

**IMPROVING STUDENTS' WRITING ABILITY USING
"WRITING FUN" BY JENNY EATHER'S WEBSITE AT
EIGHTH GRADE SMPN 1 MANYAR**

THESIS

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"WRITING FUN" BY JENNY EATHER'S WEBSITE AT
EIGHTH GRADE SMPN 1 MANYAR

THESIS

Presented to
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APPROVAL SHEET

This is to certify that the *Sarjana*'s thesis of *Nur Rahma Bayti* has been approved by the thesis advisors for further approval by Board of Examiners.

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MOTTO AND DEDICATION

MOTTO:

God give away for human effort and do the best they have
(Writer).

Dedication to:
My parents
My brothers and sisters
My self
My friends,

ACKNOWLEDGEMENT

First of all, I would like to praise Allah the Almighty for the blessing and mercy given to me during my study and in completing this thesis.

I would like to thank to the people who contributed their ideas and time given to me in completing my thesis. I would like to express my sincere gratitude to Slamet Asari, M.Pd as the first advisor for giving me guidance and helping to finish the thesis. I would like to extend my sincere thanks to Ulfatul Ma'rifah, M.Pd as my second advisor for her patience in improving my thesis for its finalization. Rip bu Dian Arimurti, M.Pd as my great lecturer that I have ever met.

My thanks also go to, Muchidin, S. Pd and the eighth grade students of SMPN 1 Manyar for allowing me to carry out the investigation in their school and for giving the contribution while I was conducting the research there.

I would like to dedicate my deepest gratitude to my mother, old sister and old brother who have supported finance, spirit and prayers for my success. Especially rip my father who always prays for me until being me now, thank you my father. I am also grateful to auli, q-chek, dita, KYY's family, mbak Elita, Devi, Icha, pak Budi, bu Retno, my spirit mas sauqi and all my friends who might not be mentioned individually here.

The writer

ABSTRACT

Bayti, Nur Rahma.2011. *Improving Students' Writing Ability Using "Writing Fun" by Jenny Eather's Website at Eighth Grade SMPN 1 Manyar*. The Sarjana's Thesis, English Education Department, Faculty of Teacher Training and Education, University of Muhammadiyah Gresik. Advisors : (I) Slamet Asari, M.Pd, (II) Ulfatul Ma'rifah, M.Pd

Key words: Writing, Writing Fun Strategy

The study is about the teaching writing using writing fun in improving writing skill to the seventh grade students of SMPN 1 Manyar. Teaching writing to Junior High School is not an easy task. It requires a lot of creativity from a professional teacher.

The object of the study is to find out the students' ability using writing fun. It is expected that the research would be useful for the teachers and students in language teaching and learning process.

The subject of the study is the eighth grade students of SMPN 1 Manyar, Gresik in the academic year of 2010/2011. There were 32 students (25 girls and 7 boys). The researcher took all of them as the subject of the study. The technique used for collecting data is one cycle in writing classroom activity using writing fun. It could help the students in the writing process. The "writing fun" as a media assists students to write a paragraph. The students are easier to make good sentence with chronological sequence in a right tenses and good organization text because there is key word to develop in a paragraph. The result of the study was that the students' progress during teaching and learning activity by using writing fun to improve writing skill was good.

The students' achievement in writing was improved, it was supported by the significance result of the first draft as pretest was 48,38, reflection action of pretest as first writing using writing fun was 73.5, the reflection action as second writing using writing fun was 76,25 post test writing was 84.75.

Therefore, teachers should always creative to use strategy for their teaching. Based on the result, teachers can apply writing fun to improve the students' writing skill. Next researchers who want to conduct a research using writing fun are recommended using this research.

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