

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

This chapter provides the conclusions that are drawn based on the results of data analysis and interpretation. It also provides some suggestions for further study which are expected to bring some benefits.

#### **5.1 Conclusion**

The purpose of this study is to find out the significance of SWELL method to influence writing mastery for the tenth grade students of SMA Nahdlatul Ulama 2 Gresik in 2011/2012 academic years. Thus, this study is focused on the application of SWELL method in teaching writing and figured out the answers for the research

questions. The question was answered by comparing the achievements between the groups in which SWELL was applied and the one where classic method.

Based on the results of the data analysis, on the post-test scores both experimental and control group showed that the probability value or sig.(2-tailed) of students in the experimental and control group was 0.000. It means that after being taught by using SWELL method, the experimental group is generally better than classic method were used in the control group in improving students' writing skill.

In conclusion, teaching writing in eleventh grade of junior high school by using SWELL is effective and interesting. The result of this research shows that SWELL method not only to improve students' writing mastery, but also motivate the students to learn in an interesting way.

## **5.2 Suggestions**

The present study is expected to give contribution to the teaching and learning process, particularly in writing skill. Based on the research findings above, the researcher would like to put forward some suggestions:

For the English teacher, the findings of this study can encourage teachers who teach English in senior high schools to consider SWELL as an alternative method in realizing better English learning in their classroom. In addition, English teachers are suggested to rectify students' writing as feedback for the students.

For Future researchers are suggested to be very well-organized and well

prepared in facing teaching learning process in classroom by studying a handbook and get all the materials in advance.

## REFERENCES

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