

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter is the last chapter of this thesis which concerns the conclusion of the result of the study.

5.1. Conclusion

Simulation was one technique in speaking activities that can promote the communicative atmosphere. After the application of this technique, the researcher concludes that it can be applied at elementary school however there are some matters. Sometimes, the matters make the technique in effective to do.

The first matter is that the preparation of the activity spends much time. The teacher as an organizer must set tables and chairs to imitate the simulation in the real situation. Then, she must return the classroom setting after the activity has finished. Actually, it was not an easy work. The second problem is that there are many sources which are needed. Here, the researcher as also a teacher who applies the technique provides the list of menu for each group, table clothes, vases, a tape recorder etc. The last problem was that each group has to produce the dialogue script before they practice English orally.

The application of simulation in speaking activities was an interesting technique that can improve the elementary school students' speaking ability. It can be seen at the presented in the table form. From the scores' table, it manifest that the students make achievement in their speaking performance.

5.2. Suggestion

- 1) The teacher should demonstrate or give an example firstly how to perform before students initiate the speaking activity.
- 2) The teacher should be creative, to determine the technique used in the speaking activity.
- 3) The teacher should explain briefer and clearer to make the students understand. The explanation should depend on the students' level.
- 4) The teacher should not give direct corrections to students during they were in the dialogue because this can increase their fearless to speak confidently.
- 5) It was very important to promote the communicative atmosphere through the speaking activities in the elementary school students because mastering speaking ability begins from the students' habit while they are still young.
- 6) The teacher should be creative in searching other interesting technique in speaking sessions to enhance the students' interest and speaking performance.