

Table 1

Preposition of Place

No	Sentence containing of Error Preposition	Error Preposition	Solution or Correction
1	<u>At</u> the second characteristic _ ideal teacher as discipline	Place 'at' Association 'of ' In capacity 'as'	Prep of place 'at' should be deleted because it shows the numbering or arrangement of something in which does not need to be preceded by preposition. Prep of association 'of' should be added to show the part of something of how to be ideal teacher. Prep of in capacity 'as' should be changed with to be 'is' to indicate what the characteristic of teacher is.
2	<u>At</u> the third characteristic _ ideal teacher <u>as</u> smart, because when the teacher isn't smart, of course the students must be stupid.	Place 'at' Association 'of' In Capacity 'as '	Prep of place 'at' should be deleted, it shows the numbering, or arrangement of something, it is not preceded any preposition. Prep of association 'of' should be added, to show the part of something in how to be ideal teacher. Prep of in the capacity 'as' should be changed with to be 'is' to show what the characteristic of ideal teacher is.
3	<u>At</u> the second we find many beautiful students.	Place 'at'	Prep of place 'at' should be deleted, it show the numbering or arrangement of something in which it is not necessary preceded by preposition.
4	SESA is the organization of students in English Department _ Muhammadiyah University of Gresik.	Place 'at'	Prep of place 'at' should be added, to indicate the specific place of where the organization is.

5	They can't develop their education because they have financial problem and live <u>at</u> the low society.	Place 'at'	Prep of place 'at' should be changed with 'in', because the function of 'at' in prep is used to show the specific place.
6	This question to be reference <u>at</u> all the material of learning are from the first till the third class <u>untill</u> make the students hardly <u>in</u> study.	Place 'at' Time 'until' Place 'in'	Prep of place 'at' should be changed with prep of purpose 'for', to indicate the function of things. Prep of time 'until' should be changed with prep of purpose 'to', to indicate the intention of doing activity. Prep of place 'in' should be changed with prep of purpose 'to', to show the intention.
7	So, teacher will know what the matter that he has been given to his students and he can reach his target <u>on</u> teaching.	Place 'on'	Prep of place 'on' should be changed with prep of place 'in', because 'on' indicate the surface of thing only.
8	Good teacher is teacher who is really expertise <u>on</u> the subject and knowing well how to handle the class.	Place 'on'	Prep of place 'in' should be changed with 'in', because 'on' show the something on the surface only, but 'in' meaning that we know more about the subject deeply.
9	The next characteristic is expertise <u>on</u> the subject.	Place 'on'	Prep of place 'in' should be changed with 'in', because 'on' show the something on the surface only, but 'in' meaning that teacher know more about the subject deeply.
10	I depart <u>on</u> 9 A.M and arrived <u>on</u> Malang at 3.P.M	Time 'on' Place 'on'	Prep of time 'on' should be changed with 'at', to show the particular time of activity. Prep of place 'on' should be changed with 'in'; Malang is name of town or general place.

11	It's make us more spirit to participate <u>on</u> SESA and I hope to be student that give ideas for my colleges activity.	Place 'on'	Prep of place 'on' should be changed with 'in', because 'in' meaning that the students involve in the organization deeply, while prep 'on' indicate the position of noun on the surface only.
12	Students conference is a program that has to be done to discuss about all the things <u>on</u> SESA.	Place 'on'	Prep of place 'on' should be changed by 'in', because 'on' indicate the surface of thing only.
13	The way how to face <u>of</u> national examination, we must study hard and prepare our self, so we not nervous to finish all of the question <u>on</u> national examination.	Association 'of' Place 'on'	Prep of association 'of' should be deleted, because verb directly followed by noun. Prep of place 'on' should be changed with 'in', because 'on' indicate the surface of thing only. In which, preposition of place 'in' indicate that students involved in this activity.
14	When teacher discipline <u>with</u> the arrangement <u>in</u> the school so indirectly the students <u>as to</u> imitate so the teaching and learning process can runned smoothly.	Accompaniment 'with' Place 'in' In Capacity 'as' Purpose 'to'	Prep accompaniment 'with' is changed with prep of purpose 'to' to show the aim/intention. Meaning that teacher obey the rule of the school. Prep of place 'in' changed with prep of association 'of' 'to show the part of something or relationship. Prep of in capacity 'as' and purpose 'to' deleted because subject directly followed by verb.
15	We can know all of the informations from the other countries both <u>in</u> bad information and <u>in</u> good information	Place 'in' Place 'in'	Prep of place 'in' should be changed with association 'of', to show the part of something. The second prep of place 'in' should be deleted, because it is represented enough by preposition of association 'of'.

16	We can know all of the informations from the other countries both <u>in</u> bad information and <u>in</u> good information	Place 'in' Place 'in'	Prep of place 'in' should be changed with association 'of', to show the part of something. The second prep of place 'in' should be deleted, because it is represented enough by preposition of association 'of'.
17	If you do the tips <u>in</u> above, Good willing you will be avoided from the bad effect of west culture.	Place 'in'	Prep of place 'in' should be deleted, it consists of two prep of place in one clause, and it becomes wordy.
18	By using internet we can find a lot of information that we need just through push a botton <u>in</u> our keyboard or just click the result in our hand.	Place 'in'	Prep of place 'in' should be changed with 'on', because the position of the button on the surface of the keyboard.
19	The third, giving something to your friends that can help her <u>in</u> life.	Place 'in'	Prep of place 'in' should be deleted, because pronoun directly followed by noun.
20	Friendship is always <u>in</u> near <u>by</u> us when w happy and sad.	Place 'in' Place 'by'	Prep of place 'in' and 'by' should be deleted, because it consists more than one preposition of place in the sentence.
21	<u>In</u> the top of Eiffel tower are restaurant.	Place 'in'	Prep of place 'in' should be changed by 'on' to show the position of noun on the surface of thing.
22	The reasons which make me wanted to visit Italy are the first, Milan is want of the popular fashion city in Europe and <u>in</u> here there are Santiago Barnebeu Vield.	Place 'in'	Prep of place 'in' should be deleted, because adverb of place 'here' could not be preceded by prep of place.

23	But the first country I choose is France because as I ever read in Encyclopedia and watched <u>in</u> television which tell about a beautiful of that country.	Place 'in'	Prep of place 'in' should be changed by 'on', because to show the position of the noun on the surface, in which it can be seen. While, 'in' indicates its element of television.
24	I can find slave snow <u>in</u> Mount Everest that it is top of the world India's people.	Place 'in'	Prep of place 'in' should be changed by 'on', because to show the position of the noun on the surface/on the top of thing.
25	She always wear the clothes <u>in</u> every where	Place 'in'	Prep of place 'in' should be deleted, because adverb of place clearly shows where the place is.
26	This <u>in</u> here, I can conclude about friendship is entertain not arrogant and helpness.	Place 'in'	Prep of place 'in' should be deleted, because adverb of place 'here' might not be preceded by preposition.
27	<u>In</u> near society housing there are beautiful hill, this hill is the nice scenery and every one must take the picture if they visit to Tanah Toraja	Place 'in'	Prep of place 'in' should be deleted, because there are two prepositions nearby in one sentence.
28	Because of that students must have able <u>in</u> answer <u>of</u> question or do national examination.	Place 'in' Association 'of'	Prep of place 'in' should be changed with prep of purpose 'to', to show the purpose/ reason of doing activity. Prep of association 'of' should be deleted, because verb directly followed by abject.

29	This question to be reference <u>at</u> all the material of learning are from the first till the third class <u>untill</u> make the students hardly <u>in</u> study.	Place 'at' Time 'until' Place 'in'	Prep of place 'at' should be changed with prep of purpose 'for', to indicate the function of things. Prep of time 'until' should changed prep of purpose 'to', to indicate the intention of doing activity. Prep of place 'in' should be changed with prep of purpose 'to', to show the intention.
30	The setting _ place will be different than usual, the students will be divided <u>in to</u> classes where each class content 20 till 25 students and one student will sit <u>in</u> one chair.	Association 'of' Place 'in' Direction 'to' Place 'in'	Prep of association 'of' should be added, to show the part of something. Prep of place 'in' and prep of 'direction 'to' should be changed with prep of direction 'into', to indicate how many students will be divided.
31	As we know <u>in</u> the television, there are many students sick because having this test.	Place 'in'	Prep of place 'in' should be changed with prep of place 'on', because 'in' in this sentence meaning that we know its element of the television and not we can see on television.
32	Friendship is always <u>in</u> near <u>by</u> us when we happy and sad.	Place 'in' Place 'by'	Prep of place 'in' and 'by' should be deleted, because it consists more than one preposition of place in the sentence.
33	I have three girl friends, who had been frienship <u>among</u> two years.	Place 'among'	Prep of place 'among' should be changed with prep of time 'for', to show the duration of activity done.

Table 2**Preposition of Time**

No	Sentence containing of Error Preposition	Error Preposition	Solution or Correction
1	<u>At</u> now she always stays in Batam.	Time 'at'	Prep of time 'at' should deleted, because adverb of time should not be preceded by any preposition.
2	<u>At</u> now she is twenty years old.	Time 'at'	Prep of time 'at' should deleted, because adverb of time should not be added by any preposition.
3	I depart <u>on</u> 9 A.M and arrived <u>on</u> Malang at 3.P.M	Time 'on' Place 'on'	Prep of time 'on' should be changed with 'at', to show the particular time of activity. Prep of place 'on' should be changed with 'in'; Malang is name of town or general place.
4	The examination will judge for the graduate/successfully of the students <u>since</u> 3 years.	Time 'since'	Prep of time 'since' should be changed with 'for', to show the length of time of the activity done in which the meaning of this sentence is that the examination is held to evaluate the students' progress during 3 years.
5	National examination is kind of examination to judge the finished result of learning <u>since</u> their learning process.	Time' since'	Prep of time 'since' should be changed with 'during', to shows the time of the activity done in the block time.

6	This question to be reference <u>at</u> all the material of learning are from the first till the third class <u>untill</u> make the students hardly <u>in</u> study.	Place 'at' Time 'until' Place 'in'	Prep of place 'at' should be changed with prep of purpose 'for', to indicate the function of things. Prep of time 'until' should changed prep of purpose 'to', to indicate the intention of doing activity. Prep of place 'in' should be changed with prep of purpose 'to', to show the intention.
7	The national examination was very quiet and it different situation because this time happen once <u>for</u> one year.	Time 'for'	Prep of time 'for' should be deleted, because 'for' in this sentence does not indicate how many times of the activity done but the duration of the activity/ how long the activity done.

Table 3

Preposition of Direction

No	Sentence containing of Error Preposition	Error Preposition	Solution or Correction
1	There are some species of beautiful creatures that we can see <u>around</u> the year in those Great Barries Reef’s warm water.	Direction ‘around’	Prep of direction 'around' should be changed with every, because ‘around’ is usually used to indicate the activity of movement.
2	Although that grave built for long time ago, but <u>up to</u> now that grave still strong.	Direction ‘ up’ Direction ‘ to’	Prep of direction ‘up’ and ‘to’ should be changed with prep of time ‘until’, to show how long the activity done.
3	National examination is composing from all materials from some subjects of lesson that given <u>from</u> the teacher to the students during their learning process.	Direction ‘from’	Prep of direction ‘from’ should be changed with prep of agent ‘by’, to indicate who the person does the activity, in meaning that teacher gives the lesson to the students.
4	As we know national examination held only three days and it judge 3 years teaching and learning process <u>from</u> junior and senior high school, and 6 years <u>from</u> elementary school.	Direction ‘from’ Direction ‘from’	Prep of direction ‘from’ should be changed with prep of association ‘of’, to show the part of something, in which this sentence shows that 3 years is the length of time junior high school’s learning process and 6 years the length of time elementary school’s learning process

5	As we know national examination held only three days and it judge 3 years teaching and learning process <u>from</u> junior and senior high school, and 6 years <u>from</u> elementary school.	Direction 'from' Direction 'from'	Prep of direction 'from' should be changed with prep of association 'of', to show the part of something, in which this sentence shows that 3 years is the length of time junior high school's learning process and 6 years the length of time elementary school's learning process
6	Teacher can make <u>to</u> the teacher became smart, clever and make development.	Direction 'to'	Prep 'to' should be deleted, because sentence contains of object in which verb directly followed by object.
7	The adult people can learn how to manage condition and situation of their family if they often visit family's website.	Direction 'to'	The sentence should be added by prep of direction 'to' to indicate the destination.
8	They always happy, because her face is beautiful and she is kind, smart and always understanding <u>to</u> them	Direction 'to'	Prep of direction 'to' should be deleted, because them as objective pronoun in which verb directly followed by object.
9	Teacher according _ constitution is educator of professional with task excellent, educate, teaching, leading training, estimate and evaluate <u>of</u> student's <u>to</u> formal education.	Direction 'to' Association 'of' Direction 'to'	Pre of direction 'to' should be added in the first clause to indicate referring to and to shows the person who has opinion. Preposition of association 'of' should be deleted, because verb directly followed by object. Pre of direction 'to' in the third clause should be changed by 'in', to show where the activity done.
10	Teacher according _ constitution is educator of professional with task excellent, educate, teaching, leading training, estimate and evaluate <u>of</u>	Direction 'to' Association 'of'	Pre of direction 'to' should be added in the first clause to indicate referring to and to shows the person who has opinion. Preposition of association 'of' should be deleted,

	student's <u>to</u> formal education.	Direction 'to'	because verb directly followed by object. Pre of direction 'to' in the third clause should be changed by 'in', to show where the activity done.
11	Actually, the characteristic of teacher is must understand <u>to</u> the student and know what can advantage and disadvantage student in school and outside school.	Direction 'to' Association 'of'	Prep of direction 'to' should be deleted because verb directly followed by object. Prep of association of should be added, to show the part of something.
12	Training <u>to</u> lesson that the main aim psychomotor aspect.	Direction 'to'	Prep of direction 'to' should be deleted because verb directly followed by object.
13	Students always complain <u>to</u> their teacher who gives so many homework without thinking about their ability.	Direction 'to'	Prep of direction 'to' should be added to show the destination, in which the meaning of this sentence is whom, the person being complained by students.
14	The good teacher only remind <u>to</u> the students to not repeat it.	Direction 'to'	Prep of direction 'to' should be deleted, because verb directly followed by object.
15	If I become bilyuner, the first place that I will <u>to</u> visit is The Great Wall of China.	Direction 'to'	Prep direction 'to' should deleted, because will directly followed by verb one.
16	I say <u>to</u> hello and I kiss his cheeks.	Direction 'to'	Prep of direction 'to' should be deleted, because verb directly followed by noun.

17	Although that grave built for long time ago, but <u>up to</u> now that grave still strong.	Direction ' up' Direction ' to'	Prep of direction 'up' and 'to' should be changed with prep of time 'until', to show how long the activity done.
18	The setting _ place will be different than usual, the students will be divided <u>in to</u> classes where each class content 20 till 25 students and one student will sit <u>in</u> one chair.	Association 'of' Place 'in' Direction 'to' Place 'in'	Prep of association 'of' should be added, to show the part of something. Prep of place 'in' and prep of 'direction 'to' should be changed with prep of direction 'into', to indicate how many students will be divided.

Table 4

Preposition of Manner

No	Sentence containing of Error Preposition	Error Preposition	Solution or Correction
1	And I think it can motivate the student in order to study <u>by</u> hard, but finally some of them didn't graduate.	Manner 'by'	Prep of manner 'by' should be deleted, because the function of this prep is to indicate the way how to do something/ instrument/ means of.
2	In the class teacher must be able to give clarify the students <u>with</u> good	Manner 'with'	Prep of manner 'with' should be changed by well, because the meaning of the sentence shows activity result is done by subject.
3	If someone has not time to read newspaper everyday, they can change it <u>with</u> opening their news website.	Manner 'with'	Prep of manner 'with' should be changed by prep of manner 'by' to indicate how the activity done. In which this sentence tells about the other way to get information
4	Besides, they also can get Business information, job vacancy information and recognize to other people <u>with</u> chatting website.	Manner 'with'	Prep of manner 'with' should be changed by prep of manner 'by' to indicate how the activity done. Meaning that this sentence tells the way to get information of job vacancy.
5	If a teacher can do task <u>with</u> good than class will run well but as long as this they teacher not do it.	Manner 'with'	Prep of manner 'with' should be change with adverb of manner 'well' to show the activity result is done by teacher.
6	They help us to study English language <u>with</u> patiently	Manner 'with'	Prep of manner 'with' should be deleted, because adverb patiently is enough to show how the activity done.
7	But, Gayuh don't know and disappointed <u>with</u> Dhany, her friend.	Manner 'with'	Prep of manner 'with' should be changed with 'by', to indicate the person who does the activity.

Table 5

Preposition of Agent/Instrument

No	Sentence containing of Error Preposition	Error Preposition	Solution or Correction
1	And also the students will be afraid and of course they will have difficulty to accept material <u>by</u> teacher and they don't understand the material.	Agent 'by'	Prep of agent 'by' should be changed by prep of direction 'from'; to show where the something does come from.
2	Yahoo is one of big program in internet that use people in this world.	Agent 'by'	Prep of agent 'by' should be added, to raises the person who does the activity.
3	The student must to do it based on the time and they must answer the question given <u> </u> the teacher.	Agent 'by'	Prep of agent 'by' should be added, to indicate the person who does the activity. Meaning that who the person give question.
4	Besides, the teacher must have discipline to come in the class because when the teacher didn't' on time, So of course the student must fell underestimate <u>with</u> the teacher.	Agent 'with '	Prep of agent 'with' should be changed with prep of agent' by', to indicate who does the activity.

Table 6

Preposition of Accompaniment

No	Sentence containing of Error Preposition	Error Preposition	Solution or Correction
1	Teacher must be able to manage the time with <u>with</u> other teacher.	Accompaniment 'with'	Accompaniment 'with' should be deleted, because it repeated word in the sentence.
2	I have ideal teacher in my school, why my teacher I call <u>_</u> ideal teacher because at the first she is a responsible, because she always be responsible <u>with</u> the student.	In the capacity 'as' Accompaniment 'with'	Prep of in the capacity 'as' should be added, to show the capacity or characteristic of the person Prep of accompaniment 'with' should be changed with prep of purpose 'to' because it shows the intention in which refers to the person who receive the attention.
3	When the students forget with the assignment the teacher always <u>to</u> remember the student and the teacher always responsible <u>with</u> the class because a class <u>to</u> represents elements_ supporting process of learning.	Purpose 'to' Accompaniment 'with' Purpose 'to' Association 'of'	Prep of purpose 'to' should be deleted because adverb directly followed by verb. Prep of accompaniment 'with' is should be changed prep of purpose 'for', to show the purpose/ intention, meaning that to whom the teacher's responsible should be given. Prep of purpose 'to' should be deleted, because subject directly followed by verb. Prep of association 'of' should be added, to show part of something.
4	When teacher discipline <u>with</u> the arrangement <u>in</u> the school so indirectly the students <u>as to</u> imitate so the teaching and learning process	Accompaniment 'with' Place 'in'	Prep accompaniment 'with' is changed with prep of purpose 'to' to show the aim/intention. Meaning that teacher obey the rule of the school. Prep of place 'in' changed with prep of association 'of'

	can run smoothly.	In Capacity 'as' Purpose 'to'	'to show the part of something or relationship. Prep of in capacity 'as' and purpose 'to' deleted because subject directly followed by verb.
5	So, teacher easier to solve the problem <u>with</u> the students.	Accompaniment 'with'	Prep of accompaniment 'with' should be changed with prep of association 'of' to show the part of something or someone, in which the meaning of the sentence is the problem, belongs to the students.
6	She is easy to close <u>with</u> students,; She is easy to understand the student and she is friendly to everyone..	Accompaniment 'with'	Prep of accompaniment 'with' should be changed with prep of purpose 'to', to show the intention.
7	The second, in Venice there are Gondola That very romantic if we come together_ boyfriend or husband because someone will singing a song to see them playing benjo in romantic rhythm and in around many architecture that unique.	Accompaniment 'with'	Prep of accompaniment 'with' should be added, to express togetherness in doing activity.
8	Even though, when we graduated from the school, my junior still remember <u>with</u> us because we ever to be number one in that school.	Accompaniment 'with'	Prep of accompaniment 'with' should be deleted, because verb directly followed by object.
9	The second do the easier item first, and if you can not <u>to</u> answer difficult item you can ask <u>with</u> your friend without anything.	Purpose 'to' Accompaniment 'with'	Prep of purpose 'to' should be deleted, because modal can not be followed by preposition. Prep of accompaniment 'with' should be changed with prep of direction 'to', to indicate the intention, meaning that to whom you ask question.

Table 7

Preposition of Purpose

No	Sentence containing of Error Preposition	Error Preposition	Solution or Correction
1	This is the way <u>for</u> to be ideal teacher.	Purpose 'for'	Prep of purpose 'for' should be deleted, because there is prep of purpose 'to' that represent the intention/aim.
2	The king built it as grave for his wife it indicate his locality <u>for</u> his wife.	Purpose 'for'	Prep of purpose 'for' should be changed with purpose 'to', to show the intention, meaning that who the person receives the attention.
3	Because the final examination has purpose <u>for</u> measure ability of students for a year.	Purpose 'for'	Prep of purpose 'for' should be changed with 'to', to show the intention/aim of doing activity. Meaning that to show what the purpose of final examination.
4	<u>For</u> measure ability of students not only taken in just a year.	Purpose 'for'	Prep of purpose 'for' should be changed with 'to', to show the intention/aim of doing activity. Meaning that to show what the purpose of final examination.
5	National examination is final test <u>for</u> measure ability of students.	Purpose 'for'	Prep of purpose 'for' should be changed with 'to', to show the intention/aim of doing activity. Meaning that to show what the purpose of final examination.
6	A teacher can see the result of national examination <u>for</u> measure ability of students for the next higher education.	Purpose 'for'	Prep of purpose 'for' should be changed with 'to', to show the intention/aim of doing activity. Meaning that to show what the purpose of final examination.

7	National examine is hold _ examine <u>for</u> students.	Purpose 'to' Purpose 'for'	Prep of purpose 'to' should be added, to show the intention of activity done. Prep of purpose 'for' is deleted, because verb directly followed by object.
8	She always prepares the lesson <u>to</u> tomorrow.	Purpose 'to'	Prep of purpose 'to' should be changed with 'for', to show the aim/purpose, meaning that when the lesson will be used.
9	They can know about everything that can help them _ see the world.	Purpose 'to'	Prep of purpose 'to' should be added because to show the purpose or intention to do activity, meaning that the subject has effort by the purpose to see the world.
10	From it, they can do homework or assignment if they are difficult _ answer it.	Purpose 'to'	Prep of purpose 'to' should be added because to show the purpose or the reason. In which this sentence tells that why does the students do homework.
11	When the students forget with the assignment the teacher always <u>to</u> remember the student and the teacher always responsible <u>with</u> the class because a class <u>to</u> represents elements_ supporting process of learning.	Purpose 'to' Accompaniment 'with' Purpose 'to' Association 'of'	Prep of purpose 'to' should be deleted because adverb directly followed by verb. Prep of accompaniment 'with' is should be changed prep of purpose 'for', to show the purpose/ intention, meaning that to whom the teacher's responsible should be given. Prep of purpose 'to' should be deleted, because subject directly followed by verb. Prep of association 'of' should be added, to show part of something.
12	When the students forget with the assignment the teacher always <u>to</u> remember the student and the teacher always responsible <u>with</u> the	Purpose 'to' Accompaniment 'with'	Prep of purpose 'to' should be deleted because adverb directly followed by verb. Prep of accompaniment 'with' is should be changed prep of purpose 'for', to show the purpose/ intention,

	class because a class <u>to</u> represents elements_ supporting process of learning.	Purpose 'to' Association 'of'	meaning that to whom the teacher's responsible should be given. Prep of purpose 'to' should be deleted, because subject directly followed by verb. Prep of association 'of' should be added, to show part of something.
13	When teacher discipline <u>with</u> the arrangement <u>in</u> the school so indirectly the students <u>as to</u> imitate so the teaching and learning process can run smoothly.	Accompaniment 'with' Place 'in' In Capacity 'as' Purpose 'to'	Prep accompaniment 'with' is changed with prep of purpose 'to' to show the aim/intention. Meaning that teacher obey the rule of the school. Prep of place 'in' changed with prep of association 'of' to show the part of something or relationship. Prep of in capacity 'as' and purpose 'to' deleted because subject directly followed by verb.
14	So, teacher has to be patient to explain more than once and he shouldn't force the student to understand because not all students can easily_ catch what the teacher has been explained especially in English.	Purpose 'to'	Prep of purpose 'to' should be added to show the reason/intention of doing activity.
15	And the second, we need _ make the standar competency.	Purpose 'to'	Prep of purpose 'to' should be added to show the intention/aim. Meaning that, what the reason to make standard competency is.
16	As we know that children more easy _ catch lesson from the teacher.	Purpose 'to'	Prep of purpose 'to' should be added to show the intention of doing activity.

17	I am <u>as</u> organizer especially constitution committee when we have been arrived, as soon as, I must <u>to</u> order food for participator and certainly for the all of organizer.	In capacity 'as' Purpose 'to'	Prep of in the capacity 'as' should be deleted, because in this sentence there is 'am' as verb in which it is enough to represent the capacity of person.
18	If the teacher teach she always can <u>to</u> answer all questions about matematic.	Purpose 'to'	Prep of purpose 'to' should be deleted, because modal might not be followed by preposition.
19	The second do the easier item first, and if you can not <u>to</u> answer difficult item you can ask <u>with</u> your friend without anything.	Purpose 'to' Accompaniment 'with'	Prep of purpose 'to' should be deleted, because modal can not be followed by preposition. Prep of accompaniment 'with' should be changed with prep of direction 'to', to indicate the intention, meaning that to whom you ask question.
20	National examine is hold _ examine <u>for</u> students.	Purpose 'to' Purpose 'for'	Prep of purpose 'to' should be added, to show the intention of activity done. Prep of purpose 'for' is deleted, because verb directly followed by object.

Table 8

Preposition of Association

No	Sentence containing of Error Preposition	Error Preposition	Solution or Correction
1	Teacher according _ constitution is educator of professional with task excellent, educate, teaching, leading training, estimate and evaluate <u>of</u> student's <u>to</u> formal education.	Direction 'to' Association 'of' Direction 'to'	Pre of direction 'to' should be added in the first clause to indicate referring to and to shows the person who has opinion. Preposition of association 'of' should be deleted, because verb directly followed by object. Pre of direction 'to' in the third clause should be changed by 'in', to show where the activity done.
2	Actually, the characteristic of teacher is must understand <u>to</u> the student and know what can advantage and disadvantage student in school and outside _ school.	Direction 'to' Association 'of'	Prep of direction 'to' should be deleted because verb directly followed by object. Prep of association of should be added, to show the part of something.
3	When the students forget with the assignment the teacher always <u>to</u> remember the student and the teacher always responsible <u>with</u> the class because a class <u>to</u> represents elements_ supporting process of learning.	Purpose 'to' Accompaniment 'with' Purpose 'to' Association 'of'	Prep of purpose 'to' should be deleted because adverb directly followed by verb. Prep of accompaniment 'with' is should be changed prep of purpose 'for', to show the purpose/ intention, meaning that to whom the teacher's responsible should be given. Prep of purpose 'to' should be deleted, because subject directly followed by verb. Prep of association 'of' should be added, to show part of something.

4	<u>At</u> the second characteristic _ ideal teacher as discipline	Place 'at' Association 'of ' In capacity 'as'	Prep of place 'at' should be deleted because it shows the numbering or arrangement of something in which does not need to be preceded by preposition. Prep of association 'of' should be added to show the part of something of how to be ideal teacher. Prep of in capacity 'as' should be changed with to be 'is' to indicate what the characteristic of teacher is.
5	<u>At</u> the third characteristic _ ideal teacher <u>as</u> smart, because when the teacher isn't smart, of course the students must be stupid.	Place 'at' Association 'of ' In Capacity 'as '	Prep of place 'at' should be deleted, it shows the numbering, or arrangement of something, it is not preceded any preposition. Prep of association 'of' should be added, to show the part of something in how to be ideal teacher. Prep of in the capacity 'as' should be changed with to be 'is' to show what the characteristic of ideal teacher is.
6	The bad effect _ internet in Indonesia for teenager.	Association 'of'	Prep of association 'of' should be added, to show the part of something in which internet has bad effect for teenager.
7	If we have many <u>of</u> problems and our parent can't give us solution or our parent go to everywhere.	Association 'of'	Prep of association 'of' should be deleted, because adjective quantitative directly followed by noun.
8	I'm very interested because many historical places, romantic places, many architecture that often visit <u>of</u> tourism and also fans from AC Milan.	Association 'of'	Prep of association 'of' should be changed with prep of manner 'by', to indicate the person who does the activity.

9	Because of that students must have able <u>in</u> answer <u>of</u> question or do national examination.	Place 'in' Association 'of'	Prep of place 'in' should be changed with prep of purpose 'to', to show the purpose/ reason of doing activity. Prep of association 'of' should be deleted, because verb directly followed by abject.
10	And from the step _ the teacher can measure the final of the students ability and because of that the teacher can determine the student graduated or not.	Association 'of'	Prep of association 'of ' should be added, to indicates the part of something, in which this sentence shows that the steps belongs to the teacher.
11	The setting _ place will be different than usual, the students will be divided <u>in</u> <u>to</u> classes where each class content 20 till 25 students and one student will sit <u>in</u> one chair.	Association 'of' Place 'in' Direction 'to' Place 'in'	Prep of association 'of' should be added, to show the part of something. Prep of place 'in' and prep of 'direction 'to' should be changed with prep of direction 'into', to indicate how many students will be divided.
12	The way how to face <u>of</u> national examination, we must study hard and prepare our self, so we not nervous to finish all of the question <u>on</u> national examination.	Association 'of' Place 'on'	Prep of association 'of' should be deleted, because verb directly followed by noun. Prep of place 'on' should be changed with 'in', because 'on' indicate the surface of thing only. In which, preposition of place 'in' indicate that students involved in this activity.

Table 9

Preposition of In the Capacity

No	Sentence containing of Error Preposition	Error Preposition	Solution or Correction
1	I have ideal teacher in my school, why my teacher I call _ideal teacher because at the first she is a responsible, because she always be responsible <u>with</u> the student.	In the capacity ‘as’ Accompaniment ‘with’	Prep of in the capacity ‘as’ should be added, to show the capacity or characteristic of the person Prep of accompaniment ‘with’ should be changed with prep of purpose ‘to’ because it shows the intention in which refers to the person who receive the attention.
2	<u>At</u> the second characteristic _ ideal teacher <u>as</u> discipline	Place ‘at’ Association ‘of’ In capacity ‘as’	Prep of place ‘at’ should be deleted because it shows the numbering or arrangement of something in which does not need to be preceded by preposition. Prep of association ‘of’ should be added to show the part of something of how to be ideal teacher. Prep of in capacity ‘as’ should be changed with to be ‘is’ to indicate what the characteristic of teacher is.
3	When teacher discipline <u>with</u> the arrangement <u>in</u> the school so indirectly the students <u>as to</u> imitate so the teaching and learning process can run smoothly.	Accompaniment ‘with’ Place ‘in’ In Capacity ‘as’ Purpose ‘to’	Prep accompaniment ‘with’ is changed with prep of purpose ‘to’ to show the aim/intention. Meaning that teacher obey the rule of the school. Prep of place ‘in’ changed with prep of association ‘of’ to show the part of something or relationship. Prep of in capacity ‘as’ and purpose ‘to’ deleted because subject directly followed by verb.
4	<u>At</u> the third characteristic _ ideal teacher <u>as</u> smart, because when the teacher isn’t smart, of course the	Place ‘at’	Prep of place ‘at’ should be deleted, it shows the numbering, or arrangement of something, it is not preceded any preposition.

	students must be stupid.	Association 'of' In Capacity 'as '	Prep of association 'of' should be added, to show the part of something in how to be ideal teacher. Prep of in the capacity 'as' should be changed with to be 'is' to show what the characteristic of ideal teacher is.
5	If we have many <u>of</u> problems and our parent can't give us solution or our parent go to everywhere.	Association 'of'	Prep of association 'of' should be deleted, because adjective quantitative directly followed by noun.
6	I am <u>as</u> organizer especially constitution committee when we have been arrived, as soon as, I must <u>to</u> order food for participator and certainly for the all of organizer.	In capacity 'as' Purpose 'to'	Prep of in the capacity 'as' should be deleted, because in this sentence there is 'am' as verb in which it is enough to represent the capacity of person.

Identification of Errors in Using Preposition

No	Sentences containing of Error Preposition	Error Preposition	Solution
1.	Teacher can make <u>to</u> the teacher became smart, clever and make development.	Direction 'to'	Prep 'to' should be deleted, because sentence contains of object in which verb directly followed by object.
2.	In the class teacher must be able to give clarify the students <u>with</u> good	Manner 'with'	Prep of manner 'with' should be changed by well, because the meaning of the sentence shows activity result is done by subject.
3.	Teacher must be able to manage the time with <u>with</u> other teacher.	Accompaniment 'with'	Accompaniment 'with' should be deleted, because it repeated word in the sentence.
4.	The adult people can learn how to manage condition and situation of their family if they often visit <u>family's</u> website.	Direction 'to'	The sentence should be added by prep of direction 'to' to indicate the destination.
5.	If someone has not time to read newspaper everyday, they can change it <u>with</u> opening their news website.	Manner 'with'	Prep of manner 'with' should be changed by prep of manner 'by' to indicate how the activity done. In which this sentence tells about the other way to get information
6.	Besides, they also can get Business information, job vacancy information and recognize to other people <u>with</u> chatting website.	Manner 'with'	Prep of manner 'with' should be changed by prep of manner 'by' to indicate how the activity done. Meaning that this sentence tells the way to get information of job vacancy.

7.	They always happy, because her face is beautiful and she is kind, smart and always understanding <u>to</u> them	Direction 'to'	Prep of direction 'to' should be deleted, because them as objective pronoun in which verb directly followed by object.
8.	And also the students will be afraid and of course they will have difficulty to accept material <u>by</u> teacher and they don't understand the material.	Agent 'by'	Prep of agent 'by' should be changed by prep of direction 'from'; to show where the something does come from.
9.	She always prepares the lesson <u>to</u> tomorrow.	Purpose 'to'	Prep of purpose 'to' should be changed with 'for', to show the aim/purpose, meaning that when the lesson will be used.
10.	Teacher according _ constitution is educator of professional with task excellent, educate, teaching, leading training, estimate and evaluate <u>of</u> student's <u>to</u> formal education.	Direction 'to' Association 'of' Direction 'to'	Pre of direction 'to' should be added in the first clause to indicate referring to and to shows the person who has opinion. Preposition of association 'of' should be deleted, because verb directly followed by object. Pre of direction 'to' in the third clause should be changed by 'in', to show where the activity done.
11.	Actually, the characteristic of teacher is must understand <u>to</u> the student and know what can advantage and disadvantage student in school and outside _ school.	Direction 'to' Association 'of'	Prep of direction 'to' should be deleted because verb directly followed by object. Prep of association of should be added, to show the part of something.

12.	If a teacher can do task <u>with</u> good than class will run well but as long as this they teacher not do it.	Manner 'with'	Prep of manner 'with' should be change with adverb of manner 'well' to show the activity result is done by teacher.
13.	Training <u>to</u> lesson that the main aim psychomotor aspect.	Direction 'to'	Prep of direction 'to' should be deleted because verb directly followed by object.
14.	They can know about everything that can help them _ see the world.	Purpose 'to'	Prep of purpose 'to' should be added because to show the purpose or intention to do activity, meaning that the subject has effort by the purpose to see the world.
15.	From it, they can do homework or assignment if they are difficult _ answer it.	Purpose 'to'	Prep of purpose 'to' should be added because to show the purpose or the reason. In which this sentence tells that why does the students do homework.
16.	I have ideal teacher in my school, why my teacher I call _ ideal teacher because at the first she is a responsible, because she always be responsible <u>with</u> the student.	In the capacity 'as' Accompaniment 'with'	Prep of in the capacity 'as' should be added, to show the capacity or characteristic of the person Prep of accompaniment 'with' should be changed with prep of purpose 'to' 'because it shows the intention in which refers to the person who receive the attention.
17.	When the students forget with the assignment the teacher always <u>to</u> remember the student and the teacher always responsible <u>with</u> the class because a class <u>to</u> represents elements_ supporting process of learning.	Purpose 'to' Accompaniment 'with' Purpose 'to' Association 'of'	Prep of purpose 'to' should be deleted because adverb directly followed by verb. Prep of accompaniment 'with' is should be changed prep of purpose 'for', to show the purpose/ intention, meaning that to whom the teacher's responsible should be given. Prep of purpose 'to' should be deleted, because subject directly followed by verb. Prep of association 'of' should be added, to show part of something.

18.	<u>At</u> the second characteristic _ ideal teacher <u>as</u> discipline	Place 'at' Association 'of ' In capacity 'as'	Prep of place 'at' should be deleted because it shows the numbering or arrangement of something in which does not need to be preceded by preposition. Prep of association 'of' should be added to show the part of something of how to be ideal teacher. Prep of in capacity 'as' should be changed with to be 'is' to indicate what the characteristic of teacher is.
19.	When teacher discipline <u>with</u> the arrangement <u>in</u> the school so indirectly the students <u>as to</u> imitate so the teaching and learning process can run smoothly.	Accompaniment 'with' Place 'in' In Capacity 'as ' Purpose 'to '	Prep accompaniment 'with' is changed with prep of purpose 'to' to show the aim/intention. Meaning that teacher obey the rule of the school. Prep of place 'in' changed with prep of association 'of' to show the part of something or relationship. Prep of in capacity 'as' and purpose 'to' deleted because subject directly followed by verb.
20.	Besides, the teacher must have discipline to come in the class because when the teacher didn't on time, So of course the student must fell underestimate <u>with</u> the teacher.	Agent 'with '	Prep of agent 'with' should be changed with prep of agent 'by', to indicate who does the activity.
21.	<u>At</u> the third characteristic _ ideal teacher <u>as</u> smart, because when the teacher isn't smart, of course the students must be stupid.	Place 'at' Association 'of' In Capacity 'as '	Prep of place 'at' should be deleted, it shows the numbering, or arrangement of something, it is not preceded any preposition. Prep of association 'of' should be added, to show the part of something in how to be ideal teacher. Prep of in the capacity 'as' should be changed with to be 'is' to show what the characteristic of ideal teacher is.

22.	So, teacher easier to solve the problem <u>with</u> the students.	Accompaniment 'with'	Prep of accompaniment 'with' should be changed with prep of association 'of' to show the part of something or someone, in which the meaning of the sentence is the problem, belongs to the students.
23.	So, teacher will know what the matter that he has been given to his students and he can reach his target <u>on</u> teaching.	Place 'on'	Prep of place 'on' should be changed with prep of place 'in', because 'on' indicate the surface of thing only.
24.	So, teacher has to be patient to explain more than once and he shouldn't force the student to understand because not all students can easily_ catch what the teacher has been explained especially in English.	Purpose 'to'	Prep of purpose 'to' should be added to show the reason/intention of doing activity.
25.	Students always complain _ their teacher who gives so many homework without thinking about their ability.	Direction 'to'	Prep of direction 'to' should be added to show the destination, in which the meaning of this sentence is whom, the person being complained by students.
26.	And the second, we need _ make the standar competency.	Purpose 'to'	Prep of purpose 'to' should be added to show the intention/aim. Meaning that, what the reason to make standard competency is.
27.	This is the way <u>for</u> to be ideal teacher.	Purpose 'for'	Prep of purpose 'for' should be deleted, because there is prep of purpose 'to' that represent the intention/aim.
28.	The bad effect _ internet in Indonesia for teenager.	Association 'of'	Prep of association 'of' should be added, to show the part of something in which internet has bad effect for teenager.

29.	We can know all of the informations from the other countries both <u>in</u> bad information and <u>in</u> good information	Place 'in' Place 'in'	Prep of place 'in' should be changed with association 'of', to show the part of something. The second prep of place 'in' should be deleted, because it is represented enough by preposition of association 'of'.
30.	If you do the tips <u>in</u> above, Good willing you will be avoided from the bad effect of west culture.	Place 'in'	Prep of place 'in' should be deleted, it consists of two prep of place in one clause, and it becomes wordy.
31.	Yahoo is one of big program in internet that use people in this world.	Agent 'by'	Prep of agent 'by' should be added, to raises the person who does the activity.
32.	Good teacher is teacher who is really expertise <u>on</u> the subject and knowing well how to handle the class.	Place 'on'	Prep of place 'in' should be changed with 'in', because 'on' show the something on the surface only, but 'in' meaning that we know more about the subject deeply.
33.	The good teacher only remind <u>to</u> the students to not repeat it.	Direction 'to'	Prep of direction 'to' should be deleted, because verb directly followed by object.
34.	The next characteristic is expertise <u>on</u> the subject.	Place 'on'	Prep of place 'in' should be changed with 'in', because 'on' show the something on the surface only, but 'in' meaning that teacher know more about the subject deeply.
35.	By using internet we can find a lot of information that we need just through push a botton <u>in</u> our keyboard or just click the result in our hand.	Place 'in'	Prep of place 'in' should be changed with 'on', because the position of the button on the surface of the keyboard.

36.	She is easy to close <u>with</u> students,; She is easy to understand the student and she is friendly to everyone..	Accompaniment 'with'	Prep of accompaniment 'with' should be changed with prep of purpose 'to', to show the intention.
37.	I have three girl friends, who had been frienship <u>among</u> two years.	Place 'among'	Prep of place 'among' should be changed with prep of time 'for', to show the duration of activity done.
38.	The third, giving something to your friends that can help her <u>in</u> life.	Place 'in'	Prep of place 'in' should be deleted, because pronoun directly followed by noun.
39.	They help us to study English language <u>with</u> patiently	Manner 'with'	Prep of manner 'with' should be deleted, because adverb patiently is enough to show how the activity done.
40.	<u>At</u> the second we find many beautiful students.	Place 'at'	Prep of place 'at' should be deleted, it show the numbering or arrangement of something in which it is not necessary preceded by preposition.
41.	But, Gayuh don't know and disappointed <u>with</u> Dhany, her friend.	Manner 'with'	Prep of manner 'with' should be changed with 'by', to indicate the person who does the activity.
42.	As we know that children more easy _ catch lesson from the teacher.	Purpose 'to'	Prep of purpose 'to' should be added to show the intention of doing activity.
43.	Why? Because we are <u>as</u> human. We can't live and only to lean on our self.	In capacity 'as'	Prep of in the capacity 'as' should be deleted, because in this sentence there is 'are' as verb.
44.	If we have many <u>of</u> problems and our parent can't give us solution or our parent go to everywhere.	Association 'of'	Prep of association 'of' should be deleted, because adjective quantitative directly followed by noun.

45.	Friendship is always <u>in</u> near <u>by</u> us when we happy and sad.	Place 'in' Place 'by'	Prep of place 'in' and 'by' should be deleted, because it consists more than one preposition of place in the sentence.
46.	If I become bilyuner, the first place that I will <u>to</u> visit is The Great Wall of China.	Direction 'to'	Prep direction 'to' should deleted, because will directly followed by verb one.
47.	<u>In</u> the top of Eiffel tower are restaurant.	Place 'in'	Prep of place 'in' should be changed by 'on' to show the position of noun on the surface of thing.
48.	There are some species of beautiful creatures that we can see <u>around</u> the year in those Great Barries Reef's warm water.	Direction 'around'	Prep of direction 'around' should be changed with every, because 'around' is usually used to indicate the activity of movement.
49.	I depart <u>on</u> 9 A.M and arrived <u>on</u> Malang at 3.P.M	Time 'on' Place 'on'	Prep of time 'on' should be changed with 'at', to show the particular time of activity. Prep of place 'on' should be changed with 'in'; Malang is name of town or general place.
50.	I am <u>as</u> organizer especially constitution committee when we have been arrived, as soon as, I must <u>to</u> order food for participator and certainly for the all of organizer.	In capacity 'as' Purpose 'to'	Prep of in the capacity 'as' should be deleted, because in this sentence there is 'am' as verb in which it is enough to represent the capacity of person.
51.	It's make us more spirit to participate <u>on</u> SESA and I hope to be student that give ideas for my colleges activity.	Place 'on'	Prep of place 'on' should be changed with 'in', because 'in' meaning that the students involve in the organization deeply, while prep 'on' indicate the position of noun on the surface only.

52.	I'm very interested because many historical places, romantic places, many architecture that often visit <u>of</u> tourism and also fans from AC Milan.	Association 'of'	Prep of association 'of' should be changed with prep of manner 'by', to indicate the person who does the activity.
53.	The reasons which make me wanted to visit Italy are the first, Milan is want of the popular fashion city in Europe and <u>in</u> here there are Santiago Barnebeu Viold.	Place 'in'	Prep of place 'in' should be deleted, because adverb of place 'here' could not be preceded by prep of place.
54.	The second, in Venice there are Gondola That very romantic if we come together_ boyfriend or husband because someone will singing a song to see them playing benjo in romantic rhythm and in around many architecture that unique.	Accompaniment 'with'	Prep of accompaniment 'with' should be added, to express togetherness in doing activity.
55.	But the first country I choose is France because as I ever read in Encyclopedia and watched <u>in</u> television which tell about a beautiful of that country.	Place 'in'	Prep of place 'in' should be changed by 'on', because to show the position of the noun on the surface, in which it can be seen. While, 'in' indicates its element of television.
56.	I can find slave snow <u>in</u> Mount Everest that it is top of the world India's people.	Place 'in'	Prep of place 'in' should be changed by 'on', because to show the position of the noun on the surface/on the top of thing.

57.	The king built it as grave for his wife it indicate his locality <u>for</u> his wife.	Purpose 'for'	Prep of purpose 'for' should be changed with purpose 'to', to show the intention, meaning that who the person receives the attention.
58.	I say <u>to</u> hello and I kiss his cheeks.	Direction 'to'	Prep of direction 'to' should be deleted, because verb directly followed by noun.
59.	<u>At</u> now she always stays in Batam.	Time 'at'	Prep of time 'at' should deleted, because adverb of time should not be preceded by any preposition.
60.	<u>At</u> now she is twenty years old.	Time 'at'	Prep of time 'at' should deleted, because adverb of time should not be added by any preposition.
61.	She always wear the clothes <u>in</u> every where	Place 'in'	Prep of place 'in' should be deleted, because adverb of place clearly shows where the place is.
62.	If the teacher teach she always can <u>to</u> answer all questions about matematic.	Purpose 'to'	Prep of purpose 'to' should be deleted, because modal might not be followed by preposition.
63.	This <u>in</u> here, I can concluse about friendship is entertain not arrogant and helpness.	Place 'in'	Prep of place 'in' should be deleted, because adverb of place 'here' might not be preceded by preposition.
64.	Even though, when we graduated from the school, my junior still remember <u>with</u> us because we ever to be number one in that school.	Accompaniment 'with'	Prep of accompaniment 'with' should be deleted, because verb directly followed by object.
65.	SESA is the organization of students in English Department_ Muhammadiyah University of	Place 'at'	Prep of place 'at' should be added, to indicate the specific place of where the organization is.

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66.	Students conference is a program that has to be done to discuss about all the things <u>on</u> SESA.	Place 'on'	Prep of place 'on' should be changed by 'in', because 'on' indicate the surface of thing only.
67.	<u>In</u> near society housing there are beautiful hill, this hill is the nice scenery and every one must take the picture if they visit to Tanah Toraja	Place 'in'	Prep of place 'in' should be deleted, because there are two prepositions nearby in one sentence.
68.	Although that grave built for long time ago, but <u>up to</u> now that grave still strong.	Direction ' up' Direction ' to'	Prep of direction 'up' and 'to' should be changed with prep of time 'until', to show how long the activity done.
69.	The second do the easier item first, and if you can not <u>to</u> answer difficult item you can ask <u>with</u> your friend without anything.	Purpose 'to' Accompaniment 'with'	Prep of purpose 'to' should be deleted, because modal can not be followed by preposition. Prep of accompaniment 'with' should be changed with prep of direction 'to', to indicate the intention, meaning that to whom you ask question.
70.	The national examination was very quiet and it different situation because this time happen once <u>for</u> one year.	Time 'for'	Prep of time 'for' should be deleted, because 'for' in this sentence does not indicate how many times of the activity done but the duration of the activity/ how long the activity done.
71.	Because the final examination has purpose <u>for</u> measure ability of students for a year.	Purpose 'for'	Prep of purpose 'for' should be changed with 'to', to show the intention/aim of doing activity. Meaning that to show what the purpose of final examination.
72.	<u>For</u> measure ability of students not only taken in just a year.	Purpose 'for'	Prep of purpose 'for' should be changed with 'to', to show the intention/aim of doing activity. Meaning that to show

			what the purpose of final examination.
73.	National examination is final test <u>for</u> measure ability of students.	Purpose 'for'	Prep of purpose 'for' should be changed with 'to', to show the intention/aim of doing activity. Meaning that to show what the purpose of final examination.
74.	A teacher can see the result of national examination <u>for</u> measure ability of students for the next higher education.	Purpose 'for'	Prep of purpose 'for' should be changed with 'to', to show the intention/aim of doing activity. Meaning that to show what the purpose of final examination.
75.	Because of that students must have able <u>in</u> answer <u>of</u> question or do national examination.	Place 'in' Association 'of'	Prep of place 'in' should be changed with prep of purpose 'to', to show the purpose/ reason of doing activity. Prep of association 'of' should be deleted, because verb directly followed by abject.
76.	They can't develop their education because they have financial problem and live <u>at</u> the low society.	Place 'at'	Prep of place 'at' should be changed with 'in', because the function of 'at' in prep is used to show the specific place.
77.	The student must to do it based on the time and they must answer the question given <u>the</u> teacher.	Agent 'by'	Prep of agent 'by' should be added, to indicate the person who does the activity. Meaning that who the person give question.
78.	And from the step <u>the</u> teacher can measure the final of the students ability and because of that the teacher can determine the student graduated or not.	Association 'of'	Prep of association 'of' should be added, to indicates the part of something, in which this sentence shows that the steps belongs to the teacher.

79.	National examine is hold _ examine <u>for</u> students.	Purpose 'to' Purpose 'for'	Prep of purpose 'to' should be added, to show the intention of activity done. Prep of purpose 'for' is deleted, because verb directly followed by object.
80.	And I think it can motivate the student in order to study <u>by</u> hard, but finally some of them didn't graduate.	Manner 'by'	Prep of manner 'by' should be deleted, because the function of this prep is to indicate the way how to do something/ instrument/ means of.
81.	The examination will judge for the graduate/successfully of the students <u>since</u> 3 years.	Time 'since'	Prep of time 'since' should be changed with 'for', to show the length of time of the activity done in which the meaning of this sentence is that the examination is held to evaluate the students' progress during 3 years.
82.	National examination is kind of examination to judge the finished result of learning <u>since</u> their learning process.	Time 'since'	Prep of time 'since' should be changed with 'during', to shows the time of the activity done in the block time.
83.	This question to be reference <u>at</u> all the material of learning are from the first till the third class <u>untill</u> make the students hardly <u>in</u> study.	Place 'at' Time 'until' Place 'in'	Prep of place 'at' should be changed with prep of purpose 'for', to indicate the function of things. Prep of time 'until' should changed prep of purpose 'to', to indicate the intention of doing activity. Prep of place 'in' should be changed with prep of purpose 'to', to show the intention.
84.	The setting _ place will be different than usual, the students will be divided <u>in to</u> classes where each class content 20 till 25	Association 'of' Place 'in'	Prep of association 'of' should be added, to show the part of something. Prep of place 'in' and prep of 'direction 'to' should be changed with prep of direction 'into', to indicate how

	students and one student will sit <u>in</u> one chair.	Direction 'to' Place 'in'	many students will be divided.
85.	The way how to face <u>of</u> national examination , we must study hard and prepare our self, so we not nervous to finish all of the question <u>on</u> national examination.	Association 'of' Place 'on'	Prep of association 'of' should be deleted, because verb directly followed by noun. Prep of place 'on' should be changed with 'in', because 'on' indicate the surface of thing only. In which, preposition of place 'in' indicate that students involved in this activity.
86.	National examination is composing from all materials from some subjects of lesson that given <u>from</u> the teacher to the students during their learning process.	Direction 'from'	Prep of direction 'from' should be changed with prep of agent 'by', to indicate who the person does the activity, in meaning that teacher gives the lesson to the students.
87.	As we know <u>in</u> the television, there are many students sick because having this test.	Place 'in'	Prep of place 'in' should be changed with prep of place 'on', because 'in' in this sentence meaning that we know its element of the television and not we can see on television.
88.	As we know national examination held only three days and it judge 3 years teaching and learning process <u>from</u> junior and senior high school, and 6 years <u>from</u> elementary school.	Direction 'from' Direction 'from'	Prep of direction 'from' should be changed with prep of association 'of', to show the part of something, in which this sentence shows that 3 years is the length of time junior high school's learning process and 6 years the length of time elementary school's learning process