

APPENDICS



SILABUS PEMBELAJARAN

Satuan Pendidikan : SMP/MTs
Mata Pelajaran : Bahasa Inggris
Kelas : VIII (Delapan)

Kompetensi Inti

KI 1: Appreciate and live up to the teachings of the religion they adhere to

KI 2: Respect and live up to honest behavior, discipline, responsibility, care (tolerance, mutual cooperation), polite, self-confidence, in interacting effectively with the social and natural environment within the reach of their association and existence.

KI 3: Understand knowledge (factual, conceptual, and procedural) based on his curiosity about science, technology, art, culture related to visible phenomena and events.

KI 4: Trying, processing, and presenting in the realm of the concrete (using, parsing, composing, modifying, and creating) and the abstract realm (writing, reading, counting, drawing, and composing) according to what is learned in school and other sources. in perspective / theory

Basic Competencies of Learning Materials Learning Activities Time Allocation Assessment of	1.1 Being grateful for the opportunity to learn English as the language of instruction for international	2.1. Demonstrate polite and caring behavior in carrying out interpersonal communication with teachers and friends.	2.2. Demonstrate honest, disciplined, confident, and responsible behavior in carrying	2.3. Demonstrate responsible,	3.1 Applying text structure and linguistic elements to carry out the
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Learning Resources	communication which is manifested in the spirit of learning KI 1 and KI 2 learning are carried out indirectly (integrated) in learning KI 3 and KI 4 Assessment of KI 1 and KI 2 is done through observation, self-assessment students, peer assessments, and journals		out transactional communication with teachers and friends.	caring, cooperative and peace-loving behavior in carrying out functional communication.	social function of expressions of asking attention, checking understanding, rewarding good performance, and asking and expressing opinions, as well as responses, in accordance with the context of their use.
4.1 Compiling simple oral text to pronounce and respond to expressions asking for attention, check understanding, and rewarding good performance, as well as asking and expressing opinions by paying attention to social functions, text structure, and linguistic elements that are	Each one is taught separately	<ul style="list-style-type: none"> • Social functions 	Maintain interpersonal relationships with teachers and friends	<ul style="list-style-type: none"> • Text structure 	(rote expression, no need to explain the grammar)

correct and in context Oral and written texts for (a) asking for attention, (b) checking understanding, (c) rewarding good performance, and (d) asking / expressing opinions and responses					
a. Excuse me. Attention, please. Yes, please. Alright., And the like	b. She's kind, isn't she? Yes, she is. Understood? Is it clear? Yes, sir., And the like.	c. That's great. It's beautiful. Excellent! Thanks you., And such.	d. What do you think? Rudi did it well, didn't he? Is that how you say it? Yes, I think so. I don't think so. No., and the like.	• The element of language	(1) Vocabulary: simple adjectives
(2) Grammar: it, they, these, those, that, this reference word.	(3) Appropriate use of singular and plural nominals, with or without the correct a, the, this, those, my, their, etc. in the nominal phrase	(4) Speech, word stress, intonation	(5) Spelling and punctuation	(6) Handwrit ing	Topics

LESSON PLAN (1)

EXPERIMENT

GROUP

Name of School : MTs Asy'ariyah
Lesson Subject : English
Class/Semester : VIII/1
Theme : English articles
Time Allotment : 2 x 45 minutes (1 pertemuan)

I. Core Competence

4. Processing, presenting, and reasoning in the realm of the concrete (using, parsing, arranging, modifying, and making) and the abstract realm (writing, reading, counting, drawing, and composing) according to what is learned in school and other sources the same in point of view / theory.

II. Basic competencies

3.5 Applying text structure and linguistic elements to carry out social functions stating and asking about the existence of people, objects, animals in an indefinite number, according to the context of their use

4.6 Compiling oral and written texts to state and inquire about the existence of an indefinite number of people, objects, animals, taking into account social functions, text structures and linguistic elements that are correct and in context Indicators

III. Learning Objectives

Through LINE learning, students are able to properly and correctly grasp the meaning and function of social articles in English articles

I. Learning Material

- Given a video the explanation of countable and uncountable noun
- Given a video the example of countable and uncountable noun

II. Learning Approach

- Flipped classroom.

III. Jenis assessment

- Multiple choice
- Soal countable and uncountable
- Soal English article A and An

IV. Technique in Teaching English Articles

- Technique in using video and discuss.

V. Procedures of Learning Activities

Phases	Activities		Time
	Teacher Activities	Student Activities	
Outside class (LINE flipped implementation)	Observing (1)Teacher gave video material about the explanation about (countable and uncountable noun), and the example of use English article (countable and uncountable noun) in LINE Group	Observing (1)Students watched the video	4 minute
	Questioning (1)Teacher gave	Questioning (1) Students answered	30 minute

	<p>some questions after uploading the video such us:</p> <p>(a) What the definition of countable and uncountable noun?</p> <p>(b)What kind of English articles using countable and uncountable noun?</p> <p>(c) what different use a and an?</p> <p>(d) to give 5 example to every kind of English articles</p> <p>(e) to give exercise multiple choice about countable and uncountable in English articles.</p>	<p>questions that have been sent by the teacher through the LINE group at home</p>	
<p>In class (study in class)</p>	<p>Associating</p> <p>(1) The teacher asked students to create groups of 5-6 students</p>	<p>Associating</p> <p>(1) students created groups of 5-6 students</p>	<p>5 minute</p>
	<p>Communicating</p> <p>(1) The teacher asked students to discuss by giving an explanation of the results of homework about countable and uncountable nouns.</p>	<p>Communicating</p> <p>(1) students discussed by giving an explanation of homework results about countable and uncountable nouns.</p>	<p>40 minute</p>

	(2) The teacher asked one student, for each group to explain the results.	(2) student delegates his friend to explain the results of homework.	
	(3)Teacher gave feedback	(3) students are given feedback by teacher	

VI. Alat/Sumberbelajar

Smartphone

VII. MediaPembelajaran

Video that share in LINE group discussion

VIII. Source Learning

- Definition of countable and uncountable

nounshttps://www.youtube.com/results?search_query=cuntable+uncountable+english+articles+kids

- Examples for using countable and countable in English articles

https://www.youtube.com/results?search_query=English+Grammar-+Proper+uses+of+Articles++A%2C+An%2C+The

LESSON PLAN (2)

EXPERIMENT

GROUP

Name of School : MTs Asy'ariyah
Lesson Subject : English
Class/Semester : VIII/1
Theme : English articles
Time Allotment : 2 x 45 minutes (1 pertemuan)

I. Core Competence

4. Processing, presenting, and reasoning in the realm of the concrete (using, parsing, arranging, modifying, and making) and the abstract realm (writing, reading, counting, drawing, and composing) according to what is learned in school and other sources the same in point of view / theory.

II. Basic competencies

3.5 Applying text structure and linguistic elements to carry out social functions stating and asking about the existence of people, objects, animals in an indefinite number, according to the context of their use

4.6 Compiling oral and written texts to state and inquire about the existence of an indefinite number of people, objects, animals, taking into account social functions, text structures and linguistic elements that are correct and in context Indicators

III. Learning Objectives

Through LINE learning, students are able to properly and correctly grasp the meaning and function of social articles in English articles.

I. Learning Material

- Given a video the explanation of definite (The)
- Given a video the example of definite (The)

II. Learning Approach

- Flipped classroom.

III. Jenis assessment

- Multiple choice
- Soal definite (The) and Indefinite (A and An) 20 items
- Soal English article definite (The) and Indefinite (A and An) 20 items

IV. Technique in Teaching English Articles

- Technique in using video and discuss.

V. Procedures of Learning Activities

Phases	Activities		Time
	Teacher Activities	Student Activities	
Outside class (LINE flipped implementation)	Observing (1)Teacher give video material about the explanation about definite (The) and Indefinite (A and An), and the example of use English article (definite (The) and Indefinite (A and An)) in LINE Group	Observing (1)Students watched the video	4 minute
	Questioning	Questioning	30 minute

	<p>(1)Teacher gave some questions after uploading the video such us:</p> <p>(a)what the definition of definite (The) and Indefinate (A and An)?</p> <p>(b) make 2-3 sentence ada definite and indefinite</p> <p>(e)given exercise pilihan ganda tentang definite (The) and Indefinate (A and An)English articles.</p>	<p>(1) Students answered questions that have been sent by the teacher through the LINE group at home</p>	
<p>In class (study in class)</p>	<p>Associating</p> <p>(1) The teacher asked students to create groups of 5-6 students</p>	<p>Associating</p> <p>(1) students created groups of 5-6 students</p>	5 minute
	<p>Communicating</p> <p>(1) The teacher asked students to discuss by giving an explanation of the results of homework about definite (The) and Indefinate (A and An).</p>	<p>Communicating</p> <p>(1) students discussed by giving an explanation of homework results about definite (The) and Indefinate (A and An).</p>	40 minute
	<p>(2) The teacher asked one student, for each group to explain</p>	<p>(2) student delegated his friend to explain the results of</p>	

	the results.	homework.	
	(3)Teacher gave feedback	(3)students are given feedback by teacher	

VI. Alat/Sumberbelajar

Smartphone

VII. MediaPembelajaran

Video that share in LINE group discussion

VIII. Source Learning

- Definition of **definite (The) and Indefinite (A and An)**

https://www.youtube.com/results?search_query=cunable+uncountable+english+articles+kids

- Examples for using **definite (The) and Indefinite (A and An)** in English articles

https://www.youtube.com/results?search_query=English+Grammar-+Proper+uses+of+Articles++A%2C+An%2C+The



LESSON PLAN (3)

EXPERIMENT

GROUP

Name of School : MTs Asy'ariyah
Lesson Subject : English
Class/Semester : VIII/1
Theme : English articles
Time Allotment : 2 x 45 minutes (1 pertemuan)

I. Core Competence

4. Processing, presenting, and reasoning in the realm of the concrete (using, parsing, arranging, modifying, and making) and the abstract realm (writing, reading, counting, drawing, and composing) according to what is learned in school and other sources the same in point of view / theory.

II. Basic competencies

3.5 Applying text structure and linguistic elements to carry out social functions stating and asking about the existence of people, objects, animals in an indefinite number, according to the context of their use

4.6 Compiling oral and written texts to state and inquire about the existence of an indefinite number of people, objects, animals, taking into account social functions, text structures and linguistic elements that are correct and in context Indicators

III. Learning Objectives

Through LINE learning, students are able to properly and correctly grasp the meaning and function of social articles in English articles

I. Learning Material

- Given a video the explanation of singular and plural
- Given a video the example of singular and plural

II. Learning Approach

- Flipped classroom.

III. Jenis assessment

- Multiple choice
- Soal singular and plural 20 items
- Soal English article singular and plural 20 items

IV. Technique in Teaching English Articles

- Technique in using video and discuss.

V. Procedures of Learning Activities

Phases	Activities		Time
	Teacher Activities	Student Activities	
Outside class (LINE flipped implementation)	Observing (1)Teacher gave video material about the explanation about singular and plural, and the example of use English article (singular and plural) in LINE Group	Observing (1)Students watched the video	4 minute
	Questioning (1)Teacher gave some questions after	Questioning (1)) Students answered questions	30 minute

	<p>uploading the video such us:</p> <p>(a) what the definition of singular and plural?</p> <p>(b) what different use a and an? (example to every kind of English articles</p> <p>(e) given exercise pilihan ganda tentang singular and plural English articles.</p>	<p>that have been sent by the teacher through the LINE group at home</p>	
<p>In class (study in class)</p>	<p>Associating</p> <p>(1) The teacher asked students to create groups of 5-6 students</p>	<p>Associating</p> <p>(1) Student maked group consist of 5-6 student.</p>	<p>5 minute</p>
	<p>Communicating</p> <p>(1) The teacher asked students to discuss by giving explanations of homework results about singular and plural</p> <p>(2) The teacher asked one student, for each group to explain the results.</p>	<p>Communicating</p> <p>(1) students discussed by giving explanations of homework results about singular and plural</p> <p>(2) student delegated his friend to explain the results of homework.</p>	<p>40 minute</p>
	<p>(3) Teacher gives feedback</p>	<p>(3) students gave feedback by teacher</p>	

VI. Alat/Sumberbelajar

Smartphone

VII. MediaPembelajaran

Video that share in LINE group discussion

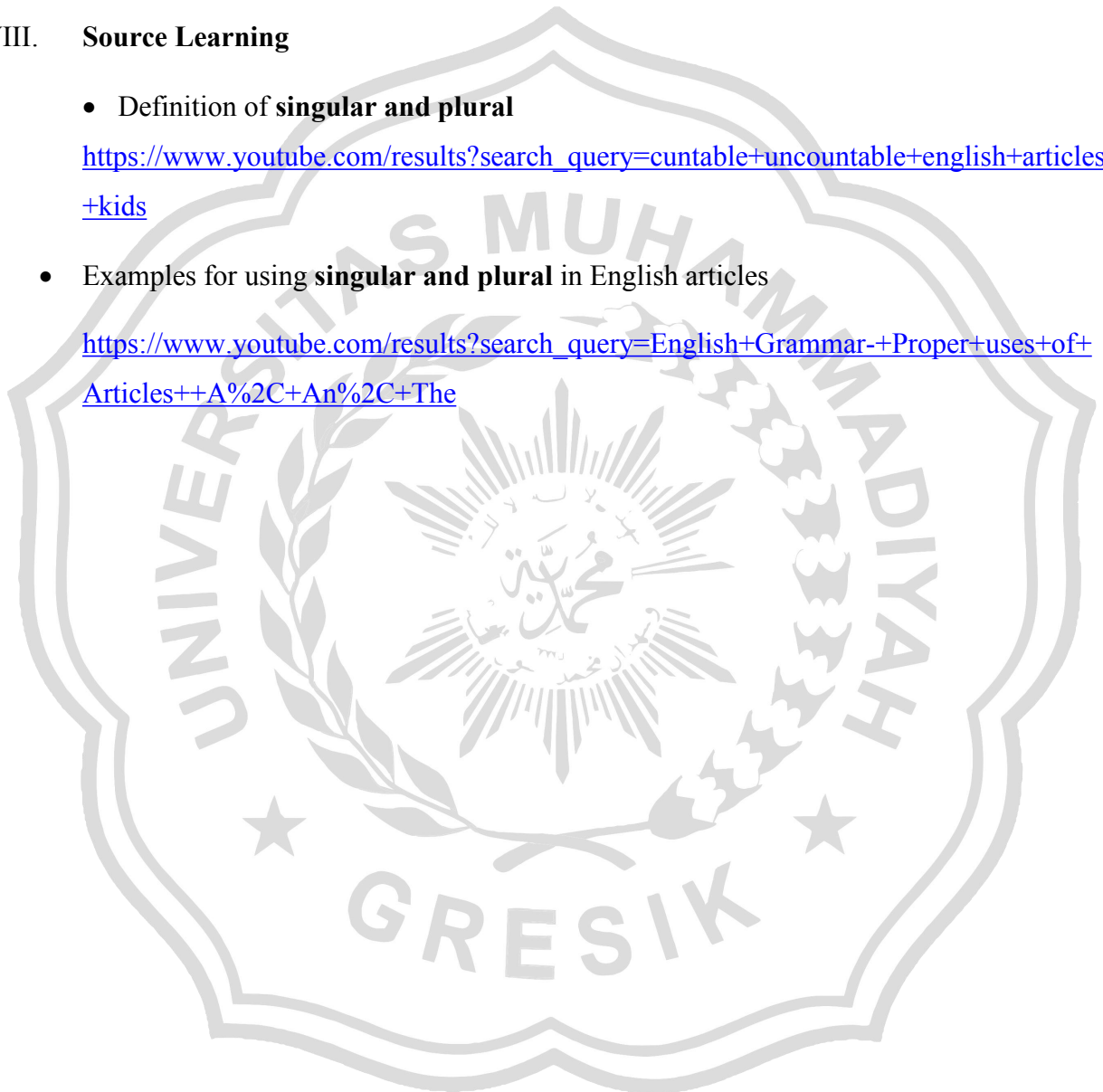
VIII. Source Learning

- Definition of **singular and plural**

https://www.youtube.com/results?search_query=cunable+uncunable+english+articles+kids

- Examples for using **singular and plural** in English articles

https://www.youtube.com/results?search_query=English+Grammar-+Proper+uses+of+Articles++A%2C+An%2C+The



LESSON PLAN (4)

EXPERIMENT

GROUP

Name of School : MTs Asy'ariyah
Lesson Subject : English
Class/Semester : VIII/1
Theme : English articles
Time Allotment : 2 x 45 minutes (1 pertemuan)

I. Core Competence

4. Processing, presenting, and reasoning in the realm of the concrete (using, parsing, arranging, modifying, and making) and the abstract realm (writing, reading, counting, drawing, and composing) according to what is learned in school and other sources the same in point of view / theory.

II. Basic competencies

3.5 Applying text structure and linguistic elements to carry out social functions stating and asking about the existence of people, objects, animals in an indefinite number, according to the context of their use

4.6 Compiling oral and written texts to state and inquire about the existence of an indefinite number of people, objects, animals, taking into account social functions, text structures and linguistic elements that are correct and in context Indicators

III. Learning Objectives

Through LINE learning, students are able to properly and correctly grasp the meaning and function of social articles in English article

I. Learning Material

- Given a video the explanation of Rules for using articles a, an
- Given a video the example of Rules for using articles a, an

II. Learning Approach

- Flipped classroom.

III. Jenis assessment

- Pilihan ganda
- Soal Rules for using articles a, an 20 items
- Soal English article Rules for using articles a, an 20 items

IV. Technique in Teaching English Articles

- Technique in using video and discuss.

V. Procedures of Learning Activities

Phases	Activities		Time
	Teacher Activities	Student Activities	
Outside class (LINE flipped implementation)	Observing (1)Teacher gave video material about the explanation about singular and plural, and the example of use English article (singular and plural) in LINE Group	Observing (1)Students watched the video	4 minute
	Questioning (1)Teacher gave some questions after	Questioning (1) Students answer ed questions that	30 minute

	<p>uploading the video such us:</p> <p>(a) what the definition of singular and plural?</p> <p>(b) what different use a and an?</p> <p>(example to every kind of English articles</p> <p>(e) given exercise pilihan ganda tentang singular and plural English articles.</p>	<p>have been sent by the teacher through the LINE group at home</p>	
<p>In class (study in class)</p>	<p>Associating</p> <p>(1) The teacher asked students to create groups of 5-6 students</p>	<p>Associating</p> <p>(1) Student maked group consist of 5-6 student.</p>	<p>5 minute</p>
	<p>Communicating</p> <p>(1) The teacher asked students to discuss by giving explanations of homework results about singular and plural</p>	<p>Communicating</p> <p>(1) students discussed by giving explanations of homework results about singular and plural</p>	<p>40 minute</p>
	<p>(2) The teacher asks one student, for each group to explain the results.</p>	<p>(2) student delegates his friend to explain the results of homework.</p>	

	(3)Teacher gave feedback	(3)students gave feedback by teacher	

VI. Alat/Sumber belajar

Smartphone

VII. Media Pembelajaran

Video that share in LINE group discussion

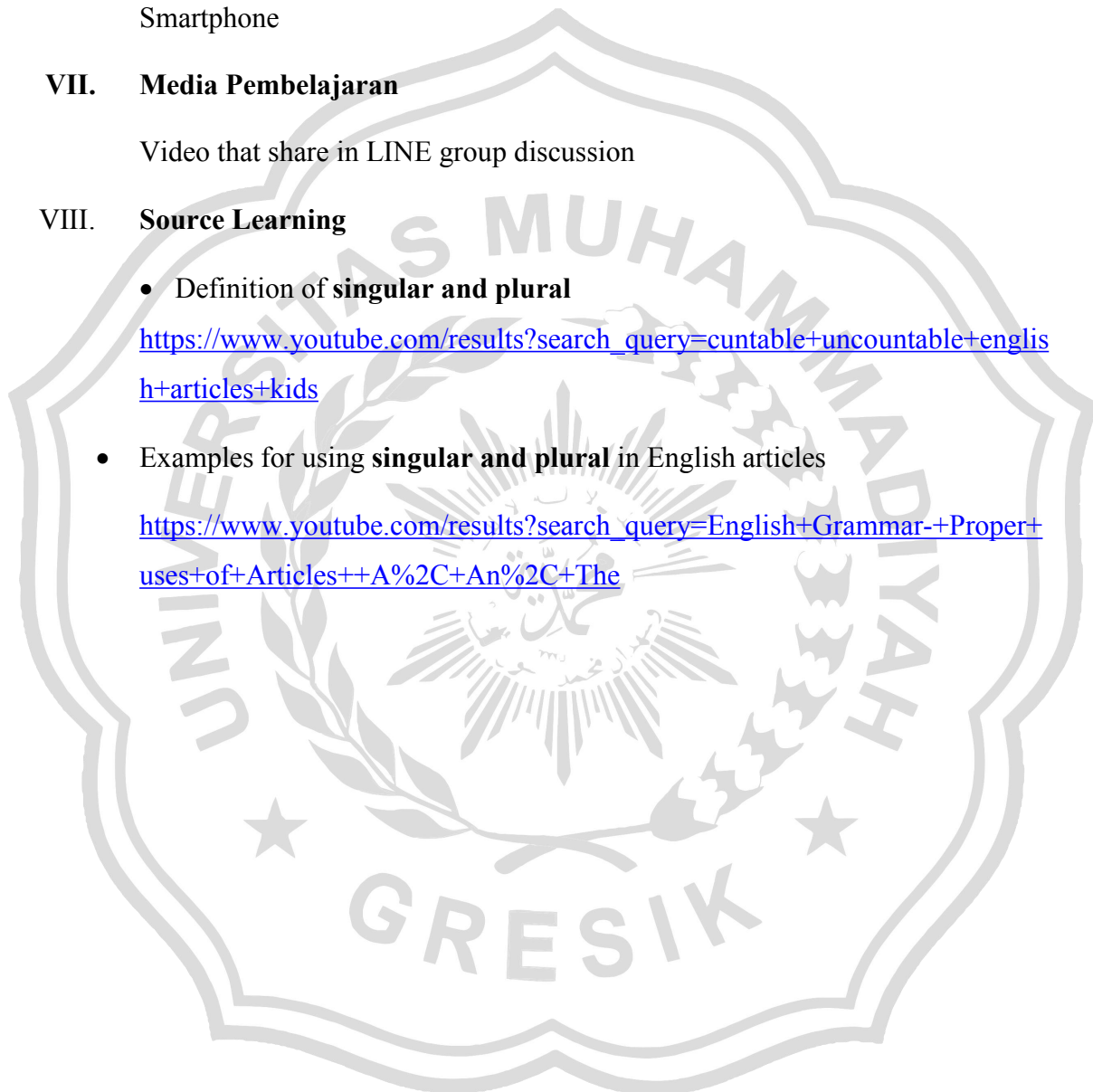
VIII. Source Learning

- Definition of **singular and plural**

https://www.youtube.com/results?search_query=cuntable+uncountable+english+articles+kids

- Examples for using **singular and plural** in English articles

https://www.youtube.com/results?search_query=English+Grammar-+Proper+uses+of+Articles++A%2C+An%2C+The



Pretest 1 on the English Articles

Name: _____

Class: _____

Fill in the correct article (A , AN or THE)

1. He has _____ new motorcycle.
2. I want to buy _____ umbrella.
3. _____ Ganges is _____ Indian river.
4. Is Jane _____ student at your college?
5. I know _____ problem between you and him.
6. Give me _____ change to fix this problem.
7. I have read _____ amazing life story.
8. _____ weather of today is quite unpredictable.
9. Is she _____ American?
10. I saw _____ very beautiful creature, but I don't know _____ name is.
11. _____ bird live in the cage. _____ cage is new.
12. I need _____ piece of paper.
13. Who is _____ owner of this book?
14. You have been 20, but you are still like _____ child.
15. I will go to _____ cinema with you.
16. Is there _____ public telephone near here?
17. I went to _____ beach during my summer vacation.
18. What is _____ name of the next hospital?
19. Tomy is _____ best student in our class.
20. _____ joke can be a good way to start a speech.
21. Oxford is _____ university town
22. It's _____ most expensive hotel in town
23. We had a very nice meal. _____ cheese was especially good.
24. She is on diet, so she ordered _____ calorie - free dinner.

25. I know someone who wrote a book about _____ life of Gandhi.

Posttest 1 on the English Articles

Name: _____ Class: _____

Fill in the correct article (A , AN or THE)

1. I have just had _____ great idea.
2. Lucy's father works as _____ electrician.
3. We need to be at _____ airport in _____ hour.
4. Writing is _____ more interesting activity than reading.
5. A little knowledge is _____ dangerous thing.
6. Last year we visited St. Paul's Cathedral and _____ Tower of London.
7. Did you read _____ book I gave you?
8. Its _____ long way by train to _____ west of Java.
9. What's _____ capital of your country?
10. _____ doctor earns more than _____ teacher.
11. I lived in _____ Netherlands before moving here.
12. We saw _____ eagle caught a chicken yesterday.
13. This is _____ man I told you about.
14. I never listen to _____ radio. In fact, I haven't got _____ radio.
15. They visited grandmother in _____ hospital.
16. There was _____ time when I enjoyed reading.
17. Please, open _____ door!
18. Would you like to tell me _____ best moment of your life?
19. The man is _____ Italian businessman.
20. It was _____ difficult exam.
21. She is reading _____ interesting book.
22. Where are _____ scissors you borrowed last week?
23. She has bought me _____ apple juice.
24. _____ computer is very good, I like it.
25. _____ President of Indonesia is giving _____ speech tonight.

The result score pre test and post test of control grup

	Pre test	Post test	Gained score
Student 1	68	96	28
Student 2	64	92	28
Student 3	68	88	20
Student 4	64	96	32
Student 5	72	92	20
Student 6	56	80	24
Student 7	76	88	12
Student 8	68	92	24
Student 9	68	100	32
Student 10	64	92	28
Student 11	72	88	16
Student 12	68	76	8
Student 13	68	92	24
Student 14	64	88	24
Student 15	60	80	20
Student 16	64	96	32
Student 17	60	88	28
Student 18	60	94	34
Student 19	68	80	12
Student 20	68	88	20
Student 21	64	96	32
Student 22	64	92	28
Student 23	72	80	8
Total			534
Mean	66	89	

The result pre test and post test of experimental grup

	Pre test	Post test	Gained score
Student 1	72	100	28
Student 2	76	96	20
Student 3	68	88	20
Student 4	68	80	12
Student 5	64	84	20
Student 6	72	100	28
Student 7	64	96	32
Student 8	60	92	32
Student 9	60	100	40
Student 10	56	88	32
Student 11	68	100	32
Student 12	60	92	32
Student 13	60	92	32
Student 14	64	84	20
Student 15	64	100	36
Student 16	68	100	32
Student 17	68	100	32
Student 18	64	96	32
Student 19	64	92	28
Student 20	60	88	28
Student 21	72	100	28
Student 22	68	92	24
Student 23	68	88	20
Total			644
Mean	65	93	

< eksperimen (24)



SEN 7/22

Read²³
14:06

assalamualaikum guys... 😊😊



waalaikumsalam miss..

siska
14:06



waalaikumsalam miss..

rafi
14:06



woy lapoan iki?

zaki
14:06



heee disini ada miss dwi lhoo

ima
14:06



sorry miss omongannya si zaki miss...

ima
14:06

Read²³
14:06

oh iya its oke.



waalaikumsalam miss..

siti
14:06



< eksperimen (24)



sudah tau kalo ada saya ya... 😊...
in this group i have some material
there is english article...and untuk itu
maka in this group i want some vidio
about countable+consonan =A and
countable+vowel=an

Read 23
16:53



Oke miss ...just watch kan
miss vidio nya?...

rendi
16:53

Read 23
16:53

oh no...hehehe...

Read 23
16:53

after you show the video you answer
the question " what they are
different?

Read 23
16:53

and after you answer you can submit
your chat in private line me....



ok miss...bismillah miss..



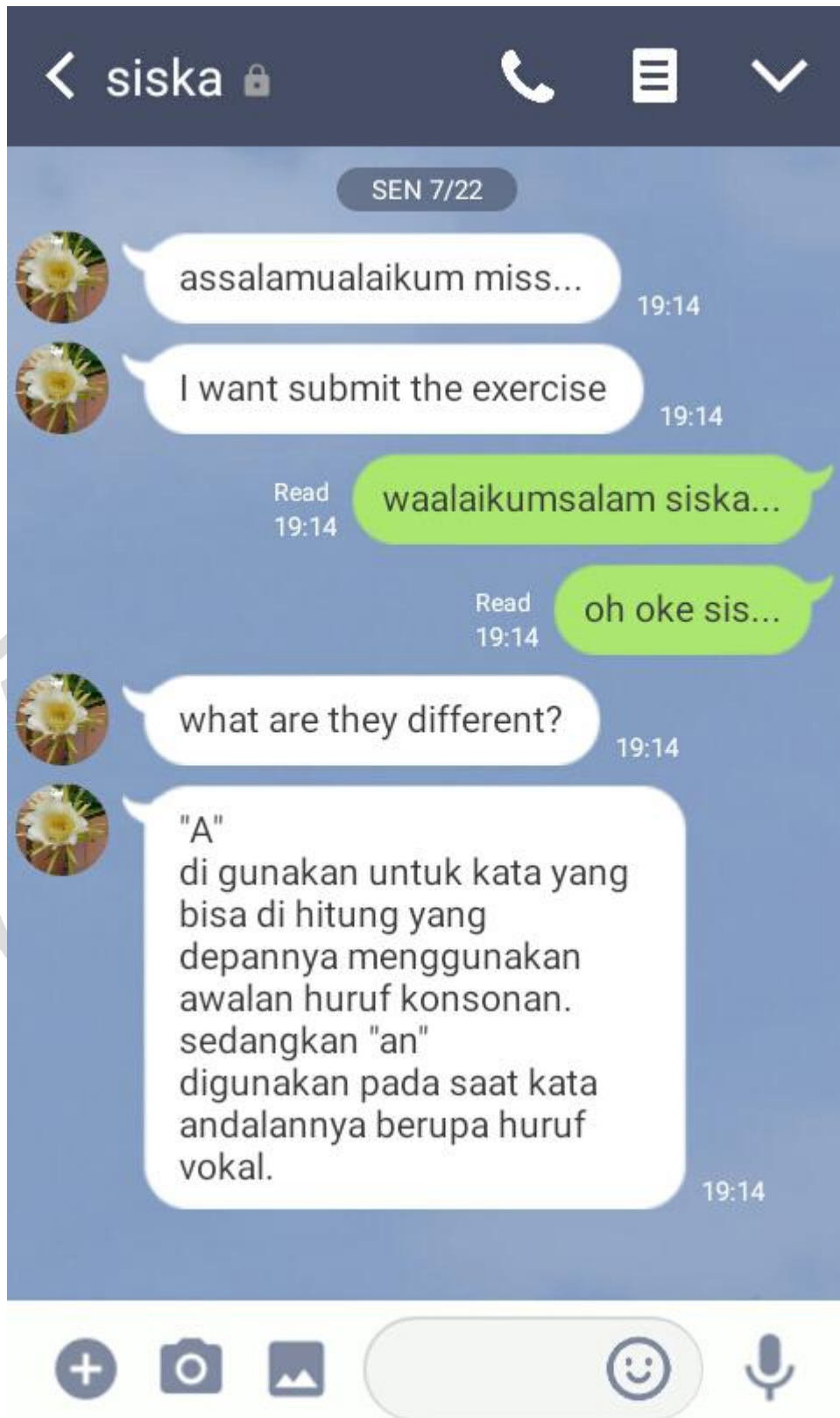
rendi
16:53

Read 23
16:53

oh iya di submit until 20.00











Definite article adalah article yang berfungsi menerangkan benda yang spesifik. Hanya ada satu indefinite article yaitu "the". Kita bisa menggunakan "the" untuk kata benda jamak, tunggal ataupun uncountable noun (yang tak dapat dihitung). "The" digunakan jika baik pembicara maupun pendengar memiliki referensi yang sama pada suatu yang dibicarakan secara lebih spesifik.

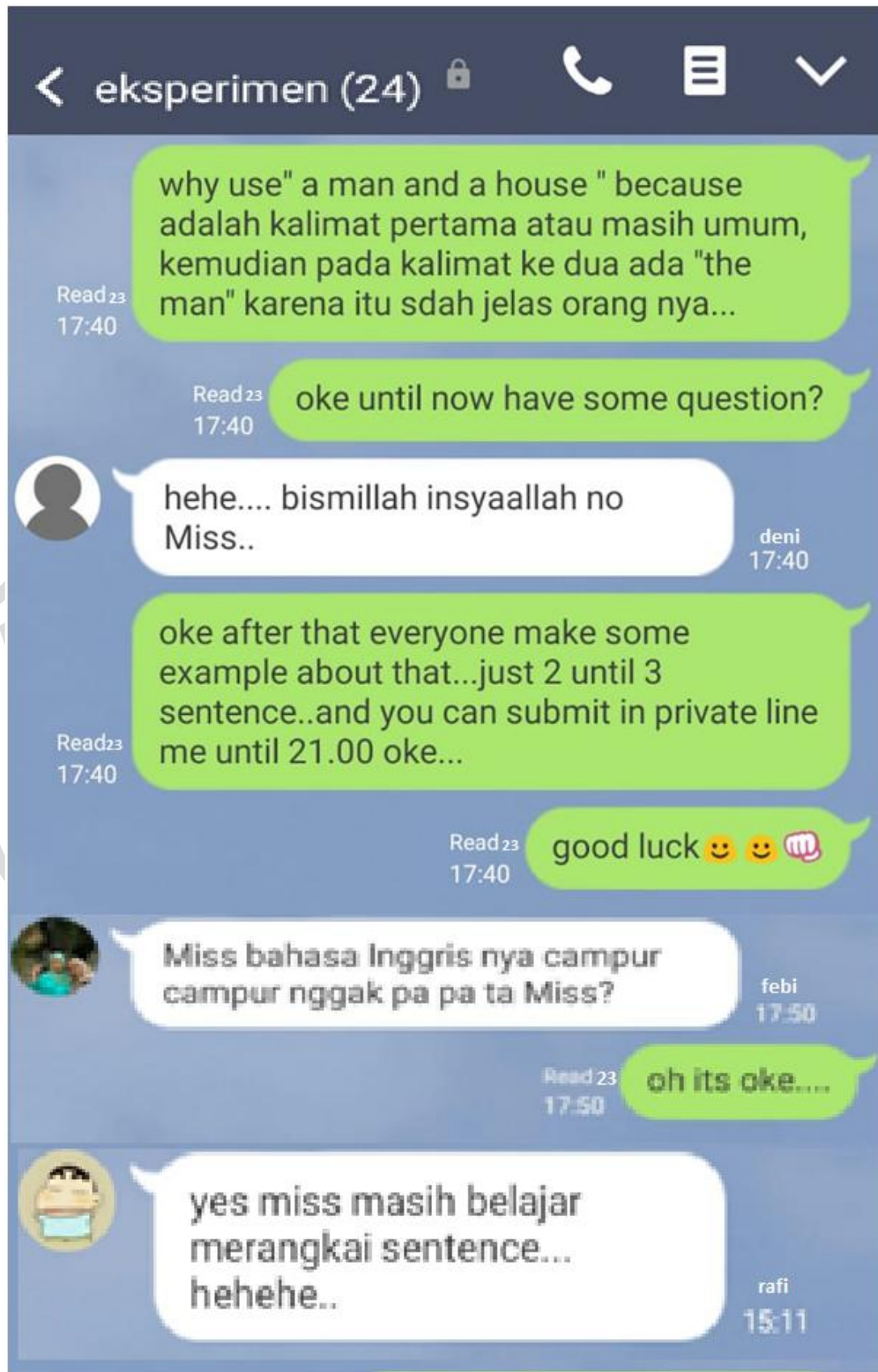
Indefinite article adalah article yang berfungsi menerangkan benda yang baru pertama kali disebut atau tidak spesifik. Ada tiga indefinite article dalam bahasa Inggris. "A" dan "An" untuk kata benda yang tunggal dan "some" untuk kata benda jamak atau yang tak dapat dihitung

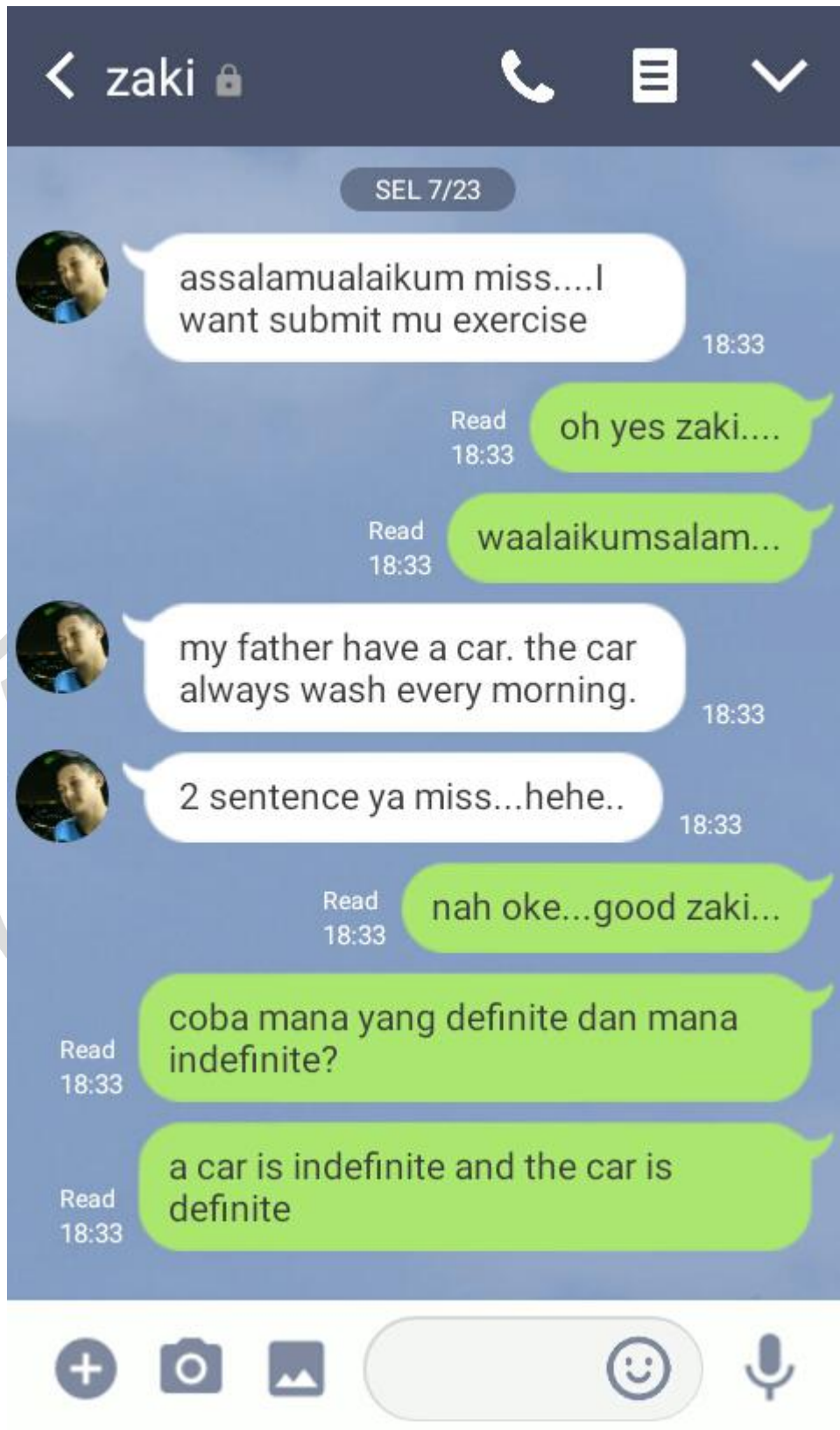
Read 23
17:34

example:
I saw a man come into a house. After fifteen minutes, the man got out from the house while bringing a set of TV.

Read 23
17:34











Read23 16:13
Oke,,same with before the day, i want share some video its about different a and an..

 just watch ya miss...😂😂 sus 16:13

Read23 16:13
hehe after you watch the video you make word in bigin have a or an...and every word you make ten...for the thema is free...

Read23 16:13
and don't forget you submit in private chat until 20.00 oke....😊😊

 hehe yes miss... sus 16:13

Read23 16:18
good luck guys...

Read23 16:18
 Article A , An & The.mp4
Tersedia sampai: 5 Des 11.08 >
Ukuran: 89 MB

