

CHAPTER I

INTRODUCTION

This chapter consists of background of the study, statement of the problem, purpose of the study, significance of the study, definition of key terms.

1.1. Background of The Study

Speaking is an important skill to make the students capable of using English for communication. Its purpose is to train the student's ability in language communication. That is why the students have to be able to speak up and deliver their ideas in order to reach the purpose of communicative language teaching.

Teaching speaking is the activity to help the students understand how they practice a communication by using English as a foreign language. Therefore, learning speaking is the way to understand how we can speak with other people fluently by using language. The students need to learn speaking as one of the skills in learning English as a foreign language. They use it to communicate in the real life.

Need analysis is very important to be applied for students who learn English. Every student has different needs depending on their field. It is important for lecturer to know and understand the students' learning need.

In this case, the researcher wants to investigate the English students' need in speaking at Muhammadiyah University of Gresik. Speaking as subject of study is held in four levels; speaking I, II, III and last is Public Speaking. Moreover, Muhammadiyah University of Gresik, speaking is as compulsory subject. It means, each student must pass every level to go to the next level. This subject is

started on 2nd semester. It is because in 1st semester they must acquire pronunciation practice as the basic of speaking.

Speaking III is designed to prepare the students to speak fluently in front of audiences without any difficulties and vocabularies and grammar. They are also supposed to be able to defend their argument with reliable testimonies.

In this case, researcher would like to take Speaking III subjects as the area of research. Researcher would like to find the students' need when they learn Speaking III. There fore, the researcher wants to give the new contribution in English Department especially in Speaking III, because it prepares the students' ability to the next level, public speaking class. The researcher expect Speaking III improved more on the way to increase students' ability based on their learning need to maintain them to follow public speaking.

Richterich and Chancerell (1987) said that the aim of need analysis is not only to identify elements but also establish relative importance. The purpose of need analysis is not only to know the students' need, but also to give the input for the teacher as the consideration to make the suitable material based on their need.

1.2. Purposes of The Study

Based on the problem statement above, researcher decides the purposes of this study are to investigate the student's need on Speaking III, the learning need on Speaking III, and the target need on Speaking III.

1.3. Significances of the study

This study is very important and useful for teacher, the students of Speaking III, and the next researcher. Moreover, this research also can be able to give contribution to create syllabus,

help teacher to teach effective and, help learners to learn well and get better result on the next lecturer in speaking subject because it related to their need.

The teacher will find the information what the students' learning need in Speaking III is. It helps teacher to make the syllabus and course design which is suitable with the students' need and match with the university curriculum. So the course design made not just based on the teachers' need but it also combines with the student's need.

Students give the information into their teacher what their need in learning Speaking III is. They get the speaking material based on their need and teacher's need. They get enjoyable Speaking III class, and also enjoyable material which fulfil their needs. The researcher gives the additional contribution in teaching speaking; Increase the students' ability orally, because they learn speaking English more specific.

The next researcher can continue this study to develop more about the students' need on Speaking III. The next researcher can learn the effectiveness from the using of need analysis which applied on Speaking III class in Muhammadiyah University of Gresik.

1.4. Definition of Key Terms

To lead this study understandable, it is compulsory to explain the key terms of this study.

Need analysis is set of tools, techniques and procedures for determining the language content and learning process for specified groups and learners (Numan, D. : 1999).

Target needs are understood as what the learner need in target of situation (Hutchinson, T. and Waters, A. : 1987 p.55). Target situation is the situation that the students have during they learn. Are they're learn for study, work, training or the combination, etc.

Learning needs are the learner needs to do in order to learn (Hutchinson, T. and Waters, A. : 1987 p.62).

Speaking is able to communicate in a specified language (Ask Oxford, 2007). Speaking III is the subject that applied for the students on the fourth semester of English Education Department at Muhammadiyah University of Gresik.