

**THE USE OF MOVIE CLIPS AS A MEDIA TO IMPROVE
STUDENTS' NARRATIVE WRITING SKILL FOR THE
EIGHTH GRADE STUDENTS AT MTS NEGERI GRESIK**

THESIS



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FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MUHAMMADIYAH GRESIK
AUGUST 2012**

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THESIS

Presented to
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In Partial Fulfillment of the Requirements
For the Degree of *Sarjana* in English Education

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APPROVAL SHEET

This is to certify that the *Sarjana*'s thesis of *Indah Suryana* has been approved by the thesis advisors for further approval by Board of Examiners as the requirement for the degree of *Sarjana* in English Language Education

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MOTTO AND DEDICATION

MOTTO:

Dream is the Key to Conquer the World

(Mimpi adalah kunci untuk menaklukkan dunia)

Yes, We Can

(Barrack Obama)

Knowledge Is a Power

(The Writer)

This Thesis is dedicated to:

My beloved parent who give everlasting loves

My beloved Brother, sister and my beloved cousin

All my lecturers (especially Mr. Asari and Mr. Candra)

All my friends in KSR PMI unit UMG and Boarding house

My dearest F@th who always support me in finishing this thesis

The Collegian at English Department University of Muhammadiyah Gresik

“ KAMZA HAMIDA = Thank You Very Much ”

STATEMENT OF ORIGINALITY

This is to certify that I myself write this thesis entitled “The Use of Movie Clips as a Media to Improve Students’ Narrative Writing Skill for the Eighth Grade Students at MTs Negeri Gresik”. It is not a plagiarism or made by others. Anything related to other’s work is written in quotation, the source of which is listed on the references.

If then this pronouncement proves incorrect, I am ready to accept any academic punishment, including the withdrawal or cancellation of my academic degree.

Gresik, 28th August 2012

The writer

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1. Her beloved parent (Bapak and Ibu), brother (Ilung), sister (Dewi) for their most respected prayers, endorsements, suggestions, and everlasting loves. Her beloved cousin (Aura) that always bring the sweetest smile on my face.
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3. Dr. Yudhi Arifani, M.Pd, as the Head of English Education Department, who approved this thesis.
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5. Her dearest F@th for his cares, suggestion, motivations, and loves that always bring the strength to me in finishing this thesis.

6. All of her friends in English department, and boarding house (Mbak wati, Mala, Hieda, Diah). “KAMZA HAMIDA”
7. All of her friends in Korps Sukarela Palang Merah Indonesia unit Universitas Muhammadiyah Gresik (KSR PMI unit UMG) for their joke and support that make the researcher do the best in finishing this thesis.
8. She would like to thank all those people who have contributed all their help.
Thank you very much.

She know that this thesis is far from being perfect. However, she hopes this thesis can provide contribution to the improvement of teaching English.

The writer

ABSTRACT

Suryana, Indah. 2012. *The Use Of Movie Clips As A Media To Improve Students' Narrative Writing Skill For The Eight Grade Students At Mts Negeri Gresik*. The Sarjana's Thesis, English Education Department, Faculty of Teacher Training and Education, University of Muhammadiyah Gresik. Advisors: (I) Slamet Asari, M.Pd, (II) Candra Hadi Asmara, M.Pd.

Key Words: Movie clips, Media, Writing skill, Narrative text

This study was conducted based on the preliminary study in MTs Negeri Gresik which shown that the students had difficulty in narrative text. In fact, the students' score in writing were low. The average score obtained from the pre test was 64,45 and the passing grade (KKM) for English lesson was 75. It's mean that the students could not achieve the standard minimum of the school.

This problem happened because the teacher used a monotonous technique in teaching narrative text. The teacher just explain and give assignment to the students. This way made the students had difficulty in writing narrative text. So, the researcher wants to solve the problem by applying a new media.

This study conducted in MTs Negeri Gresik. This study aimed to improve writing skill in narrative text by using movie clips as a media at eighth grade students in MTs Negeri Gresik. The design of the study was classroom action research. The researcher played two roles in this research; as a teacher and researcher. During implementing movie clips in the classroom, the researcher was accompanied by a teacher partner. This research was conducted in one cycle which divided into four main activities; planning, acting, observing, and reflecting.

The reflection based on the findings during the observation and compared with the criteria of success including the average students' score were >75 (passing grade for English lesson). The research findings showed that this media was effective to teach writing skill at eighth grade in Mts Negeri Gresik. The students' average score in pre test was 64,45. The scores improved in post test. The students' average score in post test was 80,90. The improvement was also shown in the students' performances in the class when the researcher asked them to write on the board, the students become more active in the class than before. The result of questionnaire that distributed to the students, shown that the students more enjoyed the learning narrative with movie clips. because of the movie clips media was new experience for the students in learning narrative, in here they could share the idea in writing with other friends.

Based on the research findings, some suggestions are provided. The first, the English teachers are recommended to use movie clips as a media in teaching writing narrative text. The second, the next researchers who want to conduct a research using this media are recommended to conduct this research in different areas, levels, and skills.

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