

THESIS
IMPROVING STUDENT'S SPEAKING ABILITY
USING SIMULATION FOR 4TH GRADE OF ELEMENTARY
SCHOOL AT SDN PANDU CERME GRESIK

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MOTTO and DEDICATION

MOTTO: Do the best and keep positive thinking for our live and never give up

This thesis is dedication to:

My beloved parent's Father and Mother

My beloved Sister and Brother and all of my family

My beloved lecturers

My 2004 Generation

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As the accomplishment of this thesis to fulfill the graduation of strata one, the researcher would like to express have gratitude as below:

1. ALLAH SWT who has given as the great blessings and chances for the researcher in finishing my thesis.
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6. All of the 2004 Generation.

Finally, I admit that this thesis is far from perfect. Therefore, any constructive criticisms will be welcome.

Writer

ABSTRACT

Habibulloh, Abit, 2008. Improving Student's Speaking Ability using Simulation For 4th grade of Elementary School at SDN Pandu Cerme Gresik. Thesis, English Department Faculty of Teacher Training and Education at Muhammadiyah University of Gresik.
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Key Words: Speaking, Simulation Technique

In Indonesia, English has been taught to the elementary school student. Speaking as one of English language skills is important to be mastered. Mastering this ability needs much time however it depends on the students' level. The fact on the field tells that the students always get difficulties in speaking activities. The first difficulty is that the students are afraid to express their idea. Secondly, they do not want to take part in the speaking sessions because they are afraid to make mistake. The last is that a large number of students make the teacher unable to handle the activity. Based on this phenomenon, the teachers should be creative in presenting the technique is simulation which are hoped to give significant movement to improve the elementary school students' speaking ability.

In this study, the application of simulation in speaking activities is expected to be used as teaching technique to improve the elementary school students' speaking ability. Besides, this is intended to find out how simulation can be applied in English speaking activities at elementary schools. In conducting the research, the researcher also directly participated as a teacher and took the fourth grade students of SDN Pandu Cerme Gresik as the subject of the study. The researcher method used in this study was an action research. There were four stages in action research. They were planning, acting, observing, and reflecting. The data of study were the result of the observation checklist and the scores of students' speaking performance. The indicators of the observation checklist were the teaching material the application of simulation technique, and the teaching learning process. From the result of the study, the conclusion was taken that by using simulation in English speaking activities could improve the elementary school students' speaking ability however it needed much time to prepare the activity. It was proven from the four scores in each meeting which were moving up gradually. From the explanation above, it is obvious that simulation as a technique in English speaking activities at elementary school can improve the students' speaking ability.

TABLE OF CONTENTS

APPROVAL.....	i	
CONFIRMATION.....	ii	
MOTTO AND DEDICATION.....	iii	
ACKNOWLEDGEMENT.....	iv	
ABSTRACT.....	v	
TABLE OF CONTENT.....	vi	
CHAPTER I	INTRODUCTION	1
	1.1. Background of the study.....	1
	1.2. Problem Statement.....	3
	1.3. Objectives of study.....	3
	1.4. Significance of the study.....	3
	1.5. Scope and Limitation.....	3
	1.6. The definition of Key Term.....	4
CHAPTER II	REVIEW OF RELATED LITERATURE	5
	Teaching Speaking.....	5
	Speaking Ability.....	6
	The Simulation.....	8
CHAPTER III	RESEARCH METHOD	9
	3.1. Research Design.....	9
	3.1.1. Three Characteristics of Action Research...	10
	3.1.2. Cycle-Step in Conducting Action Research.	10
	3.2. Subject of the study.....	13

	3.3. Instrument.....	13
	3.4. Data collection.....	13
	3.5. Data Analysis.....	14
CHAPTER IV	RESEARCH FINDINGS AND DISCUSSION	15
	4.1. Research Findings.....	15
	4.1.1. Interpretation of the Result Obtained from the Cycle.....	15
	4.1.2. Research Cycle.....	16
CHAPTER V	CONCLUSION AND SUGGESTION	19
	5.1. Conclusion.....	19
	5.2. Suggestion.....	20
	REFERENCES.....	21
	LIST OF APPENDIXES.....	22