

ORDINAL AND CARDINAL NUMBER

• ORDINAL NUMBER

1	=	One	6	=	Six
2	=	Two	7	=	Seven
3	=	Three	8	=	Eight
4	=	four	9	=	Nine
5	=	five	10	=	Ten

Etc...

Example :

I have five oranges
There are ten marbles in the box

• CARDINAL NUMBER

1 st	=	First	6 th	=	Sixth
2 nd	=	Second	7 th	=	Seventh
3 rd	=	Third	8 th	=	Eighth
4 th	=	Fourth	9 th	=	Ninth
5 th	=	Fifth	10 th	=	Tenth

Etc...

Example :

I am 3rd grade of elementary school
You are the 1st child in your family
I am sitting on the 4th row from the door

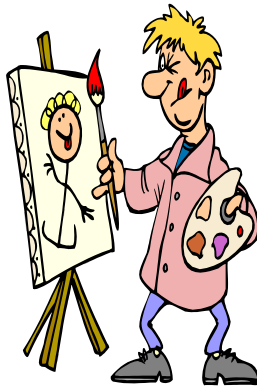
• Now please make the sentences about “ordinal” and “cardinal” number!

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

ACTIVITIES



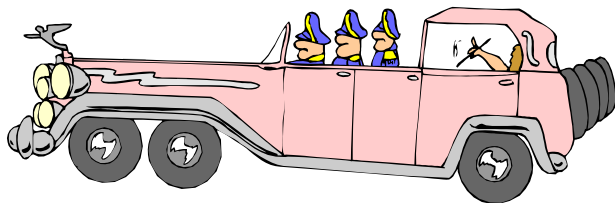
FISHING



PAINTING



COOKING



DRIVING a CAR



STANDING



RUNNING



PLAYING FOOTBALL

READ IT!

What **are you** doing?

I am driving a car

What **is he** doing?

He is.....

I → **am**

He → **is**

She

You

We → **are**

They

Are you cooking? Yes, **I am**/No, **I am not**

Is she painting? Yes, **she is**/No, **she is not**

My name : My class : 3-.....

Bismillahirrohmanirohim

ACTIVITIES



What he doing?
He is.....

___ I _ T _ _ _



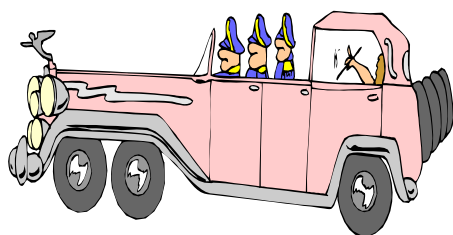
___ O _ _ N _



S _ _ N _ _ _ G



___ S H _ _ _



D R _ _ _ _ a C _ _

- | | | |
|----|----------------------|----------------|
| 1. | What am I doing? | |
| 2. |? | They are |
| 3. |? | is |
| 4. | What we? | |
| 5. |? | I am painting |

Alhamdulillah


C T I V I T I E

A

My name :
 My class : 3-.....
Bismillahirrohmanirrohim


S

Example:



You
Take a bath

Are you taking a bath?
Yes, I am taking a bath



You
Take a bath


Are you taking a bath?
No, I am not taking a bath

Now, please write the activities based on the pictures below!

1. 

She

Buy

2. 

They

Mop

3. 

He

Read

4. 

I

Eat

5. 

We

Sit

ENGLISH

ACTIVITIES

QUESTION and ANSWER

Example:



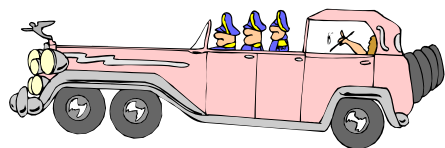
Is he reading a book?
He Yes, he is reading a book
Read



Is he reading a book?
He No, he is not reading a book
Read

Write and do!

1.



They

Drive

2.



I
Wear

3.



He
Play

4.



You
Stand

5.



She
Write

New Vocab:

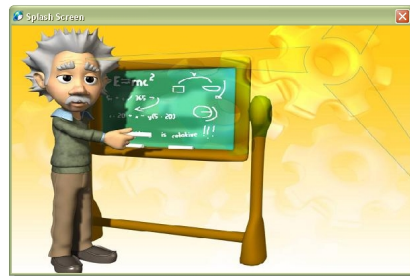
Wear : Memakai
Buy : Membeli

Checklist of Courseware

Name: _____

CATEGORY	4	3	2	1	Score
Attractiveness	Makes excellent use of font, color, graphics, effects, etc. to enhance the presentation.	Makes good use of font, color, graphics, effects, etc. to enhance to presentation.	Makes use of font, color, graphics, effects, etc. but occasionally these detract from the presentation content.	Use of font, color, graphics, effects etc. but these often distract from the presentaion content.	
Requirements	All requirements are met and exceeded.	All requirements are met.	One requirement was not completely met.	More than one requirement was not completely met.	
Mechanics	No misspellings or grammatical errors.	Three or fewer misspellings and/or mechanical errors.	Four misspellings and/or grammatical errors.	More than 4 errors in spelling or grammar.	
Content	Covers topic in-depth with details and examples. Subject knowledge is excellent.	Includes essential knowledge about the topic. Subject knowledge appears to be good.	Includes essential information about the topic but there are 1-2 factual errors.	Content is minimal OR there are several factual errors.	
Originality	Product shows a large amount of original thought. Ideas are creative and inventive.	Product shows some original thought. Work shows new ideas and insights.	Uses other people's ideas (giving them credit), but there is little evidence of original thinking.	Uses other people's ideas, but does not give them credit.	
Workload	The workload is divided and shared equally by all team members.	The workload is divided and shared fairly by all team members, though workloads may vary from person to person.	The workload was divided, but one person in the group is viewed as not doing his/her fair share of the work.	The workload was not divided OR several people in the group are viewed as not doing their fair share of the work.	

DEVELOPMENT 1

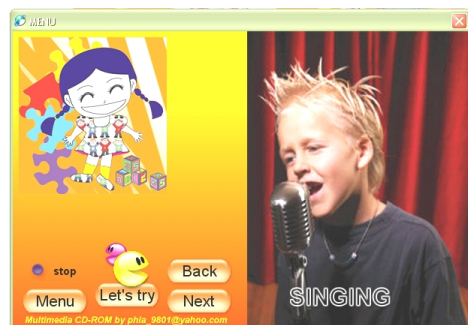
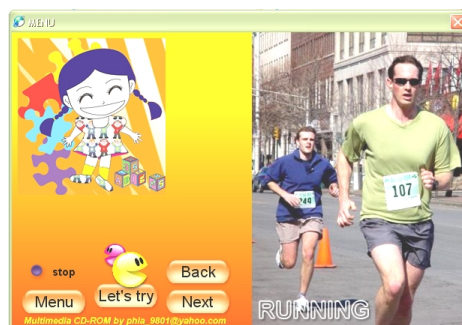
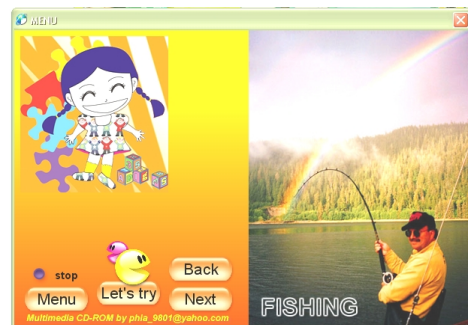
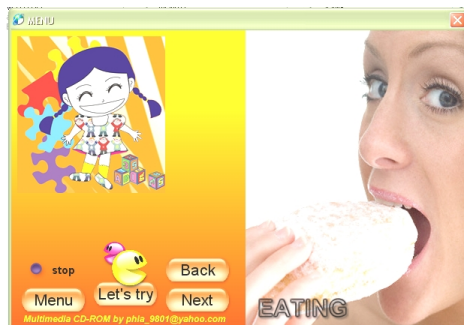


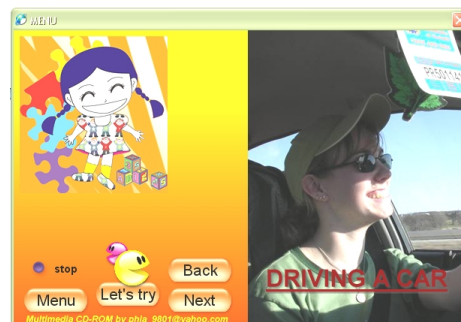
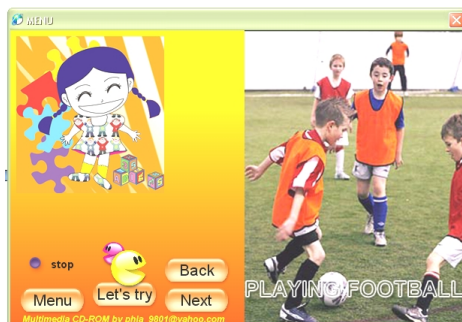
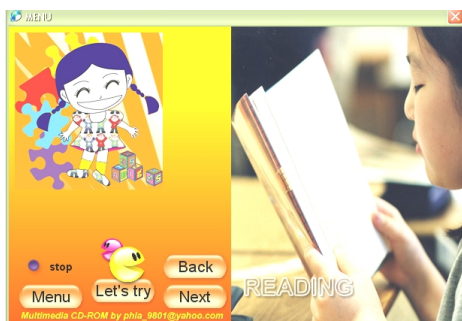
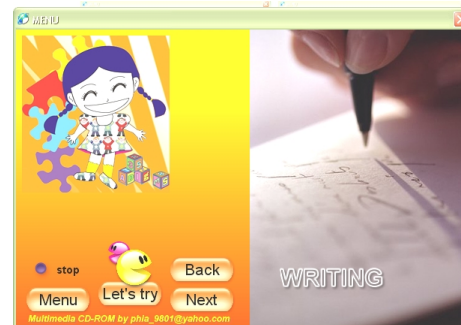
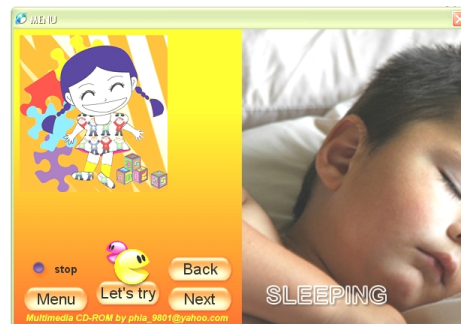
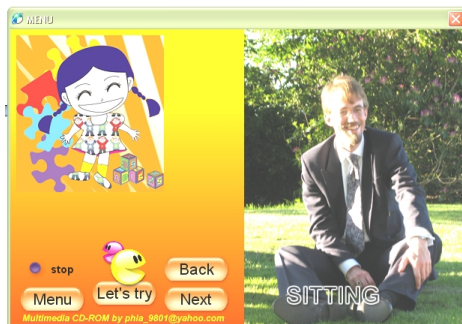
Splash Screen

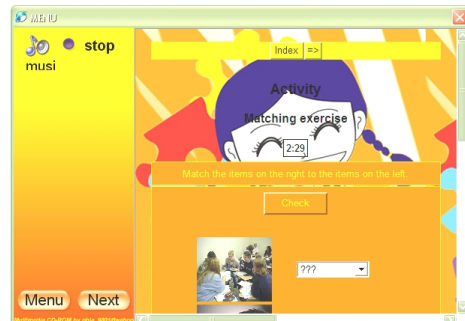
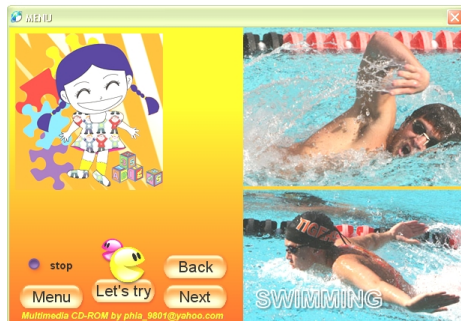


Menu

ACTIVITIES







Practice



Back to Menu

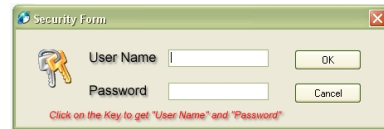


Leave the program

DEVELOPMENT 2 (AFTER HAVING EXPERTS' VALIDATION)

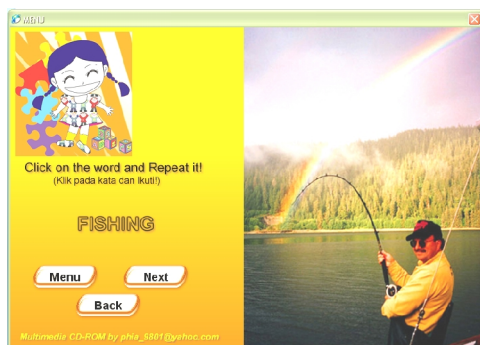
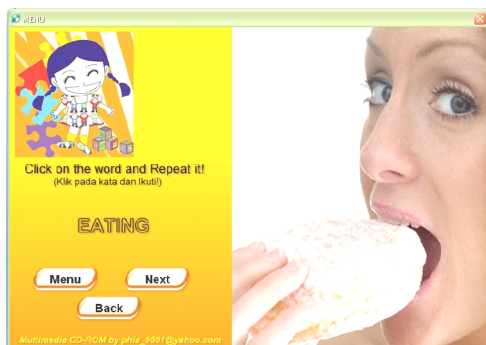
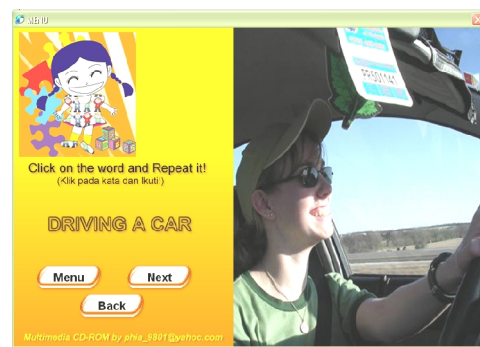
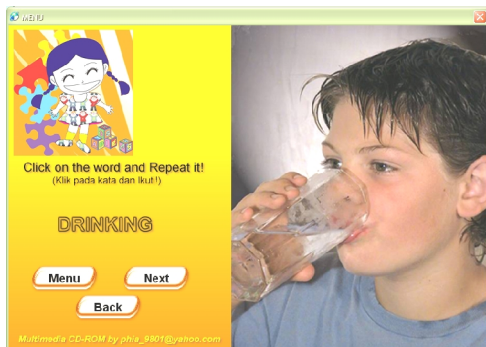


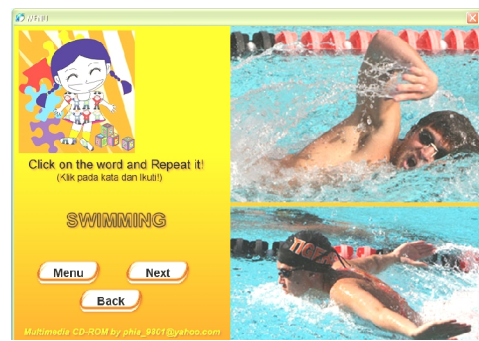
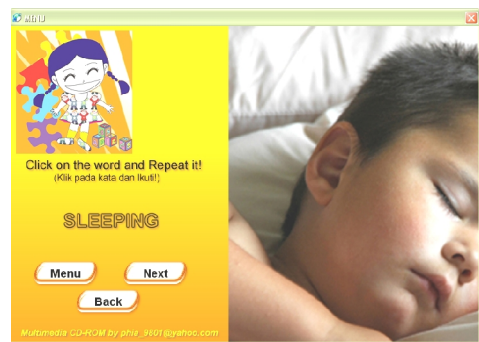
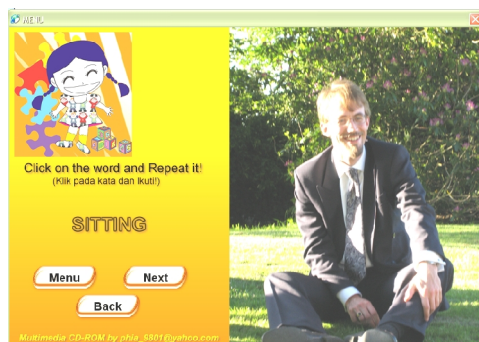
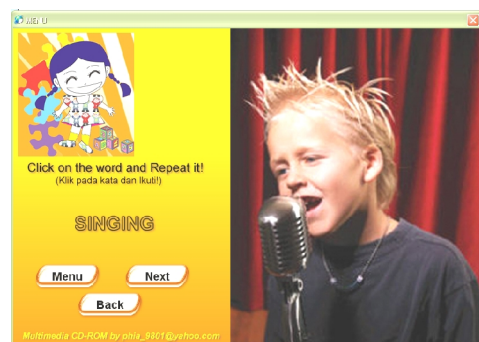
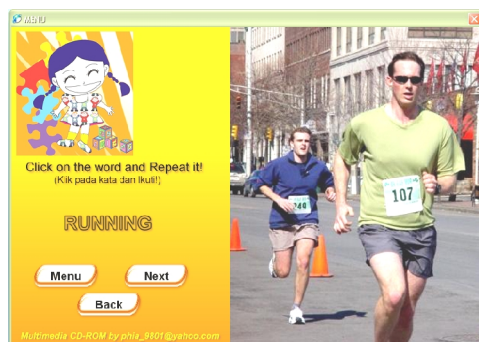
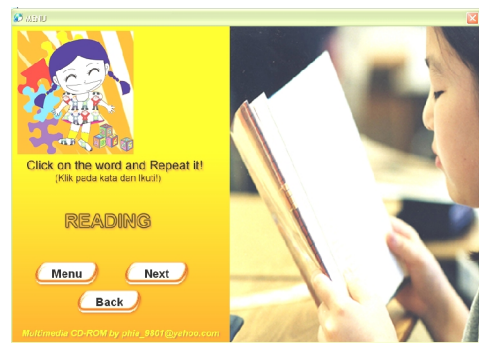
Splash Screen

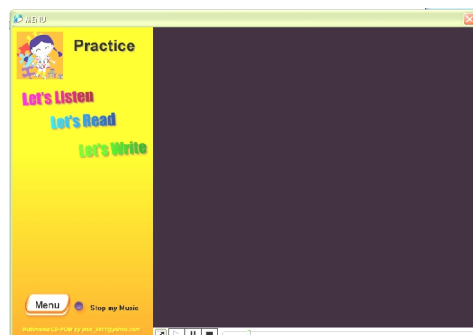
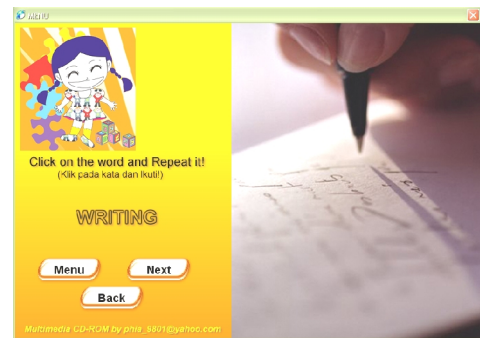
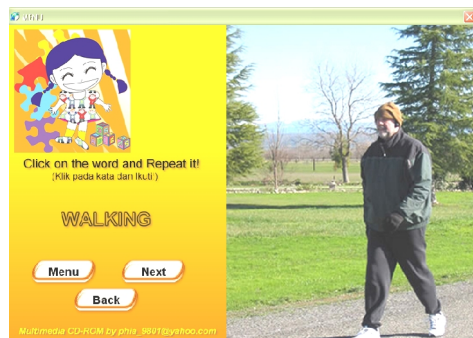


Security Form

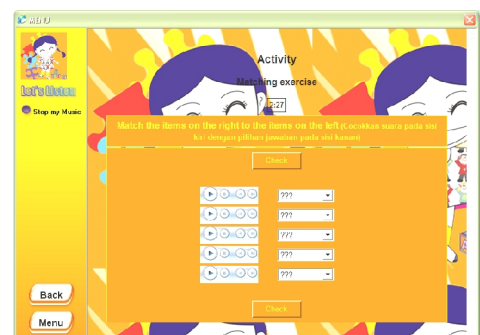
Display: 800 x 600 pixels



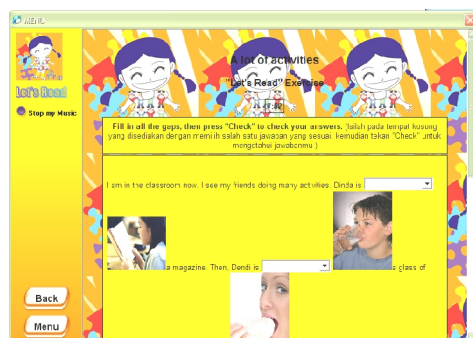




Practice



Let's Listen



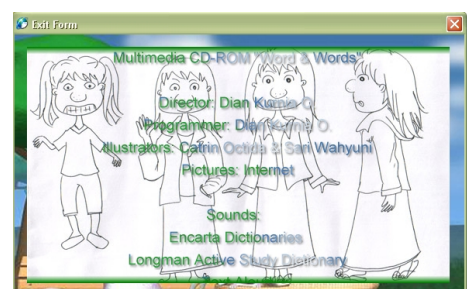
Let's Read



Let's Write



Back to Menu



Exit Form

SD MUHAMMADIYAH MANYAR GRESIK KOTA BARU

DAFTAR NILAI ULAS SEMESTER II

TAHUN PELAJARAN 2007 / 2008

Mata Pelajaran: Bahasa Inggris

No. Urut	NIS	Nama	N. ULAS
1	0151	Adam Rasyid Al Addin	86
2	0158	Anggi Fatwa Mauliza	94
3	0161	Aqila Intan Pakerti	86
4	0163	Aqshal Abid AthorIQ	75
5	0169	Ellysa Puspa Diastuti	93
6	0173	Hanifah Dwi Adiratna	100
7	0175	Iludy Rosetta Kusuma	100
8	0177	Kamiliya Zahrah Taher	85
9	0179	Kirana Shevira Larasati	95
10	0185	Muhammad ArsyA Ardiansyah	96
11	0189	Muhammad Fauzan Haidar	99
12	0192	Muhammad Nur Izza	81
13	0197	Muhammad Syahrah R.	75
14	0200	Nabila Fakhrozi Puteri	86
15	0201	Nabilah Nur Raniah	100
16	0203	Nadhil Al Rafiqi	96
17	0206	Naufal Hilmy Ramadhan	99
18	0209	Quraisy Rafii Nazarudin	93
19	0210	Rifaldo Nungcahya Narendra	96
20	0213	Sary Nadhifah Choirunnisa	97
21	0214	Shofia Kartika Basuki	83
22	0215	Syafa Isna Nabilla R.	88
23	0216	Syafiq Munif Bahasuan	85
24	0217	Tasya Adani Rusditya	98

SD MUHAMMADIYAH MANYAR GRESIK KOTA BARU
DAFTAR NILAI ULAS SEMESTER II
 TAHUN PELAJARAN 2007 / 2008

Mata Pelajaran: Bahasa Inggris

No. Urut	NIS	Nama	N. ULAS
1	0154	Aisyah Putri Rosanti	86
2	0159	Anindya Diqza Syafiiqa	99
3	0160	Annisa Shalsadilla	95
4	0162	Aqilla Hayyatun Nabillah	81
5	0164	Ayu Berliani Arifianikmah	98
6	0165	Azam Alfian	94
7	0166	Chalya Maritza Aurelia	99
8	0168	Devy Gita Kirana	96
9	0170	Erza Fahmi Fasya	75
10	0172	Farisya Soumi Putri	98
11	0176	Julia Arya Mesa	98
12	0181	Mochamad Alvin Rizky Ramadhani	75
13	0182	Muhammad Nurhafiz Bastian P.	89
14	0184	Muhammad Ardan Yusuf	75
15	0187	Muhammad Daffa Heraldy	100
16	0191	Muhammad Naufal Arieffaza	98
17	0193	Muhammad Reza Nurfanza	94
18	0196	Muhammad Setiawan Adjie Pangestu	77
19	0199	Nabila Aulia Syafina Putri	83
20	0204	Nadya Almaas Luthfiaharda A	98
21	0205	Nariah Rahmadani	86
22	0211	Rifda Amalina	98
23	0212	Rizaldy Farhananda	79
24	0221	Zulfikar Donny Syahputra	96

KETERANGAN
PESERTA TRY OUT

KETERANGAN
PESERTA TRY OUT
PESERTA TRY OUT
PESERTA TRY OUT
PESERTA TRY OUT
PESERTA TRY OUT

DETAILS OF FACE

♦	HAIR	: - Straight - Curly - Wavy	= Lurus = Keriting = Bergelombang
♦	FACE	: - Oval - Round - Square	= Oval = Bulat = Persegi
♦	EYES	: - Big - Slanted - Small	= Besar = Sipit = Kecil
♦	NOSE	: - Pointed - Flat	= Mancung = Pesek
♦	LIPS	: - Thick - Thin	= Tebal = Tipis
♦	CHIN	: - Pointed - Flat -	= Runcing = Rata =
♦	CHEEK	: - Chubby	= Tembem

- Please describe the picture below based on the explanation above!

What does he looks like?

He has



- a.
- b.
- c.
- d.
- e.
- f.

INTERVIEW SHEET

1. Bagaimana pengajaran Bahasa Inggris secara umum di SD Muhammadiyah Manyar GKB?

- Secara umum, untuk pengajaran bahasa inggris, kita menggunakan banyak sumber buku. Diantaranya adalah buku-buku dari *AMECC* dan *WEST English course*. Ada banyak aktifitas yang bisa dilakukan seperti mencocokkan potongan-potongan gambar yang sesuai dengan nama dari gambar tersebut. Kemudian menempelkannya pada lembar kerja atau portofolio mereka masing-masing. Di akhir minggu, portofolio tersebut dimasukkan dalam map folder kemudian siswa boleh membawanya pulang untuk ditunjukkan pada orang tua mereka sehingga orang tua bisa mengetahui kemajuan anaknya.

2. Bagaimana dengan pengajaran bahasa Inggris di kelas 3 pada khususnya?

- Karena pada kelas 3, bahasa inggris masih merupakan muatan lokal jadi saya harus membuat silabus sendiri yang mana materi-materinya saya sesuaikan dengan beberapa sumber buku kelas 3 yang ada. Tidak jauh berbeda dengan pengajaran bahasa inggris pada umumnya namun saya lebih banyak mengambil bahan mengajar dari buku “Grow with English”.

3. Berapa banyak jumlah siswa kelas 3?

- Ada 72 siswa

4. Materi apa saja yang diajarkan khususnya pada semester 2?
 - Pada semester 2, ada 4 topik besar yang diajarkan, yaitu tentang “activities, details of face, ordinal & cardinal numbers, months of the year”.
5. Media apa saja yang sudah digunakan dalam mengajar?
 - Saya lebih banyak menggunakan media flash card atau dengan gambar-gambar. Selain itu memberikan contoh langsung, misalkan “introducing myself”. Saya akan berdiri didepan mereka dan menunjukkan cara memperkenalkan diri dan kemudian mereka mengikutinya.
6. Apakah media tersebut cukup membantu siswa dalam menangkap pelajaran yang diberikan?
 - Media tersebut cukup membantu karena mereka dapat melihat langsung gambar-gambarnya dan mengetahui gambar tersebut dalam bahasa inggris. Selain itu mereka juga mempraktekkan ekspresi yang saya contohkan.
7. Pada tingkatan seperti kelas 3, pengenalan kosakata merupakan hal yang penting. Biasanya bagaimana cara anda untuk menambah kosakata siswa?
 - Seperti yang saya katakan sebelumnya, dengan flash card atau gambar-gambar.
8. Apakah dengan cara itu, siswa sudah dapat mengingat banyak kosakata?
 - Cukup membantu, ketika saya mengenalkan pada pertemuan tersebut, siswa bisa dengan cepat menghafal kosakata yang saya berikan. Namun, sering kali pada pertemuan berikutnya, ketika saya mengulang kosakata di minggu sebelumnya, sebagian besar dari mereka lupa.

9. Apakah di SD Muhammadiyah Manyar GKB terdapat fasilitas seperti komputer, TV, ataupun VCD player?

- Ada laboratorium komputer namun lebih banyak lab tersebut digunakan untuk pelajaran komputer.

10. Pernahkah anda menggunakan fasilitas tersebut?

- Ada keinginan tapi belum pernah, karena jadwal penggunaan di lab tersebut sudah cukup padat. Selain itu media bahasa inggris yang kita punya belum lengkap. Rencananya dalam waktu dekat akan ada laboratorium bahasa tersendiri.

11. Jika pernah, kira-kira mana yang lebih disukai siswa?

- -

ENGLISH LESSON PLAN

SD MUHAMMADIYAH MANYAR GKB

Class/ semester : 3 / 2 (dua)
 Theme : **ALAM SEKITAR**
 Sub theme : **PERISTIWA ALAM**
 Date : 4th - 8th of February 2008
 Standard of Competency : **1. Listening**
 Understanding words, phrases, and simple sentences
 2. Speaking
 Saying words, phrases, and simple sentences
 Basic competence : Responding simple instruction
 Making short conversation about now activities, schedule, and quantity

TM	RESULT OF LEARNING	CONTENTS	INDICATOR	STEPS OF LEARNING	TIME	ASSESSEMENT	SOURCES/ TEACHING TOOLS
1.	The students can respond simple instruction	Activities: <ul style="list-style-type: none"> • Standing • Fishing • Driving a car • Cooking • Running 	<ul style="list-style-type: none"> • Identifying pictures of activities 	Opening (5'): <ul style="list-style-type: none"> • Singing "Disini senang..." song. Activities (25'): The students are: <ul style="list-style-type: none"> • Asked about kind of activities they have known then practice it • Identifying the activities around them • Shown the picture of activities 	2 x 35 min	<ul style="list-style-type: none"> • Oral • Written 	<ul style="list-style-type: none"> • Picture of activities • Grow with English 1 • Work sheet
2.	The students can make a short conversation about now activities	<ul style="list-style-type: none"> • Subject I, you, we, they, he, she • To be Am, are, is 	<ul style="list-style-type: none"> • Asking and answering question about now activities a. What are you doing?	<ul style="list-style-type: none"> • Shown the way to ask and answer the question about now activities • Practicing the way ask and answer the question about now activities in simple conversation • Doing their work 			

			I am b. Are they reading book? Yes, they are/ No, they are not (they aren't)	Closing (5'): <ul style="list-style-type: none">• Reviewing the new lesson			
--	--	--	---	---	--	--	--

Mengetahui,
Kepala Sekolah

Drs. AH. NURHASAN ANWAR
NBM. 686. 336

Guru Mata Pelajaran

PRADITA EKA PUTRI
NBM. 996.861

ENGLISH LESSON PLAN

SD MUHAMMADIYAH MANYAR GKB

Class/ semester : 3 / 2 (dua)
 Theme : **ALAM SEKITAR**
 Sub theme : **PENGARUH MATAHARI PADA BUMI**
 Date : 11th - 15th of February 2008
 Standard of Competency : **1.Speaking**
 Saying words, phrases, and simple sentences
 Basic competence : Making short conversation about now activities, schedule, and quantity

TM	RESULT OF LEARNING	CONTENTS	INDICATOR	STEPS OF LEARNING	TIME	ASSESEMENT	SOURCES/ TEACHING TOOLS
3.	The students can make a short conversation about their friend's activities	Schedule: <ul style="list-style-type: none"> What do you do at 5 pm everyday? I play with my friends at 5 pm everyday Does she watch TV at 5 pm everyday? Yes, she does/ No, she does not (she doesn't) 	<ul style="list-style-type: none"> Asking someone's schedule 	Opening (5'): <ul style="list-style-type: none"> Reviewing the previous lesson Activities (25'): The students are: <ul style="list-style-type: none"> Asked about their own activities everyday Identifying their friend's activities Shown the example of schedule Shown the way to ask and answer the question about other people's schedule Making a short conversation with their friend in pair to ask about their friend's schedule 	2 x 35 min	<ul style="list-style-type: none"> Oral Written 	<ul style="list-style-type: none"> Picture of activities The example of schedule of activities Grow with English 1 Work sheet
4.	The students can give an information	<ul style="list-style-type: none"> I wake up at 5 am everyday 	<ul style="list-style-type: none"> Giving information about own 	<ul style="list-style-type: none"> Shown the way to make a schedule Making their own schedule Giving the information about their own 			

	about their own activities		schedule	schedule to others			
				Closing (5'): <ul style="list-style-type: none">• Reviewing the new lesson			

Mengetahui,
Kepala Sekolah

Guru Mata Pelajaran

Drs. AH. NURHASAN ANWAR
NBM. 686. 336

PRADITA EKA PUTRI
NBM. 996.861

ENGLISH LESSON PLAN
SD MUHAMMADIYAH MANYAR GKB

Class/ semester	: 3 / 2 (dua)
Theme	: ALAM SEKITAR
Sub theme	: INDONESIA NEGARA BAHARI
Date	: 18 th - 22 th of February 2008
Standard of Competency	: 1. Writing Spelling and writing English words, phrases, and simple sentences based on the topic
Basic competence	: Writing English words, phrases, and simple sentences

TM	RESULT OF LEARNING	CONTENTS	INDICATOR	STEPS OF LEARNING	TIME	ASSESSMENT	SOURCES/ TEACHING TOOLS
5.	The students can make a schedule about daily activities	Schedule: <ul style="list-style-type: none"> The example of making schedule about daily activities 	<ul style="list-style-type: none"> Making a schedule about daily activities 	Opening (5'): <ul style="list-style-type: none"> Reviewing the previous lesson Activities (25'): The students are: <ul style="list-style-type: none"> Asked about their own activities everyday Shown the example of schedule Shown the way to make a schedule Making their own schedule in form Shown the pictures of daily activities Shown the way to make a sentences about daily activities Asked to make sentences about daily activities based on the pictures Closing (5'): <ul style="list-style-type: none"> Reviewing the new lesson 	2 x 35 min	<ul style="list-style-type: none"> Oral Written 	<ul style="list-style-type: none"> Pictures of activities The example of schedule of activities Grow with English 1 Work sheet
6.	The students can write a sentences about daily activities based on the pictures	<ul style="list-style-type: none"> Kind of picture about daily activities The example of writing sentences about daily activities 	<ul style="list-style-type: none"> Writing sentences about daily activities based on the pictures 				

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ENGLISH LESSON PLAN

SD MUHAMMADIYAH MANYAR GKB

Class/ semester : 3 / 2 (dua)
 Theme : **ALAM SEKITAR**
 Sub theme : **INDONESIA NEGARA AGRARIS**
 Date : 25th - 29th of February 2008
 Standard of Competency : **1. Reading**
 Understanding English writings based on the topic
 2. Writing
 Spelling and writing English words, phrases, and simple sentences based on the topic
 Basic competence : Writing English words, phrases, and simple sentences

TM	RESULT OF LEARNING	CONTENTS	INDICATOR	STEPS OF LEARNING	TIME	ASSESEMENT	SOURCES/ TEACHING TOOLS
7.	The students can read a passage about someone's schedule	Schedule: <ul style="list-style-type: none"> The example of schedule in English writing 	<ul style="list-style-type: none"> Reading a passage about someone's schedule 	Opening (5'): <ul style="list-style-type: none"> Reviewing the previous lesson Activities (25'): The students are: <ul style="list-style-type: none"> Given the example how to read a passage of English writing with the right spelling intonation Reading the passage together Reading the passage by their self Writing a resume from the story they've heard Closing (5'): <ul style="list-style-type: none"> Reviewing the new lesson 	2 x 35 min	<ul style="list-style-type: none"> Oral Written 	<ul style="list-style-type: none"> The example of English writing in a passage Grow with English 1 Work sheet
8.	The students can write a resume from what they've heard	<ul style="list-style-type: none"> Writing a resume using a simple English writing 	<ul style="list-style-type: none"> Writing a resume from what they've heard 				

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ENGLISH LESSON PLAN

SD MUHAMMADIYAH MANYAR GKB

Class/ semester : 3 / 2 (dua)
 Theme : **ALAM SEKITAR**
 Sub theme : **RENEWABLE RESOURCE**
 Date : 3rd - 7th of March 2008
 Standard of Competency : **1. Reading**
 Understanding English writings based on the topic
 2. Writing
 Spelling and writing English words, phrases, and simple sentences based on the topic
 Basic competence : Writing English words, phrases, and simple sentences

TM	RESULT OF LEARNING	CONTENTS	INDICATOR	STEPS OF LEARNING	TIME	ASSESEMENT	SOURCES/ TEACHING TOOLS
9.	The students can read the sentences containing now activities	Schedule: <ul style="list-style-type: none"> The example of now activities in English writing 	<ul style="list-style-type: none"> Reading sentences containing now activities 	Opening (5'): <ul style="list-style-type: none"> Reviewing the previous lesson Activities (25'): The students are: <ul style="list-style-type: none"> Given the example how to read a passage of English writing with the right spelling intonation Reading the passage together Reading the passage by their self Writing a resume from the story they've heard Closing (5'): <ul style="list-style-type: none"> Reviewing the new lesson 	2 x 35 min	<ul style="list-style-type: none"> Oral Written 	<ul style="list-style-type: none"> The example of English writing in a passage Grow with English 1 Work sheet
10.	The students can write a resume from what they've heard	<ul style="list-style-type: none"> Writing a resume using a simple English writing 	<ul style="list-style-type: none"> Writing a resume from what they've heard 				

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ENGLISH LESSON PLAN

SD MUHAMMADIYAH MANYAR GKB

Class/ semester : 3 / 2 (dua)
 Theme : **ALAM SEKITAR**
 Sub theme : **UNRENEWABLE RESOURCE**
 Date : 10th - 14th of March 2008
 Standard of Competency : They understand what they've learned
 Basic competence : They understand what they've learned

TM	RESULT OF LEARNING	CONTENTS	INDICATOR	STEPS OF LEARNING	TIME	ASSESEMENT	SOURCES/ TEACHING TOOLS
11.	They understand their previous lessons	<ul style="list-style-type: none"> Reviewing their previous lessons 	<ul style="list-style-type: none"> They understand what they've studied 	<p>Opening (10'): Are reminded about what they've studied before.</p> <p>Activity (40'): Do their papers Answer questions orally. The students are interviewed one by one.</p> <p>Closing (10'): Discuss the questions.</p>	2 x 35 min	<ul style="list-style-type: none"> Oral Written 	<ul style="list-style-type: none"> Grow with English 1 English dictionary Work sheet
12.	They understand what they've studied	<p>Daily exam I:</p> <ul style="list-style-type: none"> On going activities Making a schedule 	<ul style="list-style-type: none"> They can answer questions correctly (oral and written). 				

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ENGLISH LESSON PLAN

SD MUHAMMADIYAH MANYAR GKB

Class/ semester : 3 / 2 (dua)
Theme : PEREKONOMIAN
Sub theme : PROSES PRODUKSI
Date : 17th - 21st of March 2008
Standard of Competency : **1. Speaking**
Saying words, phrases, and simple sentences
Basic competence : Saying words, phrases, and simple sentences about possession

TM	RESULT OF LEARNING	CONTENTS	INDICATOR	STEPS OF LEARNING	TIME	ASSESSMENT	SOURCES/ TEACHING TOOLS
13. 14.	The students can tell others about possession using have/has	Possession: <ul style="list-style-type: none"> The differences between have and has in possession 	<ul style="list-style-type: none"> Telling others about possession using have/has 	<p>Opening (5'):</p> <ul style="list-style-type: none"> Singing "I have two hands....." together <p>Activities (25'): The students are:</p> <ul style="list-style-type: none"> Given the explanation about the differences between have and has Given the example in each differences (have and has) in question and answer Asked to make sentences (question and answer) about possession using have/has <p>Closing (5'):</p> <ul style="list-style-type: none"> Reviewing the new lesson 	2 x 35 min	<ul style="list-style-type: none"> Oral Written 	<ul style="list-style-type: none"> Picture of possession Grow with English 1 Work sheet

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ENGLISH LESSON PLAN

SD MUHAMMADIYAH MANYAR GKB

Class/ semester : 3 / 2 (dua)
 Theme : PEREKONOMIAN
 Sub theme : PENDISTRIBUSIAN BARANG
 Date : 24th - 28th of March 2008
 Standard of Competency : **1. Speaking**
 Saying words, phrases, and simple sentences
 Basic competence : Making short conversation about quantity

TM	RESULT OF LEARNING	CONTENTS	INDICATOR	STEPS OF LEARNING	TIME	ASSESEMENT	SOURCES/ TEACHING TOOLS
15. 16.	The students can make a short conversation about quantity of thing/people	Possession (quantity): <ul style="list-style-type: none"> Making a short conversation about quantity then practice it 	<ul style="list-style-type: none"> Asking and answering question about quantity of thing/people in certain places Is there an apple on the plate? Yes, there is No there isn't Are there three students in the classroom? Yes, there are No there aren't 	Opening (5'): <ul style="list-style-type: none"> Reviewing the previous lesson Activities (25'): The students are: <ul style="list-style-type: none"> Given the explanation about quantity of thing/people Given the example to make a short conversation about quantity of thing/people Asked to make a sentence about quantity about thing/people Asked to make short conversation about quantity of thing/people then practice it in pair Closing (5'): <ul style="list-style-type: none"> Reviewing the new lesson 	2 x 35 min	<ul style="list-style-type: none"> Oral Written 	<ul style="list-style-type: none"> Picture of possession Grow with English 1 Work sheet

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ENGLISH LESSON PLAN
SD MUHAMMADIYAH MANYAR GKB

Class/ semester : 3 / 2 (dua)
 Theme : PEREKONOMIAN
 Sub theme : JENIS PEKERJAAN
 Date : 31st of March - 4th of April 2008
 Standard of Competency : **1. Speaking**
 Saying words, phrases, and simple sentences
 Basic competence : Saying words, phrase, and simple sentences about details of the face

TM	RESULT OF LEARNING	CONTENTS	INDICATOR	STEPS OF LEARNING	TIME	ASSESSMENT	SOURCES/ TEACHING TOOLS
17.	The students can describe details of the face (their own face and other people's face)	Details of the face: <ul style="list-style-type: none"> Describing details of the face 	<ul style="list-style-type: none"> Describing details of the face (their own face) I have a sharp nose and slanted eyes 	Opening (5'): <ul style="list-style-type: none"> Reviewing the previous lesson Activities (25'): The students are: <ul style="list-style-type: none"> Shown the picture of details of the face Asked to describe their own face Asked to write the details of their face Closing (5'): <ul style="list-style-type: none"> Reviewing the new lesson 	2 x 35 min	<ul style="list-style-type: none"> Oral Written 	<ul style="list-style-type: none"> Picture of details of the face Grow with English 1 Work sheet

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ENGLISH LESSON PLAN

SD MUHAMMADIYAH MANYAR GKB

Class/ semester : 3 / 2 (dua)
 Theme : PEREKONOMIAN
 Sub theme : MATA UANG
 Date : 7th - 11th of April 2008
 Standard of Competency : **1. Speaking**
 Saying words, phrases, and simple sentences
 Basic competence : Saying words, phrase, and simple sentences about details of the face

TM	RESULT OF LEARNING	CONTENTS	INDICATOR	STEPS OF LEARNING	TIME	ASSESEMENT	SOURCES/ TEACHING TOOLS
19.	The students can describe details of the face (their own face and other people's face)	Details of the face: <ul style="list-style-type: none">Describing details of the face	<ul style="list-style-type: none">Writing the details of someone's face	Opening (5'): <ul style="list-style-type: none">Reviewing the previous lesson Activities (25'): The students are: <ul style="list-style-type: none">Shown the picture of the details of the faceAsked to describe the picture of the details faceAsked to describe their friend's faceAsked to write the details of someone's face then draw itAsked to write a resume from what they've heard about details of the face Closing (5'): <ul style="list-style-type: none">Reviewing the new lesson	2 x 35 min	<ul style="list-style-type: none">OralWritten	<ul style="list-style-type: none">Picture of details of the faceGrow with English 1Work sheet
20.			<ul style="list-style-type: none">Writing a resume from what they've heard				

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ENGLISH LESSON PLAN

SD MUHAMMADIYAH MANYAR GKB

Class/ semester : 3 / 2 (dua)
 Theme : **PEREKONOMIAN**
 Sub theme : **DEVISA**
 Date : 14th - 18th of April 2008
 Standard of Competency : They understand what they've learned
 Basic competence : They understand what they've learned

TM	RESULT OF LEARNING	CONTENTS	INDICATOR	STEPS OF LEARNING	TIME	ASSESSEMENT	SOURCES/ TEACHING TOOLS
21.	They understand their previous lessons	<ul style="list-style-type: none"> Reviewing their previous lessons 	<ul style="list-style-type: none"> They understand what they've studied 	<p>Opening (10'): Are reminded about what they've studied before.</p> <p>Activity (40'): Do their papers Answer questions orally.</p>	2 x 35 min	<ul style="list-style-type: none"> Oral Written 	<ul style="list-style-type: none"> Grow with English 1 English dictionary Work sheet
22.	They understand what they've studied	<p>Daily exam II:</p> <ul style="list-style-type: none"> Possession Details of the face 	<ul style="list-style-type: none"> They can answer questions correctly (oral and written). 	<p>The students are interviewed one by one.</p> <p>Closing (10'): Discuss the questions.</p>			

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ENGLISH LESSON PLAN
SD MUHAMMADIYAH MANYAR GKB

Class/ semester	: 3 / 2 (dua)
Theme	: KEBUDAYAAN
Sub theme	: ADAT ISTIADAT
Date	: 21 st - 25 th of April 2008
Standard of Competency	: 1.Listening Understanding words, phrases, and simple sentences
Basic competence	: Understanding words, phrases, and simple sentences

TM	RESULT OF LEARNING	CONTENTS	INDICATOR	STEPS OF LEARNING	TIME	ASSESSMENT	SOURCES/ TEACHING TOOLS
23. 24.	The students understand the usage of ordinal and cardinal numbers	Ordinal and cardinal numbers: <ul style="list-style-type: none"> Differentiating of the usage between ordinal and cardinal numbers 	<ul style="list-style-type: none"> Understanding the usage of ordinal and cardinal numbers 	Opening (5'): <ul style="list-style-type: none"> Reviewing the previous lesson Activities (25'): The students are: <ul style="list-style-type: none"> Shown the pictures of things Given the explanation how to differentiate between ordinal and cardinal numbers based on the things Asked to compare the things with ordinal and cardinal numbers Asked to make sentences containing ordinal and cardinal numbers Asked to differentiate of the usage between ordinal and cardinal numbers based on the sentences Closing (5'): <ul style="list-style-type: none"> Reviewing the new lesson 	2 x 35 min	<ul style="list-style-type: none"> Oral Written 	<ul style="list-style-type: none"> Picture of things Grow with English 1 Work sheet

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ENGLISH LESSON PLAN

SD MUHAMMADIYAH MANYAR GKB

Class/ semester : 3 / 2 (dua)

Theme : **KEBUDAYAAN**

Sub theme : **KERAJAAN-KERAJAAN DI INDONESIA**

Date : 28th of April - 2nd of May 2008

Standard of Competency : **1. Speaking**
 Saying words, phrases, and simple sentences

2. Writing
 Spelling and writing English words, phrases, and simple sentences based on the topic

Basic competence : - Saying words, phrases, and simple sentences about ordinal and cardinal
 - Writing English words, phrases, and simple sentences

TM	RESULT OF LEARNING	CONTENTS	INDICATOR	STEPS OF LEARNING	TIME	ASSESSEMENT	SOURCES/ TEACHING TOOLS
25.	The students understand how to differentiate the usage of ordinal and cardinal numbers in speech and English written	Ordinal and cardinal numbers: <ul style="list-style-type: none"> Differentiating of the usage between ordinal and cardinal numbers in speech and English written 	<ul style="list-style-type: none"> Saying phrases or sentences containing ordinal and cardinal numbers 	Opening (5'): <ul style="list-style-type: none"> Reviewing the previous lesson Activities (25'): The students are: <ul style="list-style-type: none"> Shown the pictures of things Given the explanation how to differentiate between ordinal and cardinal numbers based on the things Asked to compare the things with ordinal and cardinal numbers Asked to say sentences containing ordinal and cardinal numbers 	2 x 35 min	<ul style="list-style-type: none"> Oral Written 	<ul style="list-style-type: none"> Picture of things Grow with English 1 Work sheet
26.			<ul style="list-style-type: none"> Writing phrases or sentences containing 	<ul style="list-style-type: none"> Asked to write sentences containing ordinal and cardinal numbers Asked to differentiate of the usage 			

			ordinal and cardinal numbers	between ordinal and cardinal numbers based on the sentences Closing (5'): <ul style="list-style-type: none">• Reviewing the new lesson			
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ENGLISH LESSON PLAN

SD MUHAMMADIYAH MANYAR GKB

Class/ semester : 3 / 2 (dua)
 Theme : **KEBUDAYAAN**
 Sub theme : **TMII**
 Date : 5th - 9th of May 2008
 Standard of Competency : **1.Listening**
 Understanding words, phrases, and simple sentences
 2.Writing
 Spelling and writing English words, phrases, and simple sentences based on the topic
 Basic competence : - Understanding words, phrases, and simple sentences
 - Writing English words, phrases, and simple sentences

TM	RESULT OF LEARNING	CONTENTS	INDICATOR	STEPS OF LEARNING	TIME	ASSESSEMENT	SOURCES/ TEACHING TOOLS
27.	The students understand how to differentiate the usage of ordinal and cardinal numbers in speech and English written	Ordinal and cardinal numbers: <ul style="list-style-type: none"> Differentiating of the usage between ordinal and cardinal numbers in speech and English written 	<ul style="list-style-type: none"> Listening to the teacher's speaking in order to make a resume 	Opening (5'): <ul style="list-style-type: none"> Reviewing the previous lesson Activities (25'): The students are: <ul style="list-style-type: none"> Shown the pictures of things Given the explanation how to differentiate between ordinal and cardinal numbers based on the things Listening to the teacher's speaking Asked to differentiate of the usage between ordinal and cardinal numbers based on the sentences 	2 x 35 min	<ul style="list-style-type: none"> Oral Written 	<ul style="list-style-type: none"> Picture of things Grow with English 1 Work sheet
28.			<ul style="list-style-type: none"> Writing a resume from what they've 	<ul style="list-style-type: none"> Asked to write a resume from what they've heard 			

			heard	Closing (5'): <ul style="list-style-type: none">• Reviewing the new lesson			
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ENGLISH LESSON PLAN

SD MUHAMMADIYAH MANYAR GKB

Class/ semester : 3 / 2 (dua)
 Theme : KEBUDAYAAN
 Sub theme : BHINEKA TUNGGAL IKA
 Date : 12th - 16th of May 2008
 Standard of Competency : **1. Speaking**
 Saying words, phrases, and simple sentences
 2. Writing
 Spelling and writing English words, phrases, and simple sentences based on the topic
 Basic competence : - Saying words, phrases, and simple sentences about months of the year
 - Writing English words, phrases, and simple sentences

TM	RESULT OF LEARNING	CONTENTS	INDICATOR	STEPS OF LEARNING	TIME	ASSESEMENT	SOURCES/ TEACHING TOOLS
29.	The students able to tell the months of the year	Months of the year: <ul style="list-style-type: none"> Mentioning months of the year 	<ul style="list-style-type: none"> Mentioning months of the year 	Opening (5'): <ul style="list-style-type: none"> Reviewing the previous lesson Activities (25'): The students are: <ul style="list-style-type: none"> Asked to mention months of the year Asked to arrange the slashed sentences about months of the year Closing (5'): <ul style="list-style-type: none"> Reviewing the new lesson 	2 x 35 min	<ul style="list-style-type: none"> Oral Written 	<ul style="list-style-type: none"> Cards of months of the year Grow with English 1 Work sheet
30.			<ul style="list-style-type: none"> Rearrange slash sentences about months of the year 				

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ENGLISH LESSON PLAN

SD MUHAMMADIYAH MANYAR GKB

Class/ semester : 3 / 2 (dua)
 Theme : KEBUDAYAAN
 Sub theme : PENINGGALAN BERSEJARAH
 Date : 19th - 23rd of May 2008
 Standard of Competency : **1. Writing**
 Spelling and writing English words, phrases, and simple sentences based on the topic
 Basic competence : - Writing English words, phrases, and simple sentences

TM	RESULT OF LEARNING	CONTENTS	INDICATOR	STEPS OF LEARNING	TIME	ASSESSEMENT	SOURCES/ TEACHING TOOLS
31.	The students able to tell the months of the year	Months of the year: <ul style="list-style-type: none"> Rearrange the slashed sentences about months of the year 	<ul style="list-style-type: none"> Rearrange slash sentences about months of the year 	Opening (5'): <ul style="list-style-type: none"> Reviewing the previous lesson Activities (25'): The students are: <ul style="list-style-type: none"> Asked to mention months of the year Asked to arrange the slashed sentences about months of the year Listening to the teacher's speaking about months of the year Asked to write a resume from what they've heard about months of the year Closing (5'): <ul style="list-style-type: none"> Reviewing the new lesson 	2 x 35 min	<ul style="list-style-type: none"> Oral Written 	<ul style="list-style-type: none"> Cards of months of the year Grow with English 1 Work sheet
32.			<ul style="list-style-type: none"> Writing a resume from what they've heard 				

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ENGLISH LESSON PLAN

SD MUHAMMADIYAH MANYAR GKB

Class/ semester : 3 / 2 (dua)
 Theme : **KEBUDAYAAN**
 Sub theme : **GEBYAR BUDAYA**
 Date : 26th - 30th of May 2008
 Standard of Competency : They understand what they've learned
 Basic competence : They understand what they've learned

TM	RESULT OF LEARNING	CONTENTS	INDICATOR	STEPS OF LEARNING	TIME	ASSESEMENT	SOURCES/ TEACHING TOOLS
33.	They understand their previous lessons	<ul style="list-style-type: none"> Reviewing their previous lessons 	<ul style="list-style-type: none"> They understand what they've studied 	<p>Opening (10'): Are reminded about what they've studied before.</p> <p>Activity (40'): Do their papers Answer questions orally. The students are interviewed one by one.</p> <p>Closing (10'): Discuss the questions.</p>	2 x 35 min	<ul style="list-style-type: none"> Oral Written 	<ul style="list-style-type: none"> Grow with English 1 English dictionary Work sheet
34.	They understand what they've studied	<p>Daily exam III:</p> <ul style="list-style-type: none"> Ordinal and cardinal numbers Months of the year 	<ul style="list-style-type: none"> They can answer questions correctly (oral and written). 				

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MONTHS OF THE YEAR

There are twelve months in a year, they are :

- January
- February
- March
- April
- May
- June
- July
- August
- September
- October
- November
- December

- **Please arrange the slash sentences below!**

1. are - months - in - there - a - twelve - year

2. is - birthday - 12th - your - September - of

3. 6th - the - month - is - June

4. first - 1st - in - day - January - of - the - year - a - is

5. weeks - are - in - there - 4 - month - a

MONTHS OF THE YEAR

My name :

.....

My name : 3-

.....

Monday, 12th of May 2008

Bismillahirrohmanirrohim

- Please make a sentence from the words below!

1. September

2. a Month

3. Year

4. November

5. May

- Please arrange the slash sentences below!

6. are - months - in - there - a - twelve - year

7. is - birthday - 12th - your - September - of

8. 6th - the - month - is - June

9. first - 1st - in - day - January - of - the - year - a - is

10. weeks - are - in - there - 4 - month - a