

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the writer would like to present the conclusion of research finding in relation to the same discussion in previous chapter. Beside, this chapter also provides suggestions for the teacher, students and the next researcher which are expected bring benefit.

5.1 Conclusion

Based on the research finding, the researcher concluded as follows. Based on the result of the study under the title “The Effectiveness of using rote learning strategy implemented by male students in speaking ability at Mts Assaadah 1”, the researcher agrees that the theory of rote learning strategy can be applied across grade levels and curriculum. From the previous studies, rote learning strategy was success experimented and implemented to mastery vocabulary but here researcher try to be implemented in speaking area.

The implementation of rote learning strategy in teaching speaking could help students in understanding how to memories some expressions. These methods also improve students’ ability in understanding the use of those expressions. Further, rote learning strategy also helped students’ to do many kind of exercise so it can strengthen their memory about the used of the expression. Additionally, rote learning strategy provides opportunities to practice more about those expressions by added oral presentation strategy.

The researcher experimented about rote learning strategy in speaking ability and Quosi experiment design was used in this research. The result showed that the teaching speaking by using rote learning strategy has a positive effect in speaking skill text than by using talking chip. It is seen by the score of the students that increase after they got the treatment of Rote learning strategy.

The finding result could also consider and clarify the previous study such as Li (2004) the result reveled that they will has a good result when we use rote learning strategy in teaching learning process. Finally, this finding research could answer that if teacher used rote learning strategy in teaching learning process especially in speaking skill so that it can improve their students' speaking ability.

5.2 Suggestion

Based on the finding and the conclusion of this study, there are some suggestions that provide for the teachers, students and future researchers who want to implement rote learning strategy. The suggestions are follows:

5.2.1 Suggestion for English Teacher

The researcher suggests for the English teacher can apply rote learning strategy by using other kind of rote learning and other practice activities to avoid monotonous activities in teaching learning writing process and to make the students confidence in their writing. The teacher should provide interesting materials and also provide another media then create the teaching learning speaking more enjoyable.

Then, the teacher also should guide their students to be active in learning speaking in order to they are interested and motivated to join in speaking class.

5.2.2. Suggestion for Students

The students can practice their speaking skill by using rote learning strategy. They can use several procedure of rote learning strategy such as repeating, memorizing, understanding, doing many exercises and practice more. In learning speaking by using rote learning strategy, the students should have enough knowledge about the materials. So, they also should be active and confident when they practice.

5.2.3 Suggestion for Future Researcher

The researcher suggests for further researchers to conduct rote learning strategy because it is good in teaching learning process. They can implement rote learning strategy in another specific of speaking skill. They are also able to provide media that can be enjoyed and easy for the students to make them easy to practice