

## **LIST OF APPENDIXES**

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**APPENDIX 1**  
**LESSON PLANE**

## LESSON PLAN

Level : Elementary School  
School : SDN Pandu  
Grade/ Semester : IV / I  
The Meeting : 1  
Theme : Identify or find the problem occurred  
Skill : Speaking  
Technique : Interview  
Time Allocation : 2 x 45  
Activities :

1. Greeting to the students.
2. Ask to the students to answer the interview questions.

### Questions:

1. Do you like English lesson?
2. Why do you like English?
3. Why did you not like English?
4. Can you speak English?
5. Do you like the English teacher?
6. Do you like study English with playing?

SDN Pandu, 23 June 2008

Assistant

Interview

MAHMUD HILLALUDIN

ABIT HABIBULLOH

## LESSON PLAN

Level	: Elementary School
School	: SDN Pandu
Grade/Semester	: IV /I
The Meeting	: 2
Standard of Competence	: To expressing meaning in transactional Conversation and interpersonal simple short Conversation to instruction in daily context.
Basic Competence	: Students able to response and doing the teacher Instruction with the classroom instruction context.
Indicator	: 1. Students are able to express about their identity in simple dialog. 2. Students are able to express about the salam or Greeting at the first meeting and the last meeting in the simple dialog. 3. Students are able to express about the command in the simple dialog.
Theme	: Greeting
Skill	: Speaking
Technique	: The simulation
Time allocation	: 2 x 45
Activities	:

### **Step 1**

1. Greeting to the students.
2. Give some information about the material will be discussed.

### **Step 2**

1. Giving some questions to introduce about the vocabulary related to the topic.
2. Teachers give some pictures to the students and ask them to understand about the context where the dialog uses.
3. Make the simple dialog with their pairs in front of class related the topic.

Example: A : Hello. Good morning!

B : Good morning.

A : How are you today?

B : I am fine.

A : Nice to meet you!

B : Nice to meet you too!

A : Good bye!

B : Good bye.

4. The teacher make summary about the material has been given.

Assistant

MAHMUD HILLALUDIN

SDN Pandu, 14 July 2008

English Teacher

ABIT HABIBULLOH

## LESSON PLAN

Level	: Elementary School
School	: SDN Pandu
Grade/Semester	: IV /I
The Meeting	: 2
Standard of Competence	: To expressing meaning in transactional conversation and interpersonal simple short conversation to instruction in daily context.
Basic Competence	: Students able to response and doing the teacher instruction with the classroom instruction context.
Indicator	: 1. Students are able to express about their identity in simple dialog. 2. Students are able to express about the salam or greeting at the first meeting and the last meeting in the simple dialog. 3. Students are able to express about the command in the simple dialog.
Theme	: Greeting
Skill	: Speaking
Technique	: The simulation
Time allocation	: 2 x 45
Activities	:

### **Step 1**

3. Greeting to the students.
4. Give some information about the material will be discussed.

### **Step 2**

4. Giving some questions to introduce about the vocabulary related to the topic.
5. Teachers give some pictures to the students and ask them to understand about the context where the dialogs use.

## LESSON PLAN

Level	: Elementary School
School	: SDN Pandu
Grade/Semester	: IV /I
The Meeting	: 3
Standard of Competence	: To expressing meaning in transactional conversation and interpersonal simple short conversation to instruction in daily context.
Basic Competence	: Students able to response and doing the teacher instruction with the classroom instruction context.
Indicator	: 1. Students are able to express about their identity in simple dialog. 2. Students are able to express about the salam or greeting at the first meeting and the last meeting in the simple dialog. 3. Students are able to express about the command in the simple dialog.
Theme	: Greeting
Skill	: Speaking
Technique	: The simulation
Time allocation	: 2 x 45
Activities	:

### **Step 1**

1. Greeting to the students.
2. Give some information about the material will be discussed.

### **Step 2**

1. Giving some questions to remind the topic before.
2. Teacher make the class to be a book store setting to stimulate students.
3. Teacher ask the students make group and make the simple dialog in the real situation when they meet their friend.

4. Teacher look around the class to look for the students who did not speak English and given score.

Example: A: Hello. Good afternoon?

B: Good afternoon.

A: How do you do?

B: How do you do.

A: How are you today?

B: I am fine.

A: See you!

B: See you.

5. The teacher make summary about the material have been given.

Assistant

MAHMUD HILLALUDIN

SDN Pandu, 17 July 2008

English Teacher

ABIT HABIBULLOH

## LESSON PLAN

Level	: Elementary School
School	: SDN Pandu
Grade/Semester	: IV /I
The Meeting	: 4
Standard of Competence	: To expressing meaning in transactional conversation and interpersonal simple short conversation to instruction in daily context.
Basic Competence	: Students able to response and doing the teacher instruction with the classroom instruction context.
Indicator	: 1. Students are able to express about their identity in simple dialog. 2. Students are able to express about the salam or greeting at the first meeting and the last meeting in the simple dialog. 3. Students are able to express about the command in the simple dialog.
Theme	: Introduction
Skill	: Speaking
Technique	: The simulation
Time allocation	: 2 x 45
Activities	:

### **Step 1**

1. Greeting to the students.
2. Give some information about the material will be discussed.

### **Step 2**

1. Giving some questions to introduce about the vocabulary related to the topic.
2. Teacher give some pictures to the students and ask them to understand about the context where the dialog use.
3. Make the simple dialog with their pairs in front of class related the topic.

Example: A: Hello. Good morning!

B: Good morning.

A: Hello, my name is Rini.

B: I am Luluk.

A: How are you today?

B: I am fine.

A: Good bye.

B: Good bye.

4. The teacher make summary about the material have been given.

Assistant

MAHMUD HILLALUDIN

SDN Pandu, 21 July 2008

English Teacher

ABIT HABIBULLOH

## LESSON PLAN

Level	: Elementary School
School	: SDN Pandu
Grade/Semester	: IV /I
The Meeting	: 5
Standard of Competence	: To enable the students to communicate in both oral and written simply with both the teacher and other students.
Basic Competence	: Students able to get information from the teacher and other students about kinds of profession. Students able to practice a simple dialog individually with the teacher and in pairs.
Indicator	: 1. Students are able to pronounce the words, phrases, and sentences about profession. 2. Students are able to understand the meaning of words, phrases and sentences about profession. 3. Students are able to combine the words and phrases into sentences. 4. Students able to response teacher's instructions. 5. Students able to answer teacher's questions.
Theme	: Profession
Skill	: Speaking
Technique	: The simulation
Time allocation	: 2 x 45
Activities	:

### Step 1

1. Greeting to the students.
2. Doing ice breaking to make the situation conducive by singing "Brother Jhon".
3. Give some information about the material will be discussed.

### Step 2

1. Giving some questions to related to the topic to stimulate students attention to the topic of lesson.
2. Divided the students into group of two or three and asking them to practice about materials given by given the teacher using Yes/No questions.
3. Modifying the questions into WH questions and make the simulation using drama about the profession to the students meaningfully.
4. Divided the students into couple and switching the couple to practice a simple dialog related the topic.

Example: A: What are you?

B: I am a teacher.

A: Are you a teacher?

B: Yes, I am a teacher.

A: What do you want to be?

B: I want to be a doctor.

5. The teacher make summary about the material have been given.

Assistant

MAHMUD HILLALUDIN

SDN Pandu, 23 July 2008

English Teacher

ABIT HABIBULLOH

## LESSON PLAN

Level	: Elementary School
School	: SDN Pandu
Grade/Semester	: IV /I
The Meeting	: 6
Standard of Competence	: To enable the students to communicate in both oral and written simply with both the teacher and other students.
Basic Competence	: Students able to get information from the teacher and other students about kinds of profession. Students able to practice a simple dialog individually with the teacher and in pairs.
Indicator	: 1. Students are able to pronounce the words, phrases, and sentences about profession. 2. Students are able to understand the meaning of words, phrases and sentences about profession. 3. Students are able to combine the words and phrases into sentences. 4. Students able to response teacher's instructions. 5. Students able to answer teacher's questions.
Theme	: Profession
Skill	: Speaking
Technique	: The simulation
Time allocation	: 2 x 45
Activities	:

### Step 1

1. Greeting to the students.
2. Doing ice breaking to make the situation conducive by singing "Brother Jhon".
3. Give some information about the material will be discussed.

### Step 2

1. Giving some questions to related to the topic to stimulate students attention to the topic of lesson and remain the lesson before.
2. Dividend the students into couple and switching the couple to practice a simple dialog related the topic.
3. Asking students to practice the dialog in the front of the class in turns.
4. Asking the students to write their names of profession in terms of words, phrases, and sentences.

Example: A: What are you?

B: I am a teacher.

A: Are you a teacher?

B: Yes, I am a teacher.

A: What do you want to be?

B: I want to be a doctor.

5. The teacher make summary about the material have been given.

Assistant

MAHMUD HILLALUDIN

SDN Pandu, 28 July 2008

English Teacher

ABIT HABIBULLOH

## LESSON PLAN

Level	: Elementary School
School	: SDN Pandu
Grade/ Semester	: IV / I
The Meeting	: 7
Theme	: Giving test to the students
Skill	: Speaking
Technique	: Interview
Time Allocation	: 2 x 45
Activities	:

1. Greeting to the students.
2. Ask to the students to answer the questions.

Ask the student to:

1. Practice dialog about greeting.
2. Practice dialog about the introduction.
3. Practice dialog about the profession.

The questions:

A: Hello, good morning!

B: .....

A: How are you today?

B: .....

A: What is your name?

B:.....

A: What are you?

B: .....

A: Are you a student?

B:.....

A: What do you want to be?

B: .....

A: Nice to meet you!

B: .....

The answer:

B: Good morning.

B: I am fine.

B: My name is Joko

B: I am a student

B: Yes, I am a student.

No, I am not. I am a teacher.

B: I want to be a doctor.

B: Nice to meet you.

Scoring Format

<b>CATEGORY</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
A. CONTENT				
B. COMPREHENSION				
C. PREPAREDNESS				
D. SPEAK CLEARLY				
E. STAYS ON TOPIC				
F. VOLUME				
G. POSTURE AND EYE CONTACT				

Adopted from WWW. Org 4 teacher.Org retrieve 12 April 2008

Assistant

MAHMUD HILLALUDIN

SDN Pandu, 1 August 2008

English Teacher

ABIT HABIBULLOH

## Oral Comprehension

Category	4	3	2	1
<b>Content</b>	Shows a full understanding of the topic.	Show a good understanding of the topic	Shows a good understanding of parts of topic	Does not seem to understand the topic very well.
<b>Comprehension</b>	Student is able to accurately answer almost all questions posed by classmates about the topic.	Student is able to accurately answer most questions posed by classmates about the topic.	Student is able to accurately answer a few questions posed by classmates about the topic.	Student is unable to accurately answer questions posed by classmates about the topic.
<b>Preparedness</b>	Student is completely prepared and has obviously rehearsed.	Student seems pretty prepared but might have needed a couple more rehearsals.	The student is somewhat prepared, but it is clear that rehearsal was lacking.	Student does not seem at all prepared to present.
<b>Speaks Clearly</b>	Speak clearly and distinctly all (100-95 %) the time, and mispronounces no words.	Speak clearly and distinctly all (100-95 %) the time, but mispronounces no words.	Speak clearly and distinctly most (94-85 %) the time, but mispronounces no more than one word.	Often mumbles or can not be understood or mispronounces more than one word.
<b>Stays on Topic</b>	Stays on topic all (100%) of the time.	Stays on topic most (99-90 %) of the time.	Stays on topic some (89-75 %) of the time.	It was hard to tell what the topic was.
<b>Volume</b>	Volume is loud enough to be heard by all audience members throughout the presentation.	Volume is loud enough to be heard by all audience members at least 90 % of the time.	Volume is loud enough to be heard by all audience members at least 80 % of the time.	Volume often too soft to be heard by all audience member.
<b>Posture and Eye Contact</b>	Stands up straight, look relaxed and confident. Establishes eye contact with everyone in the room during the presentation.	Stands up straight and establishes eye contact with everyone in the room during the presentation.	Sometime stands up straight and establishes eye contact.	Solouces does not look at people during the presentation.

Adopted from WWW. Rubistar 4 teachers.org 12 April 2008

**APPENDIX 2**  
**DIARY JOURNAL**

## DIARY JOURNAL

This diary journal made to record all activities in the classroom to investigate as well as to explore the real problem faced by the teacher while conducted teaching process using the simulation. This recording process is started at the half first semester of Elementary School (June 23 until August 1, 2008). The result of this record used for requiring one of research instruments to collect data. The recording process formulated as follows:

### **1<sup>st</sup> meeting (June 23, 2008)**

Teacher's roles and activities: Model, interview and simulation.

The teacher came into the class, the class so crowded and tried to calm them down and tried to arouse student's attention by greeting them, but as it was predicted, there was no response from the students. The students were busy with their small private conversation with their mates. Once again, the teacher tried to arouse their attention to the lesson by knocking the blackboard and students still did not pay attention. The teacher started the lesson by asking them whether they were interested in English or not. They answered; No, then. The teacher continued the question by asking them the reason they were not interested in English. They answered; because they did not understand about the meaning of English words, then the teacher continued the question do you like studying English with playing and in the real situation. Only for a few minutes, again, the class went to a notice. This condition was on until the bell rang.

### **2<sup>nd</sup> meeting (July 14, 2008)**

Teacher's roles and activities: Model and Simulation.

In this time, the teacher just came into the class, greeted the students and closed to the chair. Nothing was done but keeping my searching on student's behavior. The teacher started the lesson by greeting by saying *Hallo and Good morning* and give some information about the students material then the teacher give some pictures to the students and ask them to understand about the context

where the dialog use. Then, as *whilst-teaching*, the teacher started the lesson by giving stimulate to the students about greeting and make the simple dialog.

A: Good morning!

B: Good morning.

A: How are you today?

B: I am fine.

A: Nice to meet you!

B: Nice to meet you.

A: Good bye!

B: Good bye.

And the teacher make summary about the material has been given and asks to the students read the book at home.

*Notes: on this meeting:*

- There are. at least, twenty percents of students who intended to do what the teacher instructed.
- There are, at least, twenty five percents of students who wanted to answer teacher's question even by simple gestures (e.g. nodding turning).
- There are, at least, twenty percents of students who raised their hands up to clarify teacher's instruction or to answer teacher's question when they did not understand.
- There are, at least, fifty percents of students who want to practice simple dialogs with the teacher or other students' individuality or in pairs.

### **3<sup>rd</sup> meeting (July 17, 2008)**

Teacher's roles and activities: Model and Simulation

As usual, at this meeting, after the teacher greeted the students and gave some information about the material will be discussed and gave some question to remind the topic before then teacher make the class to be a book store setting to stimulate students and ask them made group and made simple dialog in real situation. Teacher looks around the class to look for the student who did not speak English and giving score.

And the teacher made summary about the material has been given and asked to the students read their book at home.

*Notes: on this meeting:*

- There are, at least, twenty percents of students who intended to do what the teacher instructed.
- There are, at least, twenty five percents of students who wanted to answer teacher's question even by simple gestures (e.g. nodding or turning).
- There are, at least, twenty percents of students who raised their hands up to clarify teacher's instruction or answer teacher's question when they did not understand.
- There are, at least, fifty percents of student who want to practice simple dialogs with the teacher or other students' individuality or in pairs.

4<sup>th</sup> meeting (July 21, 2008)

Teacher's roles and activities: Model and Simulation

The fourth meeting, the teacher came to the class and start the lesson as usually. As the pre-teaching, the teacher asked the students about the lesson in the last meeting to dig up their memory and to focus the students' concentrations to the lesson.

Then, as whilst teaching, teacher gave the new topic about introduction then the teacher gave some pictures to the students and asked them to understand about the context where the dialog use and asked the students made the simple dialog related the topic.

A: Hello, good morning!

B: Good morning.

A: Hello, my name is Rini.

B: I am Luluk.

A: How are you?

B: I am fine.

And the teacher made summary about the material has been given and asked to the students to read their book at home.

*Notes: on this meeting:*

- There are, at least, fifty percents of students who intended to do what the teacher instructed.
- There are, at least, fifty percents of students who wanted to answer teacher's question even by simple gestures (e.g. nodding or turning).
- There are, at least, fifty percents of students who raised their hands up to clarify teacher's instruction or answer teacher's question when they did not understand.
- There are, at least, fifty percents of student who want to practice simple dialogs with the teacher or other students' individuality or in pairs.

5<sup>th</sup> meeting (July 23, 2008)

Teacher's roles and activities: Model and Simulation

The fifth meeting, the teacher greeted the students and lead them to sing a song as the pre teaching. Then, the teacher asked the student about professions. Because the students had not been taught about profession yet, they just noticed me with a question in their mind. Next, the teacher started it by pointing out to him self. And the teacher asked to the students to make simple drama about profession in the real situation with their friend. As example:

A: Who am I?

I am works at school, I am teaching English.

B: You are a teacher.

- Teacher = Someone who works at school. He/she teaches the students.
- Pilot = Someone who flies aero plane.
- Driver = Someone who drives a car.
- Doctor = Someone who cures patients.
- Nurse = Someone who helps the doctor cure patients.
- Farmer = Someone who works at rice field.
- Sailor = Someone who sails on the sea.
- Fisherman = Someone who catches fish on the sea or river.
- Tailor = Someone who make clothes.

- Secretary = Someone who works in the office.
- Policeman = Police officer.
- Postman = Someone who deliver letter.

And the teacher make summary about the material has been given and asks to the read their book at home.

*Notes: on this meeting:*

- There are, at least, fifty percents of students who intended to do what the teacher instructed.
- There are, at least, fifty percents of students who wanted to answer teacher's question even by simple gestures (e.g. nodding or turning).
- There are, at least, fifty percents of students who raised their hands up to clarify teacher's instruction or answer teacher's question when they did not understand.
- There are, at least, fifty percents of student who want to practice simple dialogs with the teacher or other students' individuality or in pairs.

### **6<sup>th</sup> meeting (July 28, 2008)**

Teacher's roles and activities: Model and Simulation

The sixth meeting, on this meeting the teacher tried to modify the materials. The teacher changed the type of the question to make it more meaningful. As usual the teacher started the class by leading the students to sing a song '*Brother John*' and as pre-teaching. The teacher continued it by asking the students about the previous lesson to dig up students memory and to arrows students intention and concentration to the lesson. Moreover, after doing the pre teaching the teacher continued by giving additional materials in *whilst teaching and modifying the question type:*

A: What are you?

B: I am a teacher

A: Are you a teacher?

B: Yes, I am

A: What do you want to be?

B: I want to be a doctor

The students practiced with their partner enthusiastically. After that, I switched the partner and asked them to do the same thing. Furthermore, the teacher asked them to notice on me. Again, the students practiced as what the teacher asked them. It seemed that they enjoyed the activity. That's because they understood about what they were doing, because they understood the meaning. After a few minutes, the teacher finished the lesson by reminding them to keep learning and practicing at home. And the class was over. And the teacher made summary about the material that has been given and asked the students to read the book at home.

*Notes: On this meeting.*

- There are, at least, fifty percents of students who intended to do what the teacher instructed.
- There are, at least, fifty percents of students who wanted to answer teacher's question even by simple gestures (e.g. nodding or turning).
- There are, at least, fifty percents of students who raised their hands up to clarify teacher's instruction or answer teacher's question when they did not understand.
- There are, at least, fifty percents of student who want to practice simple dialogs with the teacher or other students' individuality or in pairs.

### **7<sup>th</sup> meeting (August 1, 2008)**

Teacher's roles and activities: Model and Test

- *Seventh meeting* is the last meeting on this meeting the teacher tried to modify to materials. The teacher gives some test about speaking using oral test. For example;

A: Hello!

B: .....

A: Good morning!

B: .....

A: What is your name?

B: .....

A: What are you?

B: .....

A: How are you today?

B: .....

A: Nice to meet you!

B: .....

From the first to the last(7<sup>th</sup>) meeting, the teacher finally concluded that the students understand all of teacher instructions, question, able to give response when they understand the meaning and can speak English in simple dialog. Furthermore, they could do that because when they were stimulated by the teacher using real situation or we called simulation. At last, the student became interactive with both the teacher and other students. It was proved by data recorder and supported by student's progress report.

- There are, at least, eighty percents of students who intended to do what the teacher instructed.
- All students' one hundred percents wanted to answer teacher's question using English correctly.
- There are, at least, seventy percents of students who raised their hands up to clarify teacher's instruction or answer teacher's question when they did not understand.
- All student wanted practice simple dialogs with the teacher or other students' individuality or in pairs.

**APPENDIX 3**  
**TEACHER PARTNER'S NOTES**

## TEACHER PARTNER'S NOTES

Teacher partner's note is kind of note which recorded the teaching learning process when the teacher was conducting class activities. These note contain critics and suggestions for the teacher about every thing dealing with teaching learning activities. Teacher partner here means a person who was chosen and asked by teacher to assists him as well as to give critics and suggestions in order to analyzed the teaching learning process weather it is in progress or even in decrease.

*The first meeting.* On this meeting, the partner came into class, the partner was pessimist about the teaching learning process. Because the student were naughty and less attention to the lesson. On this meeting, the partner just accompanied the researcher to check what the real thing caused passiveness problem in the class. As it stated on the Problem Statement, the class is words, phrase, and even sentences.

*The second meeting.* On this meeting, the partner came into the class with the researcher. This time, the partner still feels the same as what on the first meeting (pessimist). When the teacher started the class by greeting it was predicted, there was no response from the students. The students were busy with their small private conversation with their mates. Then, as whilst-teaching, the teacher started the lesson by giving some picture to the students about the context where the dialog used. After that, the teacher asked the students to make the simple dialog with their pairs in front of the class related the topic.

A: Good morning!

B: Good morning.

A: How are you today?

B: I am fine.

A: Nice to meet you!

B: Nice to meet you too.

A: Good bye!

B: Good bye.

Third meeting. As usually, after the teacher greeted the students and sang a song, the teacher refreshed the students memory about the previous lesson by asking some questions to remind the pick before. After the teacher finished his question he continued the lesson by drilling the dialog.

A: Good morning!

B: Good morning.

A: How are you today?

B: I am fine.

A: Nice to meet you!

B: Nice to meet you too.

A: Good bye!

B: Good bye.

Furthermore, ask the post teaching, the teacher asked the students to practice the material in couples. After that, the teacher asked to the student to change or switch their partner. Finally, the class was over. From those meeting, the partner was very surprised that the student could response the teacher questions and instructions.

*The fourth meeting*, the teacher came to class and started the lesson as usually. As the pre teaching, the teacher asked the students about the lesson in the last meeting to dig up their memory and to focus the students' concentration to the lesson. Then, as whilst-teaching, teacher give the new topic about introduction then the teacher give some pictures to the students and ask them to understand about the context where the dialog use and ask the students make the simple dialog related the topic.

A: Good morning!

B: Good morning.

A: Hello, my name is Rini!

B: I am Luluk.

A: How are you today?

B: I am fine.

The teacher did such gestures to act bringing something. The bell was ringing and the teacher finished the lesson by reminding the students to keep studying and practicing the lesson at home.

*The fifth meeting.* The teacher greeted the students and lead them to sing a song the pre-teaching. Then, the teacher asked the students about professions. Because the students had not been taught about profession yet, they just noticed the students with a question in their mind. Next, the teacher explained the meaning by creating some gestures related to the meaning. The teacher started it by pointing out to him self; I'm teacher. (Once again) I'm teacher. You are a student (repeating) you are a student. Ok once again I'm a teacher and you are a student. Do you understand? The students answer "Yes". And the teacher asked to the students make the simulation using drama about the profession with a group.

*The sixth meeting.* On this meeting the teacher tried to modify the materials. The teacher changed the type of the questions to make it more meaningful. As usual, the teacher started the class by leading the students to sing a song; "Are you a teacher?" the teacher continued it by asking the students about the previous lesson to dig up students' memory and to arouse students' intention and concentration to the lesson. Moreover, the teacher continued it by giving additional materials in whilst-teaching and modifying the question type.

A: Who am I?

I am works at school, I am teaching English.

B: You are a teacher.

- Teacher = Someone who works at school. He/she teaches the students.
- Pilot = Someone who flies aero plane.
- Driver = Someone who drives a car.
- Doctor = Someone who cures patients.
- Nurse = Someone who helps the doctor cure patients.
- Farmer = Someone who works at rice field.
- Sailor = Someone who sails on the sea.
- Fisherman = Someone who catches fish on the sea or river.
- Tailor = Someone who make clothes.

- Secretary = Someone who works in the office.
- Policeman = Police officer.
- Postman = Someone who deliver letter.

The students practiced with their partner enthusiast. After that, the teacher switched the partner and asked them to notice on him. That's because they understood the meaning. After a few minutes, the teacher finished the lesson by reminding them to keep learning and practicing home. And the class was over.

Seventh meeting. On this meeting the teacher gave the test to the students took the score to look for the students' ability in speaking used oral test. Finally, based on the searching activities, the partner concluded that the interaction between teacher and students were improved using stimulatory through teaching learning activity or class activities. Based on the indicators of interaction above, finally, the researcher concluded that the strategy applied can improve teacher students instruction at the fifth grade of SDN Pandu Cerme Gresik. It was proved by the observation results of the partner:

- There are, at least, eighty percents of students (eight from ten) who intend to do what the teacher instructed.
- All students (one hundred percent) want to answer teacher's questions using English correctly.
- There are, at least, seventy percent of students (seven from ten) who raise their hands up to clarify teacher's instructions or to answer teacher's question when they do not understand. All students wanted to practice simple dialogs with both the teacher and other students individually and in pairs.

**APPENDIX 4**  
**PROGRESS REPORT**

Progress Report

Absent Number :

Meeting : 2

Materials

No.	Target Materials	Can	Can Not
1.	A: Hello. Good afternoon! B: Good afternoon.	√	
2.	A: How do you do? B: How do you do.		√
3.	A: How are you today? B: I am fine.	√	
4.	A: See you! B: See you.		√
	<b>Mastered Materials</b>	50 %	

Progress Report

Absent Number :

Meeting : 2

Materials

No.	Target Materials	Can	Can Not
1.	A: Hello. Good afternoon! B: Good afternoon.	√	
2.	A: How do you do? B: How do you do.		√
3.	A: How are you today? B: I am fine.	√	
4.	A: See you! B: See you.		√
	<b>Mastered Materials</b>	50 %	

Progress Report

Absent Number :

Meeting : 2

Materials

No.	Target Materials	Can	Can Not
1.	A: Hello. Good afternoon! B: Good afternoon.	√	
2.	A: How do you do? B: How do you do.		√
3.	A: How are you today? B: I am fine.	√	
4.	A: See you! B: See you.		√
	<b>Mastered Materials</b>	50 %	

Progress Report

Absent Number :

Meeting : 2

Materials

No.	Target Materials	Can	Can Not
1.	A: Hello. Good afternoon! B: Good afternoon.	√	
2.	A: How do you do? B: How do you do.		√
3.	A: How are you today? B: I am fine.	√	
4.	A: See you! B: See you.		√
	<b>Mastered Materials</b>	50 %	

Progress Report

Absent Number :

Meeting : 2

Materials

No.	Target Materials	Can	Can Not
1.	A: Hello. Good afternoon! B: Good afternoon.	√	
2.	A: How do you do? B: How do you do.		√
3.	A: How are you today? B: I am fine.	√	
4.	A: See you! B: See you.		√
	<b>Mastered Materials</b>	50 %	

Progress Report

Absent Number :

Meeting : 2

Materials

No.	Target Materials	Can	Can Not
1.	A: Hello. Good afternoon! B: Good afternoon.	√	
2.	A: How do you do? B: How do you do.		√
3.	A: How are you today? B: I am fine.	√	
4.	A: See you! B: See you.		√
	<b>Mastered Materials</b>	50 %	

Progress Report

Absent Number :

Meeting : 2

Materials

No.	Target Materials	Can	Can Not
1.	A: Hello. Good afternoon! B: Good afternoon.	√	
2.	A: How do you do? B: How do you do.		√
3.	A: How are you today? B: I am fine.	√	
4.	A: See you! B: See you.		√
	<b>Mastered Materials</b>	50 %	

Progress Report

Absent Number :

Meeting : 2

Materials

No.	Target Materials	Can	Can Not
1.	A: Hello. Good afternoon! B: Good afternoon.	√	
2.	A: How do you do? B: How do you do.		√
3.	A: How are you today? B: I am fine.	√	
4.	A: See you! B: See you.		√
	<b>Mastered Materials</b>	50 %	

Progress Report

Absent Number :

Meeting : 2

Materials

No.	Target Materials	Can	Can Not
1.	A: Hello. Good afternoon! B: Good afternoon.	√	
2.	A: How do you do? B: How do you do.		√
3.	A: How are you today? B: I am fine.	√	
4.	A: See you! B: See you.		√
	<b>Mastered Materials</b>	50 %	

Progress Report

Absent Number :

Meeting : 2

Materials

No.	Target Materials	Can	Can Not
1.	A: Hello. Good afternoon! B: Good afternoon.	√	
2.	A: How do you do? B: How do you do.		√
3.	A: How are you today? B: I am fine.	√	
4.	A: See you! B: See you.		√
	<b>Mastered Materials</b>		50 %

Progress Report

Absent Number :

Meeting : 4

Materials

No.	Target Materials	Can	Can Not
1.	A: Hello. Good morning! B: Good morning.	√	
2.	A: How are you today? B: I am fine.	√	
3.	A: What is your name? B: My name is Toni.		√
4.	A: What are you? B: I am a student.		√
5.	A: How old are you? B: I am nine years old.	√	
6.	A: See you! B: See you.	√	
<b>Mastered Materials</b>		83 %	

Progress Report

Absent Number :

Meeting : 4

Materials

No.	Target Materials	Can	Can Not
1.	A: Hello. Good morning! B: Good morning.	√	
2.	A: How are you today? B: I am fine.	√	
3.	A: What is your name? B: My name is Toni.		√
4.	A: What are you? B: I am a student.		√
5.	A: How old are you? B: I am nine years old.	√	
6.	A: See you! B: See you.	√	
<b>Mastered Materials</b>		83 %	

Progress Report

Absent Number :

Meeting : 4

Materials

No.	Target Materials	Can	Can Not
1.	A: Hello. Good morning! B: Good morning.	√	
2.	A: How are you today? B: I am fine.	√	
3.	A: What is your name? B: My name is Toni.		√
4.	A: What are you? B: I am a student.		√
5.	A: How old are you? B: I am nine years old.	√	
6.	A: See you! B: See you.	√	
<b>Mastered Materials</b>		83 %	

Progress Report

Absent Number :

Meeting : 4

Materials

No.	Target Materials	Can	Can Not
1.	A: Hello. Good morning! B: Good morning.	√	
2.	A: How are you today? B: I am fine.	√	
3.	A: What is your name? B: My name is Toni.		√
4.	A: What are you? B: I am a student.		√
5.	A: How old are you? B: I am nine years old.	√	
6.	A: See you! B: See you.	√	
<b>Mastered Materials</b>		83 %	

Progress Report

Absent Number :

Meeting : 4

Materials

No.	Target Materials	Can	Can Not
1.	A: Hello. Good morning! B: Good morning.	√	
2.	A: How are you today? B: I am fine.	√	
3.	A: What is your name? B: My name is Toni.		√
4.	A: What are you? B: I am a student.		√
5.	A: How old are you? B: I am nine years old.	√	
6.	A: See you! B: See you.	√	
<b>Mastered Materials</b>		83 %	

Progress Report

Absent Number :

Meeting : 4

Materials

No.	Target Materials	Can	Can Not
1.	A: Hello. Good morning! B: Good morning.	√	
2.	A: How are you today? B: I am fine.	√	
3.	A: What is your name? B: My name is Toni.		√
4.	A: What are you? B: I am a student.		√
5.	A: How old are you? B: I am nine years old.	√	
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<b>Mastered Materials</b>		83 %	

Progress Report

Absent Number :

Meeting : 4

Materials

No.	Target Materials	Can	Can Not
1.	A: Hello. Good morning! B: Good morning.	√	
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3.	A: What is your name? B: My name is Toni.		√
4.	A: What are you? B: I am a student.		√
5.	A: How old are you? B: I am nine years old.	√	
6.	A: See you! B: See you.	√	
<b>Mastered Materials</b>		83 %	

Progress Report

Absent Number :

Meeting : 4

Materials

No.	Target Materials	Can	Can Not
1.	A: Hello. Good morning! B: Good morning.	√	
2.	A: How are you today? B: I am fine.	√	
3.	A: What is your name? B: My name is Toni.		√
4.	A: What are you? B: I am a student.		√
5.	A: How old are you? B: I am nine years old.	√	
6.	A: See you! B: See you.	√	
	<b>Mastered Materials</b>		83 %

Progress Report

Absent Number :

Meeting : 4

Materials

No.	Target Materials	Can	Can Not
1.	A: Hello. Good morning! B: Good morning.	√	
2.	A: How are you today? B: I am fine.	√	
3.	A: What is your name? B: My name is Toni.		√
4.	A: What are you? B: I am a student.		√
5.	A: How old are you? B: I am nine years old.	√	
6.	A: See you! B: See you.	√	
<b>Mastered Materials</b>		83 %	

Progress Report

Absent Number :

Meeting : 4

Materials

No.	Target Materials	Can	Can Not
1.	A: Hello. Good morning! B: Good morning.	√	
2.	A: How are you today? B: I am fine.	√	
3.	A: What is your name? B: My name is Toni.		√
4.	A: What are you? B: I am a student.		√
5.	A: How old are you? B: I am nine years old.	√	
6.	A: See you! B: See you.	√	
<b>Mastered Materials</b>		83 %	

Progress Report

Absent Number :

Meeting : 4

Materials

No.	Target Materials	Can	Can Not
1.	A: Hello. Good morning! B: Good morning.	√	
2.	A: How are you today? B: I am fine.	√	
3.	A: What is your name? B: My name is Toni.		√
4.	A: What are you? B: I am a student.		√
5.	A: How old are you? B: I am nine years old.	√	
6.	A: See you! B: See you.	√	
<b>Mastered Materials</b>		83 %	

Progress Report

Absent Number :

Meeting : 6

Materials

No.	Target Materials	Can	Can Not
1.	A: Hello. Good morning! B: Good morning.	√	
2.	A: How are you today? B: I am fine.	√	
3.	A: What are you? B: I am a student.	√	
4.	A: What do you want to be? B: I want to be a doctor.		√
5.	A: Do you want to be a doctor? B: Yes, I am. No, I am not.		√
6.	A: See you! B: See you.	√	
	<b>Mastered Materials</b>		83 %

Progress Report

Absent Number :

Meeting : 6

Materials

No.	Target Materials	Can	Can Not
1.	A: Hello. Good morning! B: Good morning.	√	
2.	A: How are you today? B: I am fine.	√	
3.	A: What are you? B: I am a student.	√	
4.	A: What do you want to be? B: I want to be a doctor.		√
5.	A: Do you want to be a doctor? B: Yes, I am. No, I am not.		√
6.	A: See you! B: See you.	√	
	<b>Mastered Materials</b>		83 %

Progress Report

Absent Number :

Meeting : 6

Materials

No.	Target Materials	Can	Can Not
1.	A: Hello. Good morning! B: Good morning.	√	
2.	A: How are you today? B: I am fine.	√	
3.	A: What are you? B: I am a student.	√	
4.	A: What do you want to be? B: I want to be a doctor.		√
5.	A: Do you want to be a doctor? B: Yes, I am. No, I am not.		√
6.	A: See you! B: See you.	√	
	<b>Mastered Materials</b>		83 %

Progress Report

Absent Number :

Meeting : 6

Materials

No.	Target Materials	Can	Can Not
1.	A: Hello. Good morning! B: Good morning.	√	
2.	A: How are you today? B: I am fine.	√	
3.	A: What are you? B: I am a student.	√	
4.	A: What do you want to be? B: I want to be a doctor.		√
5.	A: Do you want to be a doctor? B: Yes, I am. No, I am not.		√
6.	A: See you! B: See you.	√	
	<b>Mastered Materials</b>		83 %

Progress Report

Absent Number :

Meeting : 6

Materials

No.	Target Materials	Can	Can Not
1.	A: Hello. Good morning! B: Good morning.	√	
2.	A: How are you today? B: I am fine.	√	
3.	A: What are you? B: I am a student.	√	
4.	A: What do you want to be? B: I want to be a doctor.		√
5.	A: Do you want to be a doctor? B: Yes, I am. No, I am not.		√
6.	A: See you! B: See you.	√	
	<b>Mastered Materials</b>		83 %

Progress Report

Absent Number :

Meeting : 6

Materials

No.	Target Materials	Can	Can Not
1.	A: Hello. Good morning! B: Good morning.	√	
2.	A: How are you today? B: I am fine.	√	
3.	A: What are you? B: I am a student.	√	
4.	A: What do you want to be? B: I want to be a doctor.		√
5.	A: Do you want to be a doctor? B: Yes, I am. No, I am not.		√
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	<b>Mastered Materials</b>		83 %

Progress Report

Absent Number :

Meeting : 6

Materials

No.	Target Materials	Can	Can Not
1.	A: Hello. Good morning! B: Good morning.	√	
2.	A: How are you today? B: I am fine.	√	
3.	A: What are you? B: I am a student.	√	
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5.	A: Do you want to be a doctor? B: Yes, I am. No, I am not.		√
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	<b>Mastered Materials</b>		83 %

Progress Report

Absent Number :

Meeting : 6

Materials

No.	Target Materials	Can	Can Not
1.	A: Hello. Good morning! B: Good morning.	√	
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4.	A: What do you want to be? B: I want to be a doctor.		√
5.	A: Do you want to be a doctor? B: Yes, I am. No, I am not.		√
6.	A: See you! B: See you.	√	
	<b>Mastered Materials</b>		83 %

Progress Report

Absent Number :

Meeting : 6

Materials

No.	Target Materials	Can	Can Not
1.	A: Hello. Good morning! B: Good morning.	√	
2.	A: How are you today? B: I am fine.	√	
3.	A: What are you? B: I am a student.	√	
4.	A: What do you want to be? B: I want to be a doctor.		√
5.	A: Do you want to be a doctor? B: Yes, I am. No, I am not.		√
6.	A: See you! B: See you.	√	
	<b>Mastered Materials</b>		83 %

Progress Report

Absent Number :

Meeting : 6

Materials

No.	Target Materials	Can	Can Not
1.	A: Hello. Good morning! B: Good morning.	√	
2.	A: How are you today? B: I am fine.	√	
3.	A: What are you? B: I am a student.	√	
4.	A: What do you want to be? B: I want to be a doctor.		√
5.	A: Do you want to be a doctor? B: Yes, I am. No, I am not.		√
6.	A: See you! B: See you.	√	
	<b>Mastered Materials</b>		83 %

## Progress Report

Absent Number :

Meeting : 7

### Materials

No	Target Materials		Can	Can Not
	The Questions	The Answer		
1.	A: Hello, good morning! B:.....	B: Good morning	✓	
2.	A: How are you today? B: .....	B: I am fine.	✓	
3.	A: What is your name? B: .....	B: My name is Joko.	✓	
4.	A: What are you? B:.....	B: I am a student.	✓	
5.	A: Are you student? B:.....	B: Yes, I am a student No, I am not. I am a teacher.	✓	
6.	A: What do you want to be? B: .....	B: I want to be a doctor.	✓	
7.	A: Nice to meet you! B:.....	B: Nice to meet you	✓	
<b>Mastered Materials</b>			100 %	

## Progress Report

Absent Number :

Meeting : 7

### Materials

No	Target Materials		Can	Can Not
	The Questions	The Answer		
1.	A: Hello, good morning! B:.....	B: Good morning	✓	
2.	A: How are you today? B: .....	B: I am fine.	✓	
3.	A: What is your name? B: .....	B: My name is Joko.	✓	
4.	A: What are you? B:.....	B: I am a student.	✓	
5.	A: Are you student? B:.....	B: Yes, I am a student No, I am not. I am a teacher.	✓	
6.	A: What do you want to be? B: .....	B: I want to be a doctor.	✓	
7.	A: Nice to meet you! B:.....	B: Nice to meet you	✓	
	<b>Mastered Materials</b>		100 %	

## Progress Report

Absent Number :

Meeting : 7

### Materials

No	Target Materials		Can	Can Not
	The Questions	The Answer		
1.	A: Hello, good morning! B:.....	B: Good morning	✓	
2.	A: How are you today? B: .....	B: I am fine.	✓	
3.	A: What is your name? B: .....	B: My name is Joko.	✓	
4.	A: What are you? B:.....	B: I am a student.	✓	
5.	A: Are you student? B:.....	B: Yes, I am a student No, I am not. I am a teacher.	✓	
6.	A: What do you want to be? B: .....	B: I want to be a doctor.	✓	
7.	A: Nice to meet you! B:.....	B: Nice to meet you	✓	
<b>Mastered Materials</b>			100 %	

## Progress Report

Absent Number :

Meeting : 7

### Materials

No	Target Materials		Can	Can Not
	The Questions	The Answer		
1.	A: Hello, good morning! B:.....	B: Good morning	✓	
2.	A: How are you today? B: .....	B: I am fine.	✓	
3.	A: What is your name? B: .....	B: My name is Joko.	✓	
4.	A: What are you? B:.....	B: I am a student.	✓	
5.	A: Are you student? B:.....	B: Yes, I am a student No, I am not. I am a teacher.	✓	
6.	A: What do you want to be? B: .....	B: I want to be a doctor.	✓	
7.	A: Nice to meet you! B:.....	B: Nice to meet you	✓	
	<b>Mastered Materials</b>		100 %	

## Progress Report

Absent Number :

Meeting : 7

### Materials

No	Target Materials		Can	Can Not
	The Questions	The Answer		
1.	A: Hello, good morning! B:.....	B: Good morning	✓	
2.	A: How are you today? B: .....	B: I am fine.	✓	
3.	A: What is your name? B: .....	B: My name is Joko.	✓	
4.	A: What are you? B:.....	B: I am a student.	✓	
5.	A: Are you student? B:.....	B: Yes, I am a student No, I am not. I am a teacher.	✓	
6.	A: What do you want to be? B: .....	B: I want to be a doctor.	✓	
7.	A: Nice to meet you! B:.....	B: Nice to meet you	✓	
<b>Mastered Materials</b>			100 %	

## Progress Report

Absent Number :

Meeting : 7

### Materials

No	Target Materials		Can	Can Not
	The Questions	The Answer		
1.	A: Hello, good morning! B:.....	B: Good morning	✓	
2.	A: How are you today? B: .....	B: I am fine.	✓	
3.	A: What is your name? B: .....	B: My name is Joko.	✓	
4.	A: What are you? B:.....	B: I am a student.	✓	
5.	A: Are you student? B:.....	B: Yes, I am a student No, I am not. I am a teacher.	✓	
6.	A: What do you want to be? B: .....	B: I want to be a doctor.	✓	
7.	A: Nice to meet you! B:.....	B: Nice to meet you	✓	
<b>Mastered Materials</b>			100 %	

## Progress Report

Absent Number :

Meeting : 7

### Materials

No	Target Materials		Can	Can Not
	The Questions	The Answer		
1.	A: Hello, good morning! B:.....	B: Good morning	✓	
2.	A: How are you today? B: .....	B: I am fine.	✓	
3.	A: What is your name? B: .....	B: My name is Joko.	✓	
4.	A: What are you? B:.....	B: I am a student.	✓	
5.	A: Are you student? B:.....	B: Yes, I am a student No, I am not. I am a teacher.	✓	
6.	A: What do you want to be? B: .....	B: I want to be a doctor.	✓	
7.	A: Nice to meet you! B:.....	B: Nice to meet you	✓	
<b>Mastered Materials</b>			100 %	

## Progress Report

Absent Number :

Meeting : 7

### Materials

No	Target Materials		Can	Can Not
	The Questions	The Answer		
1.	A: Hello, good morning! B:.....	B: Good morning	✓	
2.	A: How are you today? B: .....	B: I am fine.	✓	
3.	A: What is your name? B: .....	B: My name is Joko.	✓	
4.	A: What are you? B:.....	B: I am a student.	✓	
5.	A: Are you student? B:.....	B: Yes, I am a student No, I am not. I am a teacher.	✓	
6.	A: What do you want to be? B: .....	B: I want to be a doctor.	✓	
7.	A: Nice to meet you! B:.....	B: Nice to meet you	✓	
	<b>Mastered Materials</b>		100 %	

## Progress Report

Absent Number :

Meeting : 7

### Materials

No	Target Materials		Can	Can Not
	The Questions	The Answer		
1.	A: Hello, good morning! B:.....	B: Good morning	✓	
2.	A: How are you today? B: .....	B: I am fine.	✓	
3.	A: What is your name? B: .....	B: My name is Joko.	✓	
4.	A: What are you? B:.....	B: I am a student.	✓	
5.	A: Are you student? B:.....	B: Yes, I am a student No, I am not. I am a teacher.	✓	
6.	A: What do you want to be? B: .....	B: I want to be a doctor.	✓	
7.	A: Nice to meet you! B:.....	B: Nice to meet you	✓	
	<b>Mastered Materials</b>		100 %	

## Progress Report

Absent Number :

Meeting : 7

### Materials

No	Target Materials		Can	Can Not
	The Questions	The Answer		
1.	A: Hello, good morning! B:.....	B: Good morning	✓	
2.	A: How are you today? B: .....	B: I am fine.	✓	
3.	A: What is your name? B: .....	B: My name is Joko.	✓	
4.	A: What are you? B:.....	B: I am a student.	✓	
5.	A: Are you student? B:.....	B: Yes, I am a student No, I am not. I am a teacher.	✓	
6.	A: What do you want to be? B: .....	B: I want to be a doctor.	✓	
7.	A: Nice to meet you! B:.....	B: Nice to meet you	✓	
	<b>Mastered Materials</b>		100 %	

**APPENDIX 5**  
**THE QUESTIONS FOR THE TEST**

## **THE QUESTIONS OF ORAL TEST FOR FINAL TEST**

1. What is your name?
2. How are you today?
3. What day is today?
4. What food do you like?
5. What is your hobby?
6. What number is it?
7. Count from 1 to 10?
8. Mention three things in this classroom?
9. Do you like candy?
10. What color is your book?

## THE QUESTIONS FOR THE TEST

The questions:

A: Hello good morning!

B: .....

A: how are you today?

B: .....

A: What is your name?

B: .....

A: What are you?

B: .....

A: Are you a student?

B: .....

A: What do you want to be?

B: .....

A: Nice to meet you!

B: .....

The answer:

B: Good morning.

B: I am fine.

B: My name is Joko.

B: I am a student.

B: Yes, I am a student.

No, I am a teacher.

B: I want to be a doctor.

B: Nice to meet you too

**APPENDIX 6**  
**SCORE OF THE TEST**

**Score UAS Semester II 2007-2008**

<b>NO</b>	<b>NAME</b>	<b>SCORE</b>
1	ASRONI	35
2	DIMAS NOVIANTORO	24
3	NOVA ADI PRATAMA	40
4	NOVIA VINDI VITA	45
5	ABD ROSYID	50
6	ABIBATUN	60
7	ADITYA PRIYANTO	57
8	BAGUS RAMADHANI	46
9	DIKA SETIA DEWI	60
10	EVA RATNA SARI	58
11	FEBRI RAHMA AWALI	53
12	FERRY KUSBIYAN	46
13	FIDO IRYAN M.	60
14	FIRMAN RAMADHANI	50
15	FRISKA FATMAWATI	67
16	HABIB MAULANA	50
17	HADI SATRIYA	45
18	ILHAM MELANIE	65
19	M.ADI SAPUTRA	40
20	MUHAMMAD IRVAN B	45
21	NOFRIDA SOFIYANTI	50
22	ROBIN CAHYO	52
23	SISKA PURWANTI	45
24	SITI HALIMATUS SA'DIYAH	42
25	SITI MAGHFIROTUL	55
26	SYAHRIZAL ARVIANTO	50
27	UMI AISYAH	45
28	NITA ANJARWATI	45
	<b>RATA-RATA</b>	<b>49,4</b>

Headmaster

Gresik,.....2008  
English Teacher

**Drs.H. CHUSAIRI**  
**NIP.130 620 918**

**ABIT HABIBULLOH**

### THE LAST SPEAKING SCORE

No	Name	Category							Score	Last Score
		A	B	C	D	E	F	G		
1	Asroni	2	2	2	3	2	3	2	17	60.7
2	Dimas Noviantoro	3	2	2	2	2	2	2	17	60.7
3	Nova Adi Pratama	2	2	2	2	2	3	2	17	60.7
4	Novia Vindi Vita	3	2	2	3	2	3	2	17	60.7
5	Abd. Rosyid	3	2	2	2	2	2	2	18	64.2
6	Abibatun	3	2	2	3	2	2	2	23	82.1
7	Aditya Priyanto	3	2	2	2	3	2	2	23	82.1
8	Bagus Ramadhani	3	2	2	2	2	2	2	18	64.2
9	Dika Setia Dewi	4	3	2	3	2	2	2	21	75.0
10	Eva Ratna Sari	3	2	2	3	2	2	2	18	64.2
11	Febri Rahma Awali	3	2	2	2	2	2	2	18	64.2
12	Ferry Kusbiyan	2	2	2	3	3	2	2	18	64.2
13	Fido Iryan M.	3	3	2	3	2	3	2	21	75.0
14	Firman Ramadhani	3	2	2	2	3	2	2	18	64.2
15	Friska Fatmawati	3	2	3	2	3	2	2	21	75.0
16	Habib Maulana	3	2	2	2	2	3	2	18	64.2
17	Hadi Satriya	3	2	2	2	3	2	2	18	64.2
18	Ilham Melanie	3	2	2	3	3	2	3	23	82.1
19	M.Adi Saputra	3	2	2	2	2	3	2	19	67.8
20	Muhammad Irvan B.	3	2	2	2	2	3	2	18	64.2
21	Nofrida Sofiyanti	3	2	2	3	2	2	2	18	64.2
22	Robin Cahyo	3	2	2	2	3	2	2	18	64.2
23	Siska Purwanti	3	3	3	3	3	2	3	23	82.1
24	Siti Halimatus Sa'diyah	3	2	2	3	3	3	2	18	64.2
25	Siti Maghfiratul	3	2	2	3	3	3	2	18	64.2
26	Syahrizal Arvianto	3	2	2	3	3	3	2	18	64.2
27	Umi Aisyah	3	2	2	3	3	2	2	17	60.7
28	Nita Anjarwati	3	2	2	3	3	2	2	17	60.7
	<b>Rata-rata</b>									

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