CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter consists of finding of the research and the discussion about the finding result.

5.1. Conclusion and Suggestion

5.1.1. Learning Need

Students found several difficulties in Speaking, such as difficult to share their idea, lack of vocabularies. It have big factor in influencing their speaking in presentation, debate and discussion. So, they tried to solve it by asking to their friends, lecturers, and open dictionary. Most of them thought that the interesting parts in Speaking III were debate and discussion. They were motivated when they can interact with their friend and gave feedback in Speaking III practice. They also thought that they like the various kind of topic such as sport, nature, and technology. In the other hand, most of the students liked education because it was suitable and useful for their needs in Faculty of Teacher Training and Education easily. Giving the evaluation after the students performing made them easy to correct their mistake and develop their speaking ability.

5.1.2. Target Need

5.1.2.1. Teacher's Target Need

Teacher wanted to make the students able in speaking fluently, grammatically, and logically. They learn Speaking III an will be going to the next Speaking level that is Public Speaking.

5.1.2.2. Student's Target Need

Unfortunately, most of the students faced difficulty in Speaking III because they lacked of vocabulary. Therefore, they needed to explore and develop their vocabulary. This was the crucial problem because they were in high level of speaking that will be continuing for Public Speaking.

They also wanted to speak properly (fluently, grammatically, and logically). Finally, we concluded that teacher had the same understanding in defining Speaking III. They also had the same purpose for enrichment in Speaking III especially in facing Public Speaking for the next lecture.

5.1.2.3. Teacher's Target Need

Based on the research result, teacher has a good method in teaching Speaking III. Most of the students also enjoyed in the topic in Speaking III. The also gave high motivation for students. They were always proactive in the class. Overall teacher had been succeeding to teach the students in Speaking III. Applying Need Analysis will be more useful than just have the agreement with the students. By using Need Analysis, we will get the complete information dealing with the student's problem including learning need, target need, and the

goal of learning. However, teacher still had the authority to decide the suitable material based on the learning purpose. So, it was not compulsory for teachers to follow all the students' want, because they did not know the purpose and the goal of learning Speaking III exactly. Teachers were able to combine the material that still related with the purpose of learning. It can be used as the consideration to arrange the material. Also to reach more successful in teaching speaking because was already do the best think for the students.

In the end, Need Analysis was compulsory to find the students' need, target need, and learning, which include their difficulty in learning Speaking III especially. From the information above, the researcher thought that it will be useful for teacher can be able to maintain and solve the students' problem.