

CHAPTER V

CONCLUSION AND SUGGESTIONS

This chapter consists of the conclusion and also presents some suggestions concerning the technique of English teaching learning at SDN Karangkering, Gresik, especially, and at other Elementary School, generally. In the other word, the result of this research could be applied at other schools if it was suitable with their condition.

5.1 Conclusion

Based on the data or the findings and discussion in the chapter before, the researcher decided some conclusions, those are:

First, teaching English at the fourth grade of SDN Karangkering, Gresik could be possibly done using multisensory technique. In applying multisensory technique, the important thing was focused to remember the meaning of English words. It was because when the students understood the meaning of English words, automatically, the students more active to gave answers for their teacher.

Second, the teacher's media as like picture and cassette could influence the students to remember many vocabularies. It shows that the multisensory technique can improve vocabulary achievement of fourth grade in SDN Karangkering.

In real, the way to make the students understand the meaning of word and to catch the lesson was by applying multisensory technique during the class activities. This condition was different from the first condition before being given this research was conducted.

The findings showed that at the first time, the students were passive and they could not catch the material. It's seen when they could not answer the teacher's question or when they tried to answer the teacher's question with their mother language. Based on the interview, the students' reason was that they always forget the meaning of English word. This problem causes their mastery of vocabulary was very low.

It was different from the condition when and after the teacher applied multisensory technique through the class activities. That class was active and interactive. They were more enjoyable to following the class activities because they knew what the teacher said and what they were doing. It was proved by the total percentages of students who master the vocabulary when this technique was applied. On the other word, most of the students could master the lessons well. Bellow are some indicators indicated students' vocabulary was improved when: First, there are, at lest, more than fifty percent of student who wanted to answer the simple question from the teacher.

Second, there are, at lest, more than fifty percent of student who ask a question to the teacher when they did not understand the meaning of some words.

Third, there are, at lest, more than fifty percent of student who wanted to practice simple conversation with the teacher or with other friends.

5.2 Suggestion

Based on the conclusion above, the researcher provided some suggestions as follow: First, the important thing that should be forwarded by the teacher of fourth grade of SDN Karangkering, Gresik while was the students' needs. The

teacher should be more closed to the students to make a good relationship between the teacher and the students closer. It was better when the teacher gave the lesson, she and the students could practice together, so they could get new spirit to learn English.

Second, for teaching English especially at the fourth grade of SDN Karangkering, Gresik, it's better to use multisensory technique. It was because by applying multisensory technique the students could improve their vocabulary achievement.

Third, the multisensory technique would be more attract attention with some media such as; picture cassette, games, video, and etc. This media could support them to catch the lesson and to strength their memory about the meaning of English word.

Fourth, it was better when the teacher tried to speak English when she met the students in everywhere. It was could be habitual for them to practice English in daily conversation.

Fifth, for the next researcher who wanted to conduct the similar project as this one, it was better to apply this technique at other levels of students to strengthen whether this technique was possibly applied not only at the fourth grade of elementary school but also ethers. It is to check the effectiveness of multisensory technique in improving vocabulary achievement.