CHAPTER V

CONCLUSION AND RECOMMENDATION

5.1   Conclusion

Vocabulary is an important part in learning language. It can be the basic links to four skills (listening, speaking, reading, and writing) so that developing vocabulary material became one of ways to increase the vocabulary mastery. One of ways in developing material is using CALL (Computer Assisted Language Learning) instruction. Nowadays, computer has become familiar for people. That is why the researcher tried to develop the material using CALL.

The result of developing was in the form of multimedia CD-ROM. The researcher has passed some steps in developing the English vocabulary material; Need Analysis, Development, Expert Validation, Try Out, Revision, Final Product.

In need analysis, the researcher got information that, so far, the English teacher of the 3rd grade has taught using flash card and pictures. The teacher had never taught using multimedia CD-ROM. Besides that, the researcher got the syllabus as guidance to compose the material. There were four topics in 2nd semester that should be developed; activities, numbers, details of face, and months.

In development, the researcher divided the material into four topics as what the researcher stated above. Each topic consisted of several

activities; first, introduction of vocabularies which were completed the written and pronunciation. Then, there were practices to recognize certain vocabularies (matching exercises). The last was "Big Challenge". It was like such kind of final test which consisted of random questions from those four topics. There were three levels of difficulty, "EASY", "MEDIUM", and "HARD".

Next step was expert validation. There were five components which was used for evaluation; attractiveness, requirements, mechanics, content, and originality. The result showed that there were some parts that should be revised such as the display had to be more widely, adding activities for reading and writing, etc.

Then, the researcher has tried out the product to six students of the 3rd grade of SD Muhammadiyah Manyar GKB randomly and taken the final test score for students in last semester. The result showed there were four students whose scores increased. It could be as a proof that this media could be applied to the 3rd grade students. In addition, the researcher has asked little bit with six of them one by one about this product. Most of them felt happy could try this media. That would be new thing for them in learning English. One of them said that the teacher has not taught yet using such kind of media and she wished that she could learn again using similar media.

In revision, the researcher still had to revise the product more so that this product could be used for the 3rd grade students of SD

Muhammadiyah Manyar GKB. After having revision, the final product has been ready to be applied to the 3rd grade students of SD Muhammadiyah Manyar GKB. In conclusion, learning vocabulary using CALL instruction could be applied on the 3rd grade of SD Muhammadiyah Manyar GKB.

5.2   Recommendation

From the result above, the researcher may give some recommendation to teacher, and students that this product could be applied especially for the 3rd grade of elementary school. It still could be used to other level of learners who are interested. This product is quite easy in operating. Because this product is in the form of CD-ROM, it just should be inserted on the CD-ROM and run it. There is a login name and password that should be inserted and it has been provided inside the CD. One thing, in order to get maximal display, you have to change the display setting into 800 x 600 pixels.

For teacher, this product perhaps could help in combining the way in teaching English with other ways. It also perhaps could make students motivated in learning English.

Then, for students, this product offered new thing in learning English especially vocabularies and also the way to operate computer. It could be fun activity whereas hopefully they would not feel bored in learning English.

For readers, the result of this research could motivate them to develop it into another method. It also contributed for those people who relate to teaching and learning process.

The last, for further research, this product may also be taken into an action research to find out the effects of implementing this product in vocabulary learning. For other researchers, it also could inspire them in developing the material more into other way.