

1. Appendix 1

Instrument for Conducting Observation

1. What does the teacher do before conducting assessment?
2. Does the teacher have any procedures in conducting speaking assessment?
3. Does the teacher have any assessment tasks?
4. What are the tasks that used?
5. What are the procedures in conducting discussion?
6. What are the items that scored by the teacher?
7. How does the teacher score those items?
8. What are the procedures in conducting conversation?
9. What are the items that scored by the teacher?
10. How does the teacher score those items?
11. What are the procedures in conducting describing pictures?
12. What are the items that scored by the teacher?
13. How does the teacher score those items?
14. Are there another assessment task?
15. What are the items that scored by the teacher?

2. Appendix 2 (Observation Sheets)

Tabel Pengamatan (Observasi)

A. Kegiatan guru dalam melaksanakan *speaking assessment*.

No.	Kegiatan	Ya	Tidak
1.	Memberi tugas penilaian (Assessment Task) ke siswa		
2.	Mengadakan penilaian dengan berbagai bentuk / tugas yang berbeda		
3.	Menerapkan prosedur-prosedur dalam mengadakan atau memberi tugas.		
4.	Mengadakan penilaian secara langsung		
5.	Mengadakan penilaian secara tidak langsung		
6.	Memiliki asisten sebagai assessor (penilai)		
7.	Menilai kompetensi siswa		
8.	Menggunakan media		
9.	Menggunakan instrument penilaian (rubrik, peer assessment)		
10.	Mengecek / memonitor hasil penilaian		

Observation Sheet

No.	Types of speaking	Type of assessment tasks	
1.	Imitative	Word repetition task Phonepass test	
2.	Intensive	Directed response task Reading aloud task Dialogue Describing pictures	
3.	Responsive	Question and Answer Paraphrasing Conversation	
4.	Interactive	Sharing Discussions Debate Interview Role Play	
5.	Extensive	Speeches Oral presentation Monolog Story telling	

Observation Sheet

No	Kompetensi	Aspek yang di ukur	
1.	Grammatical Competences	Grammar Vocabulary Words Phrases Sentences Pronunciation Fluency Accuracy Syntax Phonology Morphology Semantics	
2.	Sociolinguistic Competences	Appropriateness Politeness	
3.	Discourse Competences	Cohesion of utterance Coherence of meaning	
4.	Strategic Competence	Expressions Using verbal or non-verbal strategies Gestures	

Observation Sheet

Type of Assessment Task: Discussion

Date: 19th, August 2008

NO	PROCEDURES
1.	The teacher divides the class in to four groups
2.	Each group consist of five or six members
3.	The teacher gives some topics (Juvenile Delinquency, Educational System in Indonesia)
4.	The teacher gives the time a week for all groups to make preparation
5.	The students who the members of the group sit on the chairs arranged in circle form and then they can begin the discussion
6.	The teacher gives some questions related to the topic
7.	The teacher gives for about ten minutes for each group to discuss
8.	Each student has to share his or her argument / opinions during discussion
9.	Each student is recommended to be active in discussion
10.	The teacher score directly by observing the discussion
11.	Each group can take turn for discussion if another group finished the discussion
SCORED ITEM	
1.	Accuracy
2.	Fluency
3.	
4.	
5.	

Observation Sheet

Type of Assessment Task: Conversation

Date: 30th, September 2008

NO	PROCEDURES
1.	The teacher divided the students in pairs
2.	The teacher gives some topics (conversation in restaurant, bank, school, etc.)
3.	The teacher gives the time for preparation a week
4.	The conversation is dialogue between two students
5.	The students can present it in front of the class in turn
6.	The teacher gives the time for about 3 minutes or more
7.	The teacher scores directly
8.	
9.	
10.	
SCORED ITEM	
1.	Fluency
2.	Pronunciation
3.	Grammar
4.	Vocabulary
5.	Expression

Observation Sheet

Type Of assessment Task: Describing Pictures

Date: 11th, November 2008

NO	PROCEDURES
1.	This task is done individually
2.	Each student should come forward and sit in front of the teacher
3.	The teacher asks some questions related to the pictures (a map of place)
4.	The questions just spoken in one time and there is no repetition
5.	The student has to answer every question as clear as possible
6.	The teacher scores directly
7.	Another students can take the turn if the other one is finished
8.	
9.	
10.	
SCORED ITEM	
1.	Pronunciation
2.	Grammar
3.	Fluency
4.	
5.	

3. Appendix 3

Script of Interview

A. Interview of teacher

Interviewee : Mr. Khusnul Khuluq S.pd, M.pd.

Day/date : Wednesday, 13th, August 2008

1. How far is your understanding about the implementation of speaking assessment?

Answer: *Speaking assessment is an assessment which used to examine student's ability in speaking!*

2. Are there any procedures that used to implement speaking assessment?

Answer: *Yes, We need procedure on implementing speaking assessment, in order the result can be maximal, including applying of the steps during teaching process in class, which should be understood by students.*

3. What are the steps that used in implementing speaking assessment?

Answer: *The steps that should be done in implementing speaking assessment are the teacher is applying a drill than giving several keywords that will be used and also using several expressions. So, in the context, the students are able to use what teacher's want.*

4. How to do speaking test?

Answer: *The assessment that will be done, in this case speaking assessment, is done in group, or in pair or individually.*

5. What are the aspects of speaking assessment that should be measured?

Answer: *The aspects that measured usually including fluency, pronunciation, grammar and expressions.*

6. What are the competences that should be measured?

Answer: *The competences that measured includes cognitive, affective, and psychomotor. In which, the learning can be done by students neither the indicator can be achieved in class.*

7. Do you measure the four communicative competences?

Answer: *Yes, so the four communicative competences, if in SMA, we can see it on cognitive, affective, and psychomotor which is included the four competences.*

8. What are the difficulties that faced by the teacher in implementing speaking assessment?

Answer: *The difficulties that faced are the students do not usually speaks by using foreign language and also they don't practice to use English*

language in daily activity. So, when they speak English, they become shy and can not express it.

9. In your opinion, how is the student's speaking ability?

Answer: It is depend on the class. Some students in twelfth grade have good ability, may be they recognized English language by following courses outside the class and some students has not capability. May be they didn't follow English course outside the class. So in every class is different.

10. What are the types of speaking assessment tasks used by the teacher?

Answer: There are various types of assessment tasks, for example there is monolog, dialog, discussion or listening comprehension, fill in the blank of sentences than they listen to the example of conversation in cassette after that they imitate it.

11. Is the test made by the teacher?

Answer: Some test is made by teacher but almost taken from the books.

12. Is the test used to measure students' competences or performances itself?

Answer: Ya.... The test is used to measure students' competences, how far they achieve, ultimately, there is development in performance or not, and also the style, expression, pronunciation and the performance of using grammar.

13. What are the instruments that used in assessing speaking?

Answer: Yes...we have to give more task and the instruments that used in assessing speaking, there are many portfolios such as cassette, which is the recording of students' dialog, or in CD or the model of dialog by using expression that have been taught in class.

14. Do you ever use rubric as instrument in scoring?

Answer: Yes, in which the rubric is integrated to assess speaking ability and not all rubric, we use a specific rubric which is suitable to evaluate the competence

15. What do you score through collecting portfolios?

Answer: Actually there are many things in scoring portfolios, but it focuses on grammar, the writing and the coherent of the students' speaking itself.

16. What are other activities or another tasks used by teacher to conduct speaking assessment? For example, drama or demonstration...

Answer: The activities or tasks are like discussion, dialogue, sharing, among students among students or between student and teacher.

17. Does the teacher conduct speaking assessment continuously?

Answer: The speaking assessment is conducted based on Based Competence which applied in teaching process. So the assessment is needed based on Based Competence itself. But it is continued to assess another skill such as writing, reading, and another skills.

18. Does the result of assessment aim to increase students' motivation?

Answer: Absolutely! For every assessment we have to motivate them to speak by using English language, in order they can take the benefit.

19. Do the students know the level of success by seeing the result of assessment?

Answer: Yes of course! Because of the result of assessment is displayed transparently, so it is expected by conducting assessment can give motivation. In order the students' know their friends who have ability or success and who didn't succeed.

20. Does the result of speaking assessment used to develop the quality of teaching and learning in class?

Answer: Because the result of those assessment done transparently and they can see the scores, it is expected that in learning process they can check their achievement thus they can improve their achievement by themselves.

4. Appendix 4

1. Questionnaire For Students

Questionnaire

A. Di bawah ini adalah sejumlah pertanyaan tentang tugas-tugas yang diberikan oleh guru anda dalam menilai *speaking skill* anda selama duduk di kelas 12.

Pilihlah salah satu jawaban dengan memberi tanda (X).

1. Apakah guru anda pernah memberi tugas jenis *Word Repetition Task* (*menirukan kata atau kalimat*)?
 - a. Ya
 - b. Tidak
2. Apakah guru anda pernah memberi tugas jenis *Phonepass Test* (*berbicara melalui telepon*)?
 - a. Ya
 - b. Tidak
3. Apakah guru anda pernah memberi tugas jenis *Directed Response Task* (*memeberi respon secara langsung*)?
 - a. Ya
 - b. Tidak
4. Apakah guru anda pernah memberi tugas jenis *Reading aloud Task* (*membaca dengan keras*)?
 - a. Ya
 - b. Tidak
5. Apakah guru anda pernah memberi tugas jenis *Dialogue*?
 - a. Ya
 - b. Tidak
6. Apakah guru anda pernah memberi tugas jenis *Monologue*?
 - a. Ya
 - b. Tidak
7. Apakah guru anda pernah memberi tugas jenis *Describing Pictures* (*mendesripsikan gambar*)?
 - a. Ya
 - b. Tidak
8. Apakah guru anda pernah memberi tugas jenis *interview* (*wawancara*)?
 - a. Ya
 - b. Tidak
9. Apakah guru anda pernah memberi tugas jenis *Conversation* (*percakapan*)?
 - a. Ya
 - b. Tidak

10. Apakah guru anda pernah memberi tugas jenis *Sharing*?
 - a. Ya
 - b. Tidak
11. Apakah guru anda pernah memberi tugas jenis *Discussion (diskusi)*?
 - a. Ya
 - b. Tidak
12. Apakah guru anda pernah memberi tugas jenis *Speech (pidato)*?
 - a. Ya
 - b. Tidak
13. Apakah guru anda pernah memberi tugas jenis *Oral Presentation (presentasi secara oral)*?
 - a. Ya
 - b. Tidak
14. Apakah guru anda pernah memberi tugas jenis *Telling Story (Menceritakan sebuah cerita)*?
 - a. Ya
 - b. Tidak
15. Apakah guru anda pernah memberi tugas jenis *Debate (debat)*?
 - a. Ya
 - b. Tidak
16. Apakah guru anda pernah memberi tugas jenis *Questions and Answer (Tanya jawab)*?
 - a. Ya
 - b. Tidak
17. Apakah guru anda pernah memberi tugas jenis *Paraphrasing* ?
 - a. Ya
 - b. Tidak
18. Apakah guru anda pernah memberi tugas jenis *Role Play (drama)*?
 - a. Ya
 - b. Tidak

Nama :

Kelas :

No. Induk:

5. Appendix 5

2. The data of questionnaire.

After administering the questionnaires to the students the data of frequency can be presented in table 1.1 up to table 1.18 below.

1. Has your teacher given the task which the type was Word Repetition Task?

Table 1.1

No.	Scales of Option	F	%
A	Yes	0	0
B	No	21	100

2. Has your teacher given the task which the type was Phone Pass test?

Table 1.2

No.	Scales of Option	F	%
A	Yes	0	0
B	No	21	100

3. Has your teacher given the task which the type was Directed Response Task?

Table 1.3

No.	Scales of Option	F	%
A	Yes	0	0
B	No	21	100

4. Has your teacher given the task which the type was Reading Aloud Task?

Table 1.4

No.	Scales of Option	F	%
A	Yes	0	0
B	No	21	100

5. Has your teacher given the task which the type was Dialogue?

Table 1.5

No.	Scales of Option	F	%
A	Yes	0	0
B	No	21	100

6. Has your teacher given the task which the type was monologue?

Table 1.6

No.	Scales of Option	F	%
A	Yes	0	0
B	No	21	100

7. Has your teacher given the task which the type was Describing Pictures?

Table 1.7

No.	Scales of Option	F	%
A	Yes	21	100
B	No	0	0

8. Has your teacher given the task which the type was interview?

Table 1.8

No.	Scales of Option	F	%
A	Yes	0	0
B	No	21	100

9. Has your teacher given the task which the type was Conversation?

Table 1.9

No.	Scales of Option	F	%
A	Yes	21	100
B	No	0	0

10. Has your teacher given the task which the type was Sharing?

Table 1.10

No.	Scales of Option	F	%
A	Yes	0	0
B	No	21	100

11. Has your teacher given the task which the type was Discussion?

Table 1.11

No.	Scales of Option	F	%
A	Yes	21	100
B	No	0	0

12. Has your teacher given the task which the type was Speech?

Table 1.12

No.	Scales of Option	F	%
A	Yes	0	0
B	No	21	100

13. Has your teacher given the task which the type was Oral Presentation?

Table 1.13

No.	Scales of Option	F	%
A	Yes	0	0
B	No	21	100

14. Has your teacher given the task which the type was Telling Story?

Table 1.14

No.	Scales of Option	F	%
A	Yes	0	0
B	No	21	100

15. Has your teacher given the task which the type was Debate?

Table 1.15

No.	Scales of Option	F	%
A	Yes	0	0
B	No	21	100

16. Has your teacher given the task which the type was Question and Answer?

Table 1.16

No.	Scales of Option	F	%
A	Yes	0	0
B	No	21	100

17. Has your teacher given the task which the type was Paraphrasing?

Table 1.17

No.	Scales of Option	F	%
A	Yes	0	0
B	No	21	100

18. Has your teacher given the task which the type was Role play?

Table 1.18

No.	Scales of Option	F	%
A	Yes	0	0
B	No	21	100

6. Appendix 6 (Documents)

1. Rubric for assessing discussion

Accuracy		Fluency
Little or no language produced	1	Little or no communication
Poor vocabulary, mistakes in basic grammar, may have very strong foreign accent	2	Very hesitant, and brief utterances, some times difficult to understand
Adequate but not rich vocabulary, makes obvious grammar mistakes, slight foreign accent	3	Gets ideas across, but hesitantly and briefly
Good range of vocabulary, occasional grammar slips, slight foreign accent	4	Effective communication in short turns
Wide vocabulary appropriately used, virtually no grammar mistakes, native like or slight foreign accent	5	Easy and effective communication uses long turns

Grading :1 : 1 – 20
 2 : 21 – 40
 3 : 41 – 60
 4 : 61 – 80
 5 : 81 – 100

2. Rubric for assessing conversation

RUBRIK PENILAIAN

NO.	ASPEK YANG DINILAI	A	B	C	D	E
1	Pronunciation					
2	Fluency					
3	Vocabulary					
4	Grammar					
5	Expression					

A : 81 – 100 (Excellent)

B : 61 – 80 (Good)

C : 41 – 60 (Average)

D : 21 – 40 (Less)

E : 0 – 20 (Poor)

3. Rubric for assessing describing picture

RUBRIK PENILAIAN

NO.	KRITERIA PENILAIAN	SKOR
1	Pronunciation benar, grammar benar, berbicara lancar	3
2	Pronunciation benar, grammar benar, kurang lancar	2
3	Pronunciation benar, grammar salah, kurang lancar	1
4	Pronunciation salah, grammar salah, kurang lancar	0

Kriteria penilaian:**3 : 75 – 100****2 : 50 – 75****1 : 25 – 50****0 : 0 – 25**

7. Appendix 7 (Portfolios)

AT THE LIBRARY

Basyir and Dedi are in the library. They want to borrow or return the books and then Ichsan comes to them.

Basyir : How are you, Ded?

Dedi : I'm fine and you??

Basyir : well, I'm fine too!

By the way what are you doing here?

Dedi : I'm going to find some books here!

And what do you get here?

Basyir : I wanna return this book here.

What book do you look for?

Dedi : I'm looking for biology book.

Basyir : What for?

Dedi : I need more references to finish my homework!

So, I'll look for many books here.

Basyir : May I help you?

Dedi : Yes, of course!

Basyir : Ok! Let's find it together.

A Few minutes later they meet Ichsan.

Ichsan : Hi! I have never seen you here before.

Are you new members of the library?

Basyir : yes, we are. We come from Yogyakarta,

By the way, how long do you become it's member??

Ichsan : For four years.!

Dedi : Oh! It's a long time.

So, you have borrowed a lot of books here.

Ichsan : Yes, You're right. What kinds of books do you like?

Basyir : I like any kinds of books but I'm interested in adventures.

Dedi : I like science books. Like technologies, biology, and many more.!

Ichsan I know one about it. If you want to, I'll show you the selves of those sorts.

Basyir : It's kind of you. Thanks!!!

Ichsan : By the way, what's your name?

Basyir : My name is Basyir, and this is Dedi. And you??

Ichsan : Nice to know you.

Basyir : Nice to meet you too.!!!

AT BIRTHDAY PARTY

Dewi and Ledyia going to Lucy's house. And they want to join Lucy's party.

Dewi : Hiii.....Lucy!

Ledyia : Hiii.....Lucy!

Lucy : Oh, hiii Dewi. Hiii Ledyia thanks for joining my party.

Ledyia : Yeah, it's wonderful party!

Dewi : Hey girls, look that!

Lucy : What's wrong?.

Dewi : Who are those gentleman over there? Do you know? Two or three of them look familiar.

Ledyia : Ya, I think the same like you. Two or three of them look familiar.

Dewi : Who is that tall, thin man on left?.

Lucy : I don't know who that is. May be that is Mr. Ruki.

Dewi : Yes, may be. But I don't know Mr. Ruki.

Ledyia : Me too!

Dewi : May be that's Mr. Ruki on the right.

Ledyia : But the man in the right is short and fat.

Dewi : Is Mr. Ruki short and tall? Do you know Lucy??

Lucy : Of course I know. Because Mr. Ruki was my English teacher. He's tallman. So, it's impossible that the man on the right is Mr. Ruki.

Ledyia : Yeah! I think so.

Dewi : Hey friends look that! Who's the girl standing over there.? She is thin tall and good looking.

Lucy : That's Dimas. Dimas is my new friend. Come on girls, I'll introduce you to him. Hi Dimas that's Ledyia and Dewi. We want recognizing you.

Dimas : Oh great. Glad to see you.
Wow, its my favorite song. I love this song.

Dewi : You know who is the singer of this song?

Dimas : Of course I know! The singer of this song is J-lo.

Ledyia : who is J-lo??

Dimas : J-lo is Jenifer Lopez.

Lucy : She is Diva from Latin.

Dewi : Jenifer Lopez? What does she look like?

Dimas : She is beautiful, thin and sexy.

Dewi : Wow...! Do you know the title of this song?

Dimas : Yes I do. The title of this song is no me ames.

Dewi : No me ames, what's the meaning?

Dimas : The meaning of no me ames is don't love me.

Dewi : It's great song

Lucy : By the way, I'm sorry friends, I must go now. My mother is waiting for me over there. It's my party, do you remember.

Ledyia : Don't worry lucy you can go now, it's your party.

Lucy : Good bye friends.

- | |
|---|
| <ol style="list-style-type: none"> 1. Ledyia Paramitha Dewi (13) 2. Amanda Dewi Larasati (3) 3. Lucy Nuraini (15) 4. Dimas Abdi W. R. (8) |
|---|

Having New Sister

At Monday morning Farah, Nur, Dwi were take walk in the market. And than, they are meeting with their friends Habibi and Syahid.

Farah : Hello friends good morning!

Habibi : Hello, good morning. How are you today, Farah, Nur, Dwi.?

Farah : I'm very well. Thank you.

Nur : I'm fine.

Dwi : I'm fine too.

Nur : And you, Habibi and Syahid?

Habibi : I'm not very well. Cause I've got a fever.

Syahid: If I'm very well.

Farah : By the way, where are you going, Habibi and Syahid?

Syahid: I hear Dwi have got new younger sister.

Dwi : What? Who say? No. I haven't.

Habibi : Never mind, don't you lie to us?

Nur : Yes. Habibi is right. They are also our friends, aren't they/

Dwi : Ok! I'll be honest. I really have got new younger sister.

Syahid: Oh that's graet. Congratulation!

Dwi : Thank you.

Habibi: Any way, where do you go Dwi, Farah, and Nur?

Farah : We will go to Baby Shop.

Habibi : We will go to there also to buy some thing for your younger sister.

Nur : And than. We can go there together!

Dwi : Yes that good idea.

Syahid: Dwi can you tell us about your new younger sister?

Habibi: I think your younger sister is more beautiful than Dwi. Sorry!

Dwi : Yes, may be you're right.

Habibi: No, no, no. I just kidding.

Nur : Don't you fight here.?

Dwi : Ok! I'm sorry! My younger sister is funny. Her eyes, nose and mouth are small. But she hasround cheek. And her skin are very softly.

Syahid: Who is she look like?

Nur : She look like her mother!

Habibi: Dwi, could I and Syahid go to your house to visit your younger sister?

Dwi : Yes of course. You can.

Farah : After this, we can go to there together. Cause I and Nur also will go to there.

Nur : Ok! I'm agree with you.

Habibi: Come on, we go to Dwi's house now.

Farah : But, we still must to go the baby shop now.

Syahid: Yes you're right!

AT DEPARTMENT STORE

Hikmah, Lini, Hani, and Manda to take a walk in the department store.

Accidentally, Manda look at music store and she want buy a cassette.

Manda : Hi friends lets we go to music store.

Lini : Why we go to music store it's better we lunch in the restaurant.

Hikmah: Yes I agree, we can drink coca cola and eat pizza with cheese on it.

Hani : No, I disagree. It's better we go to souvenir store, I want buy sponge bob doll.

Manda : Could you accompany to music store please?

Hikmah: Ok! But after that we must go to restaurant because I'm very hungry

Hani : And after eat let's we go to souvenir Ok.

Manda : Ok!

Lini : Let's go

In the music store

Seller : Can I help you?

Manda : Yes, I need the corrs cassette.

Seller : Which one?

Manda : I think on the inside. There are summer sunshine little song.

Seller : This is you want isn't it?

Manda : Yes thank you

Lini : You like the corrs very much?

Manda : Yes, I am very like it.

Hikmah: Why do you like it?

Manda : Because play of all the equipment music is very good

Hani : How about that personile?

Manda : I like very much

Because he has pointed nose, skin white, blue eyes and he has brownish hair

Hikmah: How about her body?

Manda : She has a good body. Her tall and her weight ideal.

Lini : I don't like the corrs, I like M2M more than corrs

Hikmah: Why you like M2M more than corrs?

Lini : Because they are beautiful girls and beautiful voice.

Hani : Which one do you like marine or marry?

Lini : Any others

Lini : I like her because she has short hair and brownish hair I am very love it.

Hikmah: Stop...Stop...I like Siti Nur Haliza very much because her face is very beautiful and her style is elegant.

Hani : That's all

Hikmah: No she have good voice too and most I like about her, because she always smile, she has inner beauty and I love all of Siti Nurhaliza.

Lini : How about you?

Hani : Me...I like sponge bob very much

Hikmah: Don't kidding, we talk about music

Hani : I am sorry I like Avril Lavign because she has good voice

Manda : only good voice

Hani : No, she is beautiful, attractive and like a boy

Seller : Ms. So you take this cassette

Manda: Yes, ofcourse

Seller : You must pay at casier, we will close this store.

PETS

Risvi, Erma and Firman are in the backyard when Laily and Malik visit them.

Laily : Hai! What are you doing? Your mother tells me that you are very busy with your new pets.

Risvi : Hello Laily. Hello Malik. Come closer. I'll show you my rabbits.

Firman : look! They are very funny, aren't they?

Erma : Yes they are. Who give you them Risvi?

Risvi : My father did. He has gone to the pets shop. He bought me these couple of rabbits.

Malik : What are their name?

Risvi : I name Snowy for the white rabbits and Spotty for the other one.

Malik : It seems that Spotty eats more greedily than Snowy.

Firman : Yes, it is. It has eaten two big carrots while snowy eats one.

Risvi : By the way, don't you have a pet?

Laily : I have already have a pet.

My grandma gave me young tortoises.

Actually I want to invite you to see them in my house.

Malik : I also have many pets. They are pigeons. You may to come to my house to see them.

Erma : That's good idea! Where do you keep them?

Laily : I keep my tortoises in the aquarium.

Malik : I keep my birds in their little house.

Firman : Little house?

Malik : Yes, the house that I made last week.

Risvi : Do you mean you make the nest like a house for them?

Malik : Yes I did. They like with their house.

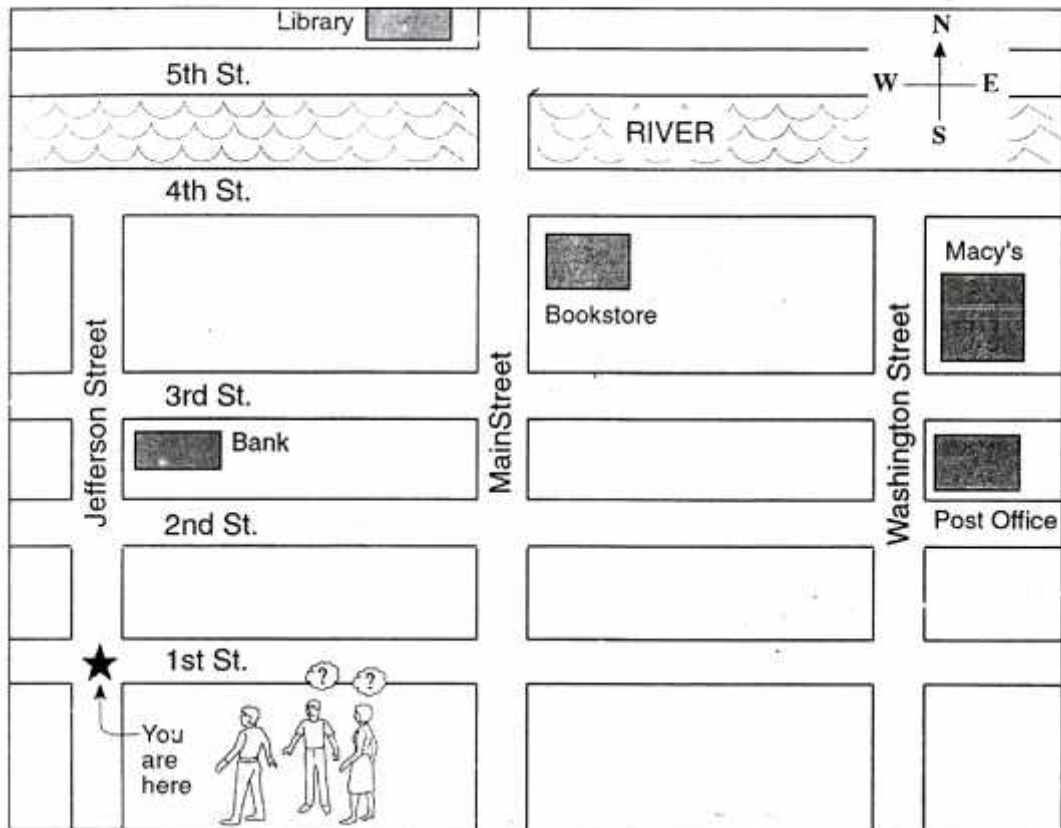
Risvi : Well! I'll seem them soon!

8. Appendix 8

1. Kriteria Penilaian Portfolio

- A : Grammar benar, pronunciation benar, penulisan benar, percakapan saling berkaitan (koheren)
- B : Grammar benar, pronunciation benar, penulisan salah, percakapan saling berkaitan (koheren)
- C : Grammar banyak yang salah, pronunciation kurang tepat, penulisan banyak yang salah, percakapan tidak saling berkaitan (tidak koheren)

9. Appendix 9 (Picture of Map)



You are at First and Jefferson Streets [*point to the spot*]. People ask you for directions to get to five different places. Listen to their questions, then give directions.

1. Please give me directions to the bank.
2. Please give me directions to Macy's Department Store.
3. How do I get to the post office?
4. Can you tell me where the bookstore is?
5. Please tell me how to get to the library.