

**THE STRATEGIES TO END A CONVERSATION
USED BY SPEAKING III STUDENTS IN AN OPEN ROLE
PLAY SITUATION OF ENGLISH DEPARTMENT AT
MUHAMMADIYAH UNIVERSITY OF GRESIK**

THESIS

**Presented to
Muhammadiyah University of Gresik
In Partial for the Fulfillment the Requirements
For the Degree of *Sarjana* in English Language Education.**

**By:
APRILIA WIDYA ASTUTI
NIM 02.431.012**

**MUHAMMADIYAH UNIVERSITY OF GRESIK
FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH DEPARTMENT**

2007

This is to certify that the Sarjana's thesis of Aprilia widya astuti has been approved by the thesis advisors for further approval by the board of examiners.

Gresik, 15 Augusts 2007

Advisor I

(Khoirul Anwar S.pd, M.pd)

Gresik, 15 Augusts 2007

Advisor II

(Disty Rahma L, S.S)

This is certify that the Sarjana's thesis of Aprilia widya astuti has been approved by the board of examiners as the requirements for the Degree of Sarjana in English Language Education.

Gresik, 15 Augusts 2007

Board of Examiners,

Puji Sri Rahayu, M.A, Chair

Khoirul Anwar, S.Pd, M.Pd, Member

Disty Rahma L, S.S, Member

Acknowledge by
Directed of Graduate Program
Head of English Department

(Slamet Ashari, S.Pd, M.Pd)

Approved by
Dean of Faculty of Teacher
Training and Education

(Dra. Hj.Sri Uchtiawati M.Si)

ACKNOWLEDGEMENT

As the accomplishment of this thesis, the thesis writer would like to express her foremost gratitude to Allah SWT for giving great blessing, mercy and chances in finishing this hard assignment. She believes that without His love, she never finishes. The thesis writer is aware that in writing this thesis, She gets a lot of inspirations, motivations, supports and inputs from some people who have helped her, they are:

- 1) Mr. Khoirul Anwar, S.Pd, M.Pd, advisor I, who always be patient in giving critics, inputs, motivations, and solution for each problem. His brilliant ideas have helped her to finish this thesis accurately.
- 2) Ms. Disty Rahma L, S.S, advisor II, who has given her valuable time to read and correct the work. And Miss. Puji Sri Rahayu, M.A, the examiner who has giving critics and suggestions to this thesis.
- 3) All lecturers of English department at Muhammadiyah University of Gresik who have shared their wisdom during the study. Their time has been so worthy in their guidance that she learned to love and appreciate sociolinguistics.
- 4) Her beloved parents, Mama, Papa who always struggle day and night as well as pray just for her success and also her younger brother, Lingga who always disturbs her in finishing her thesis.
- 5) Her Sweetheart Hendra PTW, who always gives her supports and accompanies her wherever she is, and sometimes is angry with her if she is

lazy to finish this thesis. Thanks for your lovely attention, our togetherness will always exist forever.

- 6) All her friends, that always will be unforgettable memory. They are Lam'ah, Nurul, Via, Fitria, Atik, Odik, Agus, Pak Muflihun, Akbar, Lina, Cici, Wiwit, Rina, Vera, Diny, Ima, Norma, Gracia, Mbak Nanda, Mbak Dila, Mbak Ema and her friends in the boarding house Umah, Uis, Atul, Fera, and Sofa thanks for all.

MOTTO AND DEDICATION

Never put off till tomorrow what you can do today
(Napoleon)

The courage does not come from another person or anything else,
But the courage comes from ourselves
(John M. Echol)

"Hanya orang - orang yang sombong dan tidak mau mawas diri yang merasa tidak pernah berdosa dan bersalah. Orang yang tidak pernah merasa salah berarti mengaku benar sendiri, sedangkan orang yang merasa benar sendiri biasanya tidak di sukai dalam pergaulan"
(HR Tirmidzi dan Ibnu Hibban)

Dedicated to:

My beloved parents
My younger brother
My dear HPTW
My almamater

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ABSTRACT

Widya Astuti, Aprilia. 2007. The strategies to end a conversation used by speaking III students in an open role- play situation of English department at Muhammadiyah University of Gresik. Thesis, of English department of the faculty of teacher training and education. Muhammadiyah University of Gresik. Advisor I: Khoirul Anwar, S.Pd, M.Pd, Advisor II: Disty Rahma L, S.S.

Key words: Strategy, Pre closing, Closing, and Terminating

This study observed the strategies used in ending a conversation in an open role-play situation. It focused on kinds of strategies that were used by speaking III students of English department in ending their conversation, the most closing functions used in those strategies that represent those closing functions.

The data were taken from a recording of an open role-play conversations. Twenty- four students did the role- play, twelve of them were the informants and other twelve students were the respondents. Each informant was given a command to have a conversation with twelve different respondents. Thus, this study analyzed twelve recorded conversations. It concentrated on the utterances part of the respondents that categorized into five kinds of closing functions. The first closing function is to show no desire for the continuity of the conversation. The second is to ask for an excuse to stop the conversation. The next closing function is to maintain a good relationship. Then, the fourth closing function is to keep a future contact. Finally, the last one is to terminate the conversation.

From five of closing functions, the data showed that all of them are used by the students of speaking III. The difference happened in term of priority level. Dominantly students prefer to use the second and the fifth type that is asking for an excuse to stop and terminating the conversation, the least closing function used by students is keeping future contact.

The chosen strategies were influenced by the difficulties and reasons lied behind the negotiation of the closings. Most speakers applied a cooperative activity in negotiating their closing as seen through the closing functions they used in their strategies.