

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter will deal the conclusion of this research which were discussed in the previous chapter and also presents some suggestions related to the implementation of the movie clips media to increase students writing skill. It was focused on Mts Negeri Gresik.

5.1 Conclusion

Based on the finding and the discussion on the previous chapter, The researcher finally drew some conclusion as follow:

1. Movie clips as a media improves the students writing skill in narrative text.

Movie clips will be better and have good improvement specially in writing narrative when using some steps bellow:

- a. Before implementing the movie clip, try to stimulate the students with giving brainstorming.
- b. Explain the material using an example.
- c. Give the vocabulary list to the students.
- d. Choose the familiar movie to the students.
- e. Prepare the movie clip selectively.

In choosing the movie, we have to select the movie based on the students need, it should be appropriate with the grade of the students, the theme, and also the duration of the movie.

f. Give the clear instruction to the students before playing the movie clip.

g. Play the movie clips more than one, with different instruction

For example: the first instruction, the teacher plays the movie with using pause and stop, and the second instruction, the teacher plays the movie from the beginning until the end.

h. Motivate the students before writing

The teacher can motivate the students by giving some description of successful person because of their written, give some reward to the students who write the best in their class.

i. Let's the students to work individually, peer and grouping

For example; the teacher asks the students to write a draft with their group, then, the teacher asks the students to students compose a narrative text individually and the teacher ask the students to make a peer group for correcting their work.

j. Guide the students in composing text well

k. Revise the students work using some question as guidance.

For example: (1) have you given the information about who, where and when of the beginning of your narrative?, (2) Have you arrange the events based on the movie?, (3) Have you used action verb in the past tenses?, (4) Have you checked your spelling?, (5) Have you use full stop at the end of sentences?, (6) have you checked you spelling?

2. Movie clips as a certain media can be implemented with various technique in teaching learning process.

5.2 Suggestion

The researcher provided some suggestions for the teacher and next researcher as follow.

a. For the Teacher

The English teacher, specially who teach in junior high school should teach with enjoyable classroom situation, so the students will be interest in teaching learning process, then make students involve actively in the class. They can use various techniques in teaching writing. Teaching writing using movie clips can be a good choice as a technique which can be implemented in the writing class. By doing this, the students are motivated in joining the class and are not easy to feel bored in teaching learning process.

b. For the Students

The students should motivate themselves if they want to learn English because successful person is from our selves. Besides that, the students should active in English class and practice the English frequently. It make study an English will be easy and enjoyable.

c. For the Institution of Education

The Education Institution should provide facilities and media which can support the teaching and learning process. By using appropriate facilities and media in the class, teaching learning process can be effectively. It also gains the students' interest and motivation in studying a subject at school.

d. For the Other Researcher

This research studies the implementation of the use of movie clips in improving students' writing skill. It is expected for the other researcher that the result of this study can be used as additional reference for further research conducted in the future in order to create a better teaching learning process. They should also do the research further to find out the weakness which still happened.

Besides, it is suggested that they carry out a classroom action research on other language skills, for example speaking and reading. In reading for example, students can answer the question and know the main the idea of the story movie clips as a media. And for speaking example, after viewing the movie, the students can imitate the story of the movie in storytelling to test the speaking the students.