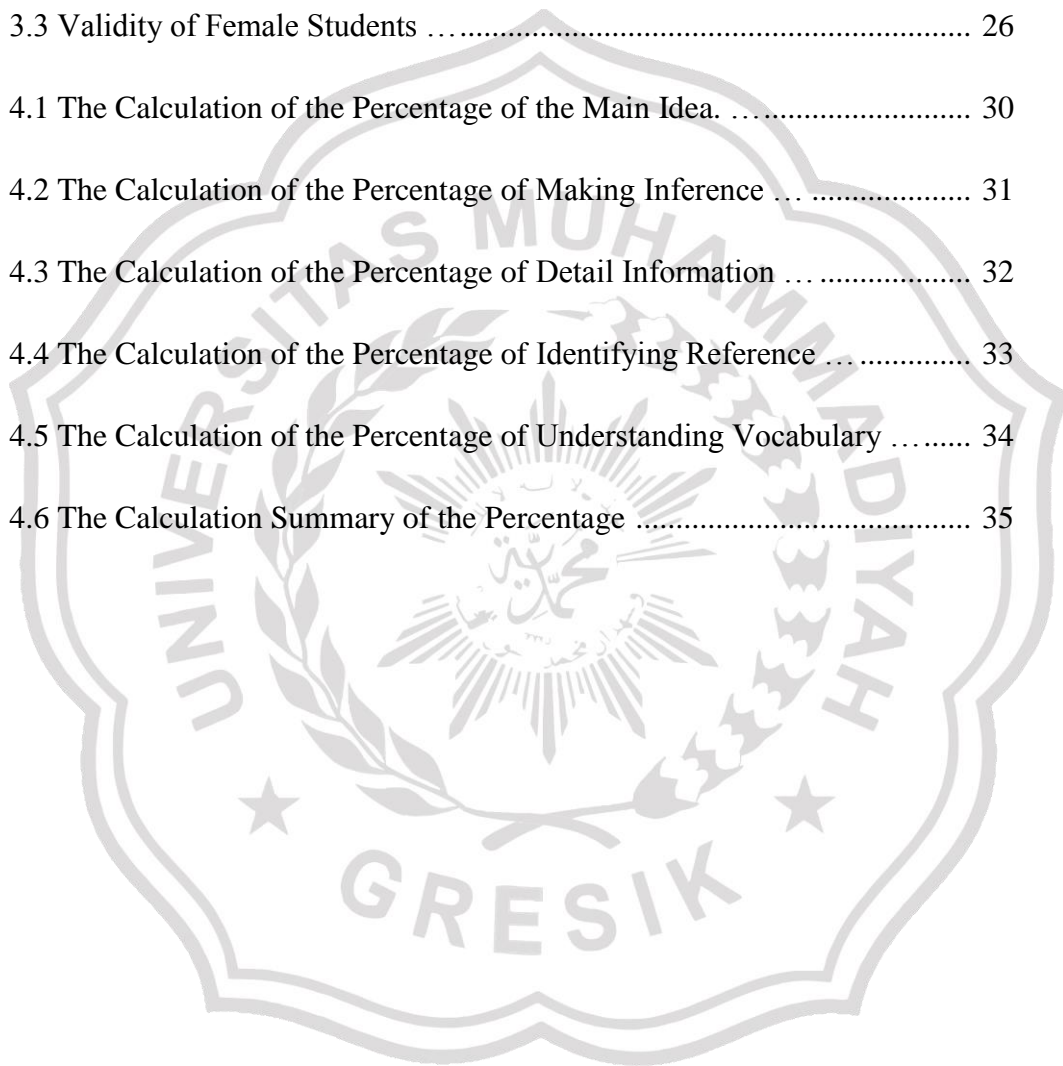
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