

References:

- Brown, B.L. 2002. *Improving teaching practices through action research*. Virginia: Educational Leadership and policy Studies.
<http://iteslj.org/action-research.html> retrieved May 5, 2008
- Call, J.S. 1983. *Stages of reading development*. New York: Harcourt Brace.
[http://iteslj.org/articles/reading development.html](http://iteslj.org/articles/reading%20development.html) retrieved April 20, 2008
- Gillingham, A and Stillman, B.W. (1997). *The Gillingham Manual : Remedial Training for Students with Specific Disability in Reading, Writing and Penmanship*. Washington, DC: Public Education Network.
<http://iteslj.org/articles/reading-writing.html> retrieved May 3, 2008
- Grabe, W. & Stoller, F.L. 1997. Reading and vocabulary development in a second language: a case study. In: Coady, J. & Huckin, T. (Eds.), *Second Language Vocabulary Acquisition*. Cambridge: Cambridge University Press, 98-122
<http://vocabulary.berkeley.edu/TESL-EJ/ej19/rll.html> retrieved March 19, 2008
- Larsen-Freeman, Diane. 2000. *Techniques and Principles in Language Teaching*(second edition). New York: Oxford University Press.
- Laufer, B. & Sim, D.D. 1985. Measuring and explaining the threshold needed for English for Academic Purposes texts. *Foreign Language Annals* 1, 8, 405-413. <http://iteslj.org/foreignlanguage/405-413.html> retrieved January 7, 2008
- Mackey, William Francis. 1975. *Language Teaching Analysis*. Bloomington: Indiana University Press.
<http://iteslj.org/articles/language-teaching.html> retrieved April 23, 2008
- Rawson, Byrd M. (2000). *Dyslexia: Theory & Practice*. Baltimore, MD: The International Dyslexia Association's Orton Emeritus Series.
Rawson.b.margaret@yuw.ac.nz retrieved 4 March 2008
- Orton, Dr. Samuel Torrey. (1920). *How Children Learn to Read and Why They Fail*, *Annals of Dyslexia*, reprint #141. Baltimore, MD: The International Dyslexia Association.
- Ricards, Jack C. and Rodgers, Theodore S. 2001. *Approches and Methods in Language Teaching* (second edition). Cambridge: Cambridge University Press. <http://iteslj.org/articles/language-teaching.html> retrieved May 16, 2008
- Sagor, R. 1992. *How to conduct collaborative action research*. Alexandria, VA: Association of Supervision and Curriculum Development.
<http://iteslj.org/action-research/1-2.html> retrieved April 15, 2008

Setiyadi, Ag.B. 2006. *Teaching English as a foreign Language*. Yogyakarta: Graha Ilmu.

Waring, R. 2002. *Why should we build up a start-up vocabulary quickly?*. Washington, DC: Public Education.
<http://iteslj.org/articles/vocabulary.html> retrieved February 10, 2006