

STUDENTS' PERCEPTION TOWARDS THE
IMPLEMENTATION OF YOUTUBE SONG VIDEO CONTENT
FOR LEARNING ENGLISH SONG LYRIC

THESIS



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MOTTO AND DEDICATION

MOTTO:

“If you fall a thousand time, stand up millions of times, because you don’t know how close you are to success”



DEDICATION

Great thank and love to:

My Beloved Father and Mother

My Sister

My Beloved Lectures and Advisors

All of my friends

All of the Lectures in English Department

University of Muhammadiyah Gresik

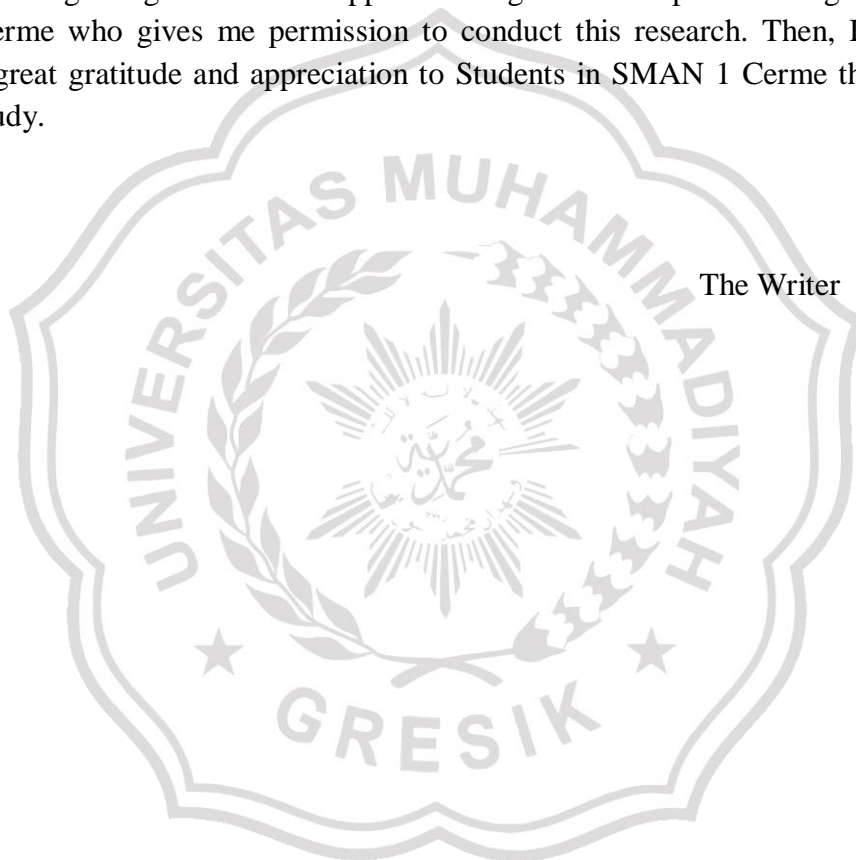




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The Writer

ABSTRACT

Nisa, Ichda. 2020. *“Student’s Perception towards the Implementation of YouTube Song Video Content for Learning English Song Lyric”* A thesis submitted as partial fulfillment of requirement for the Degree of Strata One in English Education Department, Faculty of Teacher Training and Education, University of Muhammadiyah Gresik. Advisor: (I) Dr. Khoirul Anwar, M.Pd (II) Paulina, M.Pd.

Keywords: Perception, YouTube, Song Lyric.

Student’s Perception is the process of students to interpret and organize an environment into meaningful information which cover student’s feeling of like or dislike towards something, it includes positive and negative opinion. Student’s Perception in this study focuses on the implementation of YouTube in Learning English song lyric.

This study uses mixed method design. 72 students in class XI Science 3 and 7 in SMAN 1 Cerme become the subject of this study. The data was collected using Perception Questionnaire. The data were analyzed by using some formulas and SPSS 1.16. The writer also used interview to ensure the result of questionnaire.

The result showed that 58,3 % of the students had positive perception towards the implementation of YouTube in Learning English song lyrics. This study also gave many advantages from the student’s perception, the researcher would like to answer the research questions, “What is the students’ perception on the implementation of English song video in YouTube for learning song lyric at eleventh grade students in SMA Negeri 1 Cerme?”. The result is students had good perception, the students gave positive response to every activity conducted in the classroom because the song make the class become more conducive, fun, and meaningful, so it influenced their ability in listening well. They also mastered the component of language in English, such as grammar, vocabulary, and pronunciation. Even though they have learnt grammar for many times, but they still have difficulties in learning grammatical structure. Not only that, students also have difficulties in differentiating the native speaker accent, such as American accent and British accent. Students also weak in imitating the sound of speech. It is because the native speaker speaks fast, so that they cannot get the word easily, they still repeat the English song again and again. Teacher also uses group discussion technique in learning English song lyric from YouTube, it made the students become more active in communicate and share ideas with their friends.

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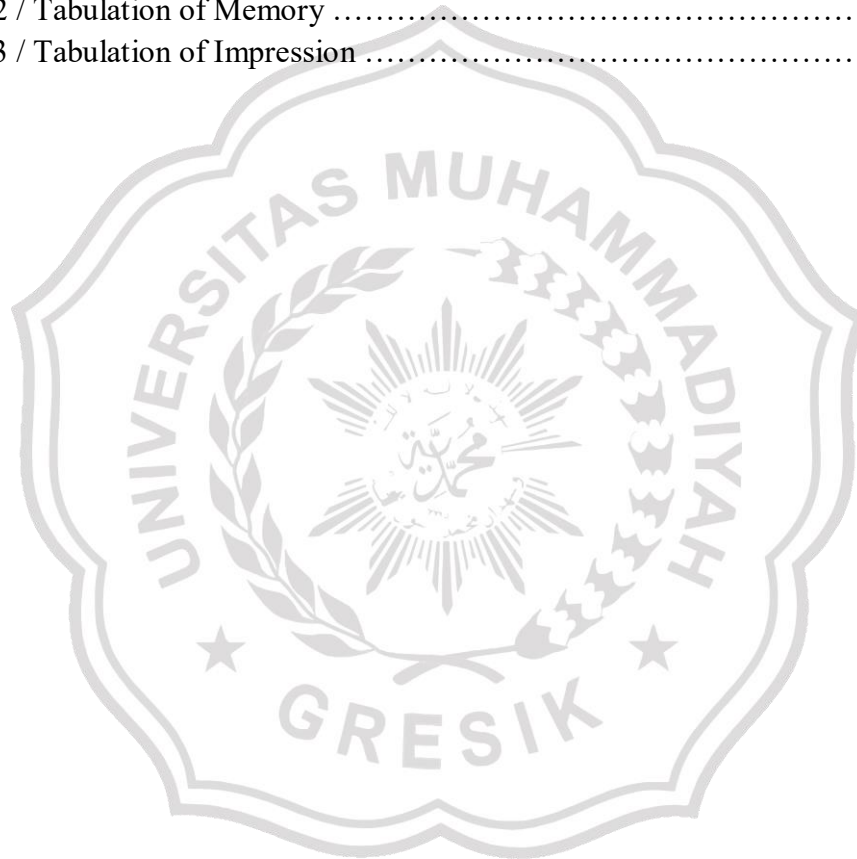


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