

## **CHAPTER V**

### **CONCLUSIONS AND SUGGESTIONS**

In this chapter would be outlined in successive the conclusions and suggestions of the research, whether related to the use of research results and for further research.

#### **5.1 Conclusions**

The present research has investigated the use of cooperative-instructional video to build students' motivation and ability in speaking English. Overall, the findings reveal that there is a positive influence of using cooperative-instructional video to increase the students' motivation to speak English which have an impact on the improvement of the ability to speak English. It can be concluded that this study provides a new direction in the world of education where the combination of cooperative strategies and instructional video has the good impact. The cooperative-instructional video make the students help each other in group which motivate and encourage each other to make maximum effort in speaking English and it can be more efficient in conveying information to students. The application of cooperative-instructional video in English teaching not only conforms to the law of language acquisition, but also can improve the students' learning efficiency. The interaction and communication between teachers and students, or between students, and the use of cooperative-instructional video in the teaching process all mobilize the learning atmosphere. In the good learning process, students' attention will be more concentrated, and the final learning efficiency will be improved. So this kind of teaching mode will be very effective, and in the future it will have a very good development prospects. To apply the combination of cooperative strategy and instructional-video, we should think some of readiness. Firstly, make sure that the cooperative strategy in accordance with the students' needs and the competencies to be achieved.

Secondly, determine the type of instructional video. Thirdly, the way to combine cooperative strategy and instructional video.

## 5.2 Suggestions

This study provides opportunities for further research to be able to combine learning strategies with other specific learning media to improve the skills of students. And also the combination of strategy cooperative and the instructional video is developed to improve the skills of writing, listening, or reading. Furthermore, because this study did not analyze the subject based on gender, then it can be continued by the next researcher.

