

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion of the study. The conclusion is based on the result of the study which is discussed in the previous chapter. It also presents some suggestions related to the effect of creative task strategy on students writing recount text at tenth grade of SMA 45 Gresik. The suggestions are recommended to the English teacher and the next researcher who want to conduct the research area in writing skill.

5.1 Conclusion

Based on the result of the study, teaching writing by using creative task strategy on students writing recount text is positively effective in teaching learning writing class. It showed that creative task on writing recount text has a positive effect toward students writing skill. In the previous studies, creative task also was success in different field and variables, but most of those studies applied creative task for university level, meanwhile in this study, the researcher applied creative task for the student of senior high school through game to make the students more interest and easier in developing the ideas.

From the result of the research findings, it can be concluded that there is significant difference between the student who are taught by using creative task and who are taught by using the conventional strategy. The applying of creative task was success. It can be seen by students' score before and after giving the treatment which showed the result showed that the teaching writing by using

creative task has positive effect in writing skill text than by using game. It is seen by the score of the students that increase after they got the treatment of creative task strategy.

The finding result could also consider and clarify the previous study such as Sigurdattotir, (2014) found that creative task can enhance the students motivation in writing subject. Finally, this finding research could answer that if teacher used creative task strategy in writing skill so that it can improve their students' writing ability.

5.2 Suggestion

Based on the result of the study, the researcher would like to give some suggestions:

1. The English Teacher

The researcher hopes that in the learning process teacher as facilitator not only deliver the material based on the English curriculum but also should pay attention whether the students understand the material that being taught. The teacher should choose interesting way to teach writing. The interesting one is creative task strategy. English teacher especially at SMA 45 Gresik may use creative task strategy as a strategy in teaching writing because creative has a positive effect especially in writing recount text. The teacher may increase the regularity of using creative task strategy

2. The Students

The students should realize that they have important role in teaching learning process. The students should be more active in order to improve their

writing ability. The researcher hopes that the students expected to motivate and concentrate in the learning process and also increased their ability in writing English form. They should exercise frequently to increase their ability. Many ways that can be used like using creative task strategy. This strategy can help the students easily especially in writing recount text and also this strategy can be alternative or motivation to improve and explore students' idea in writing. By doing this strategy, the students more understand about how to write recount text.

3. The Next Researcher

For the next researcher, the researcher expected to do further research about guided writing strategy. This study is useful and helpful also become references of the implementation in learning activities. For the next researcher, the writer suggests to make another research relating to teach writing in more interesting method. The next researcher can do research in different steps, grade, language skill, subject and research design.