

**THE EFFECT OF SWELL (*Social-interactive Writing for English Language Learners*) IN TEACHING WRITING NARRATIVE TEXT FOR THE TENTH GRADE STUDENTS AT SMA NAHDLATUL ULAMA 2 GRESIK**

**THESIS**



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2012**

**THE EFFECT OF SWELL (*Social-interactive Writing for English Language Learners*) IN TEACHING WRITING NARRATIVE TEXT AT 10<sup>th</sup> GRADE OF SMA NAHDLATUL ULAMA 2 GRESIK**

**THESIS**

**Presented to**

**University of Muhammadiyah Gresik**

**in partial fulfillment of the requirements**

**For the degree of *Sarjana* in English Language Education**

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## Approval

This is to certify that the *Sarjana*'s thesis of Musa Al Firdaus has been approved by the thesis advisors for further approval by The Board of Examiner

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### **MOTTO AND DEDICATION**

Never delay the time to do something

Don't give up for your dreams

Don't stop praying and trying even your dreams come true

There is a wish, there is a way

There is not hard job, what make it hard is only our thinking itself

**This thesis is dedicated to:**

My beloved parents and my family,

My beloved someone

All of my friends who always support me in finishing this thesis

## ABSTRACT

Firdaus, Al Musa. 2012. "*The effect of SWELL (Social-interactive Writing for English Language Learners) in teaching writing narrative text at 10th grade of SMA Nahdlatul Ulama 2 Gresik*". Thesis: English Department. Faculty of Teacher Training and Education, University of Muhammadiyah Gresik.  
Advisors : (1) Dr. Khoirul Anwar, M. Pd, (2) Ulfatul Ma'rifah, M. Pd

Key Words: *SWELL (Social-interactive Writing for English Language Learners)*, Writing, Narrative text

The purpose of this study is to find out the significant influence of SWELL (Social-interactive Writing for English Language Learners) in writing for the tenth grade students of SMA Nahdlatul Ulama 2 Gresik.

The design of this study is quasi experiment with non randomized pre-test and post-test. In order to know the effect of SWELL, the researcher carried out the experiment at SMA Nahdlatul Ulama 2 Gresik from May 25<sup>th</sup> 2012 to June 20<sup>th</sup> 2012. The researcher took 48 students as the sample. The class of X-B consists of 24 students as an experiment class and the class of X-C consists of 24 students as a control class. The instrument used to collect the data is writing test to get scores of students writing mastery. After pre-test was given, the treatment was conducted in six meetings, then the researcher held post-test to get the research data. Having got research data, researcher analyzed the data by SPSS14.0 program.

Based on the result of data analysis, the research findings showed that there was a significant difference between the students writing mastery who was taught by using SWELL method and who was taught without SWELL method. The value of significant level is 0.000 under the 0.05 level of significance. Based on these research findings, it can be concluded that SWELL method has significant influence in writing narrative at tenth grade students of SMA Nahdlatul Ulama 2 Gresik 2011/2012.

## ACKNOWLEDGEMENT

The writer would like to express her most gratitude to Allah SWT Almighty God, who always showed abandon favour so that the researcher can accomplish this research project well.

Besides, the researcher would like to take the opportunity to acknowledge her deepest gratitude and indebted feeling to:

- Slamet Asari, S.Pd., M.Pd. as the Dean of Teacher Training and Education Faculty at University of Muhammadiyah Gresik.
  - Yudhi Arifani, S. Pd., M. Pd as the Head of English Department, Faculty of Teacher Training and Education, who has given his approval to this thesis.
3. Dr. Khoirul Anwar, M.Pd. and Ulfatul Ma'rifah, M.Pd. as the advisors for their guidens and advice. Without them the writing process of this research would not have been able to complete.
  4. Muhammad Nur kirom.M.pd, as the headmaster of SMA Nahdlatul Ulama 2 Gresik, for giving permission to do this research in this school.
  5. The writer is also grateful to Slamet azhari, S. Pd and Siti Nikmatul Hasanah, S.PdI the English teacher of *SMA Nahdlatul Ulama 2 Gresik*, for helping his during the research.
  6. special thanks to Husnul Hamidah who always support the writer.
  7. The students of X-B and X-C for their participation as the subjects of this research.

8. The writer would like to share his deepest gratitude and honour to his beloved parents and her other family for their prayer and great support. They encourage his to finish the thesis.

9. Special thanks to his best friends Naufal, Sandy, Ali Syafa'at, Arif and Fahmi, thanks a lot for your goodness to support me in this research.

10. His classmates of English class who always encouraged and his happiness

Finally, the researcher only prays. May God replay all of his kindness and courtesy as much as his should be. Amen...

Gresik,30 August 2012

Musa Al Firdaus



## TABLE OF CONTENT

	Page
Title Page .....	i
Approval Sheet .....	ii
Motto and Dedication .....	iv
Abstract .....	v
Acknowledgement .....	vi
Table of Contents .....	viii
List of Table .....	xi
List of Appendices .....	xii
<b>CHAPTER I: INTRODUCTION</b>	
1.1 Background of the Study .....	1
1.2 Statement of the Problem .....	6
1.3 Hypothesis of the Study .....	6
1.4 Purpose of the Study .....	6
1.5 Scope and Limitation of the Study .....	7
1.6 Significance of the Study .....	7
1.7 Definition of Keywords .....	8
<b>CHAPTER II: REVIEW OF LITERATURE</b>	
2.1 Teaching English in Indonesia.....	9
▪ The goal of teaching English in indonesia .....	9
▪ Writing in senior high school.....	11
2.2 Writing .....	11
2.2.1 Definition of writing .....	11
2.2.2 The importance of writing in language .....	12
2.2.3 The process of writing.....	13
2.3 Narrative Writing .....	15
2.4 The Characteristics of Good Writing .....	18
2.5 SWELL .....	19
2.5.1 SWELL method procedure .....	21
<b>CHAPTER III: RESEARCH METHODOLOGY</b>	
3.1 Research Design .....	25
3.2 Population and Sample .....	27
3.3 The Instrument .....	27
3.3.1 Pre Test .....	30
3.3.2 Post Test.....	31
3.4 Data Collection .....	31
3.5 Technique of Analyzing Data .....	32
3.5.1 Normality Distribution Test .....	32
3.5.2 Homogeneity Test of Variance .....	33
3.6.3 t-test Computation .....	35
<b>CHAPTER IV: FINDINGS AND DISCUSSION</b>	
4.1 The Implementation of SWELL .....	36
4.2 Research Findings .....	41
4.2.1 The Calculation of Pre-Test Scores .....	41
4.2.1.1 Normality Distribution Test.....	41
4.2.1.2 Homogeneity Test .....	42

4.2.2 The Calculation of Post-Test Scores.....	42
4.2.2.1 t-test Computation on Post Test .....	43
4.4 Discussions .....	44
<b>CHAPTER V: CONCLUSION AND SUGGESTION</b>	
5.1 Conclusion .....	46
5.2 Suggestion .....	47
References .....	48

### LIST OF TABLE

	Page
Table 1. Pre-test post-test Quasi-Experiment Design .....	26
Table 2. The standard criterion in scoring of writing .....	30
Table 3. The schedule of implementation .....	36

## LIST OF APPENDICES

		Page
Appendix 1	The schedule of research .....	50
Appendix 2	The result of Pre-Test Score .....	51
Appendix 3	Normality of Pre-Test Score .....	53
Appendix 4	Homogeneity Test of Pre-Test Score .....	54
Appendix 5	The result of Post-Test Score .....	55
Appendix 6	t-test of Post-Test Score .....	57
pendix 7	Lesson Plan Meeting 1 .....	58
	Lesson Plan Meeting 2 .....	64
	Lesson Plan Meeting 3 .....	71
	Lesson Plan Meeting 4 .....	75
	Lesson Plan Meeting 5 .....	80
	Lesson Plan Meeting 6 .....	84
Appendix 8	Lembar Observasi .....	89