

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### 5.1 Conclusion

Based on the result of questionnaire and interview, it can be concluded that 58,3 % of the students had positive perception towards the implementation of YouTube in Learning English song lyrics, from the interview and questionnaire result, this study also gave many advantages from the student's perception, such as supporting their learning activity that the students could interpret the meaning of song lyric. In addition, by the implementation of YouTube they also could pronounce the correct pronunciation, improve their listening and speaking skills. It is appropriate with the qualification in 21<sup>st</sup> century students, that they had to use technology in learning process and mastering English well. But they also have difficulty in the grammatical structure of song lyric and sometimes they still did not know the meaning of the song. Not only that, student's vocabulary was enriched by using songs in learning English. Students in XI grade students of Public Senior High School 1 of Cerme admitted that they enriched their vocabulary. Next, the improvement of student's grammatical understanding had also found as advantages of using songs from YouTube in learning song lyric, students practiced the grammatical through song lyrics. Furthermore, the advantages related to linguistic resource is listening. The students got the benefit from the use of song from YouTube in learning English song lyric, the students practiced their listening through listening to songs. Additionally, pronunciation was also included on the

advantages that students got from the use of song lyrics in learning English. Students practiced the pronunciation by listening to song, to make students' pronunciation fluently.

## 5.2 Suggestion

After conducting this study, there are some suggestions which are proposed by the researcher for students, lecturers, and further researcher.

**Students.** The students of Public Senior High School 1 of Cerme can use YouTube when they are learning English song lyric. The finding of this research has explained the perception of the students who learn English song lyric through YouTube. So, when the eleventh-grade students of Senior High School 1 of Cerme learn using song lyric, they will be easier to learn English. In addition, the challenges towards the use of YouTube in learning song lyrics could be considered for the students to give more attention to those problems. Hence, the students can try to overcome those challenges.

**English Teacher.** The finding of this research indicated the student's perception of using YouTube in learning English song lyric in Senior High School 1 of Cerme, the English teacher are suggested to add activities of learning by using YouTube in song lyric. Hopefully, it can make a fun and enthusiast class but the students can still learn English well. Moreover, there are many challenges towards the use of YouTube in learning English song lyrics. Thus, the teacher can help students to overcome the problem.

**Next researcher.** The current researcher also has several suggestions to future researcher. This research finding can be a reference to other researchers. They can develop the research on the same topic based on the finding of this research.