

## CHAPTER I

### INTRODUCTION

In this chapter, the researcher tries to explain the background of the study, problem statement, purpose of the study, significance of the study, scope and limitation of the study and definition of the key term

#### **1.1. Background of the Study**

In Indonesia English is a foreign language and not easy to learn. The difficulty is from the differences between spelling and writing. Therefore it is difficult to make a student's master in English, because writing is such a difficult skill to master, motivation and experience may affect students to write English (Tessema, 2005: 22). In Junior High school teachers need appropriate methods to teach the students. For many students, the only reason to practice writing is to pass examinations or to get a good grade in the class. This is the reason that make students not interest in writing. (Yan, 2005: 19)

Based on '*Kurikulum Tingkat Satuan Pendidikan*' (KTSP) that is declined in 2006, writing is one of the important skill which is very important in English competence beside reading, speaking and listening. Writing is a difficult skill to be mastered because we need a time to think and to produce a good writing product. To get a good product in writing, it is influenced by some elements such as vocabularies, grammar, organization, and spelling. Based on the syllabus on second semester of eighth grade in senior high school, student are expected to be

able to express the idea in written and simple short functional text and essay in the form of recount and narrative based on contextual live. The students are expected to be able to create some kind of text in their live. It makes writing is very important. For the students, especially in high school it is a difficult subject, because the idea should be related with the organization of the text.

The researcher conducted the research at Mts Negeri Gresik. She interest with this school because it is only one of the Madrasah Tsanawiyah Negeri in Gresik and she chose VIII U class. She knew that the students in there were smart students, but still have problem. Related to the teaching writing at Mts Negeri Gresik, it was found that the student writing mastery was not satisfactory, it could be seen from writing test, the students' score did not reach the standard minimum score from the school.

The researcher did the preliminary study in class VIII U at Mts Negeri Gresik to find out the problems. Sometimes the students felt so difficult to write something, because the students' did not understand about the generic structure of the text, the content of writing and sometimes they did not know what they want to write. Based on the observation, the researcher got the data of the students' problems. They have some problems in writing text. Many factors were caused those problems. First, the teaching learning process is monotonous. In here the students only listen to the teacher explanation, answered the question, and rarely wrote the composition. The monotonous technique in teaching writing makes the students bored and lazy to learn writing. Second, the teacher does not use a good approach in teaching writing. As she knew that in this class was prepared LCD,

computer and sound. The teacher used power point to explain the material, but he did not use a new media to make the students interest in composing writing. So the students felt that writing is a difficult subject and it make them confused. Based on the problem above, the researcher must use a new method that can make all of the students enjoy in joining this lesson and use the technique to make all of the students easy to practice their writing

Considering that, writing is an important role in language learning, it should be given the primary attention in the instructional process. It has beneficial for English teacher to develop their teaching learning process to help the students' improve their writing skills. Starting from that condition to make the researcher focuses on the problem, in this study the researcher provides the movie clips as a media to improve the student writing, especially in narrative text.

The reason of the researcher uses movie clips as media in teaching learning process because, media is very important in teaching learning process. Junior students love to examine and talk about all aspects and forms of the media. Particularly popular and engaging are lessons that incorporate a media focus or component as a way to explore the topics. (ELL:A *Guide to Effective Literacy Instruction grade 4 to 6, 2008:18*)

James (2010) states there are four types of media which help the students easy to learn; print, visual, audio, and audio visual. The researcher is interested in using audio visual to teach writing narrative text in the class. It is because audio visual can add something special to the learning experience. Such us: see language in use, cross cultural awareness, the power of creation and also give motivation to

the students (Harmer 2001: 282). Another opinion is stated by Floriasti (2011) that movie can help the student to increase the quality of writing content, it gives them much inspiration how to write, the use of movie/film in a classroom guide the students' activities in an interesting way. One of the kind of popular movie clips that student have already known is western movie clips. Western movie clips is everything subtitling in English, so that the students will do everything to get information by learning English. It is also provide the meaningful language through interesting content and extended context, So it make the students more motivated to learn and communicate in the target language. (Narico and Juli: 2004)

In short, teaching writing text using audio visual media especially movie is one way to make easy in teaching learning process which can built the creativity, imagination of the students and makes a teacher creates the effective learning in the class.

Based on the problem arising in teaching writing and the explanation above, teaching writing using video or movie is expected to improve the students' writing. The researcher conducted a research with the title "*The Use of Movie Clips as a Media to Improve Students' Narrative Writing Skill for the Eighth Grade Students at Mts Negeri Gresik*". This teaching learning focuses on teaching writing. The study is chosen narrative as the text because based on the standard competence; the second grade student of junior high school is required to learn narrative text and the teacher said that students have difficulty to determine the component on narrative text. They are orientation, complication and

resolution. In addition, narrative text is often presented through movie. Movie has criteria of narrative text. The researcher wants to investigate whether the teaching model by using movie clips can achieve the goal of teaching writing better. In conducting the action, the researcher put the target on the eighth grade students in Madrasah Tsanawiyah Negeri Gresik.

## **1.2. Problem Statement**

Based on the background of the study, the researcher formulates the problem as follows:

“How does movie clips improve students’ narrative writing skill for the eighth grade students at MTs Negeri Gresik”

## **1.3. Purpose of the Study**

From the statement of the problem, the purpose of the study is to improve students’ narrative writing skill using movie clips and to describe the implementation of writing narrative text using movie clips at MTs Negeri Gresik.

## **1.4. Significance of the Study**

The result of the study is expected to be able to give some contributions for the teachers, the students, and the researcher. The researcher hopes that this research will have some benefits in the English teaching learning process, especially in teaching learning to improve students’ writing in narrative using movie clips.

There are some beneficial aspects:

1. Theoretical significant

- a. The result of research can be used as an input in improving students' Writing skill
- b. The result of research can be used as the reference for those who want to conduct a research in Improving English writing.

2. Practical significant

a. For the teacher

By using movie clips in teaching writing gives consideration or alternative for English teacher in understanding concept in teaching writing, the teacher can solve the students problem in writing narrative text and improve it.

b. For the students

This study is expected to make the students enjoy in classroom environment and also give an effective technique in learning writing. So it makes the students improve their writing skill. For the students who have low skill, it can make good writing easily.

c. For the researcher

This study is expected to give the researcher an experience that can be used for doing a better action research in the future

d. For the other researcher

The study is expected that the result of the study can be used as a point to develop other technique in teaching writing which has aim to improve students' writing skills

### **1.5. Scope and Limitation**

In avoiding deviation from the topic, the researcher focuses the study on improving writing skill only in writing narrative text by using movie clips in eight grade of Mts Negeri Gresik. The text type used is narrative text because in eight grade the narrative text must be thought and the materials are some movie from the familiar film that is collected then rearrange the film becomes short film/movie using windows system like Windows movie maker.

To limit the study, actually there are nine classes in there but the researcher conducts in U class because the problem comes up in this classroom. The writing skill that is observed in this class is in generating ideas, organization, Language use, Vocabulary and mechanics.

### **1.6. Definition of Key Term**

To guide this study more easily to be conducted, it is necessary to define the key term of this study, those are:

*Writing* is a way that a student can express their ideas or thoughts on the paper which can be understood by the reader and appropriate with the organization.

*Movie clips* is a short pieces of a film/movie that have a narrative story, which is edited by software that usually has been existed in windows system like Windows movie maker.

*Narrative text* is a text that tells an event which concerns on the problematic experience and resolution, in order to amuse and entertain the reader

*Media* is a tool that can be used to deliver message or materials that make a student easy to learn in teaching learning process (Meliala and Sarumpaet: 2008)