

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion of the study. The conclusions are based on the results of the study which were discussed in the previous chapter. It also presents some suggestions related to the implementation of writing fun in the writing class. The suggestions are recommended the English teacher and the next researcher who want to conduct the research area in writing.

5.1. Conclusions

Based on the research findings, the researcher concluded as follow.

1. The use of “writing fun” in teaching writing could improve students’ writing ability. It could help the students in the writing process. The “writing fun” as a media assist students to write a paragraph. The students are easier to make good sentence with chronological sequence in correct tenses and good organization text because there is key word to be developed in a paragraph.
2. The using “writing fun” supported significant average result of the pre-test that is lower (48.38) to the post- test (84.75).
3. The use of “writing fun” in teaching writing could improve students’ participation and motivation in the class. By displaying color and pictures, it could attract the students to easy write.

5.2 Suggestions

Based on the findings in this study, the researcher gave some suggestions in order to be useful in improving students' writing ability using writing fun.

Some suggestions are given to the teacher and further researchers.

- a. The students' should learn more not only in using textbook but also software application to improve their ability.
- b. It will be better for the teachers to use any sources, it help students when they have difficulties in writing.
- c. The teacher and the students must work together in teaching and learning process, especially in writing lesson, they should help each other to make the teaching writing process successful.