

## CHAPTER V

### CONCLUSION AND SUGGESTION

This chapter presented the conclusion and suggestion concerned to the result of the study. The conclusion related to the result of error analysis in using preposition. In addition, the suggestions were given as the way to overcome the students' problem that was mentioned in the previous chapter.

#### **5.1 Conclusion**

Based on the result of this study in term of identifying, classifying , tabulating the error in using preposition, and analyzing the error based on the theory of prepsotion, the researcher concluded that students still had difficulty to use preposition in the sentences. It could be known on the number of error preposition for each type that was presented in the form of percentage, those were; preposition of place was 28.4% with the total number of error was 33 errors; error preposition of place was dominated by preposition of place 'in'. Preposition of purpose was 17.2% with the total number of error was 20 errors; error preposition of purpose was dominated by preposition of purpose 'to'. Preposition of direction was 15.5% with the total number of error was 18 errors; error preposition of direction was dominated by preposition of direction 'to'. Preposition of association 'of' was 10.3% with the total number of error was 12 errors. Preposition of accompaniment 'with' was 7.8% with the total number of error was 9 errors. Preposition of time was 6% with the number of error was 7 errors; error preposition of time was dominated by preposition of time 'at' and 'since'.

Preposition of manner was 6% with the total number of error was 7 errors; error preposition of manner was dominated by preposition of manner 'with'.

Preposition of in the capacity 'as' was 5.1% with the total number of error was 6 errors. And preposition of agent/instrument was 3.4% with the total number of error was 4 errors; error preposition of agent/instrument was dominated by preposition of agent/instrument 'by'. Based on the description of error in using preposition from the highest percentage to the lowest percentage, it could be concluded that the most difficult preposition for students was preposition of place, especially preposition of place 'in, on and at'. The cause of these errors mostly made by students, because the students could not differentiate the use of preposition of place to indicate the position of noun in general place, specific place, enclosed place and on the surface, it absolutely different from the rule of preposition of place usage in Indonesian language.

## **5.2 Suggestion**

In this chapter, the writer gives suggestions, especially for the lecturer, the students and also for the next researcher.

Based on the result of the study, it can be concluded that the students still have some difficulties to use preposition in constructing sentences. Therefore, lecturer should give the explanation about preposition and its usage of each type clearly, especially for the most difficult preposition for the students as it is stated above. Moreover, to give explanation to the students clearly, then lecturer should create appropriated teaching technique to teach them about part of speech, especially preposition. Meanwhile, because the use of inappropriate preposition

in sentence construction come up to miss understanding meaning, therefore, the students should learn more to understand the preposition and its usage well, such as by opening the dictionary containing of prepositions' usage while constructing sentences. It has purpose to ensure whether preposition appropriate or not in their sentences construction. While the researcher analyzed the students' errors in using preposition, the researcher found many errors in using preposition, where in this study; the researcher focuses on the single word of preposition that is believed as the easier preposition than phrase prepositions. Therefore, the researcher gives this suggestion that can be consideration for the next researcher to analyze the students' problems or difficulties in using phrase prepositions.