

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### 5.1 Conclusion

In the previous chapter the researcher had stated that the purpose of this research was to find out the difficulties faced by the second-grade students of MA Mambaus Sholihin in reading comprehension. The students' difficulties were related to the question types of reading comprehension questionnaire. After analyzing the data gained from the online questionnaire, the writer concluded that the second-grade students of MA Mambaus Sholihin have difficulties in reading comprehension for each gender. From five types of reading comprehension question, two types of them are categorized as difficult aspect in reading comprehension for the students.

The difficulties faced by the students are difficulty in answering main idea questions (41.25%) for female students and identifying reference questions (55%) for male students. Therefore, the most difficult aspect faced by second-grade students in reading is getting the main idea and identifying reference.

This study also provided reasons factors why the students faced difficulties according to the interview. Mostly, the students have difficulties in the reading comprehension because of poor vocabulary, difficult to understand long sentences and text and lack of knowledge about strategies of reading comprehension.

#### 5.2 Suggestion

From the conclusion above, the writer tries to formulate some recommendations for both the teachers and the first grade students of MA Mambaus Sholihin which can be useful for them in understanding reading comprehension. For the students, they should learn more about the reading

comprehension such as reading skills, reading strategies, and test-taking strategy for reading that can be useful when they deal with reading comprehension.

Moreover, frequent practice in reading and doing reading comprehension test may assist the students to have reliable comprehension and be familiar with the reading, so it may minimize the students' difficulties in reading comprehension. Meanwhile, for the teachers, it is expected that they teach the students how to improve their ability in reading comprehension, especially skill and strategies in reading comprehension test in order to help the students to overcome difficulties in reading comprehension of English.

The teacher should provide interesting material to improve students reading ability, such as providing the students with authentic material. It is suggested that teachers need to apply various teaching techniques in teaching reading in order to achieve better reading comprehension. The teachers need to teach their students about the different types of reading comprehension question to make these questions more comprehensible and more understood by the students.